INTERIOR DESIGN ASSESSMENT PLAN

Current Academic Year: 2010-2011

Intended Learning Outcomes

PROGRAM OUTCOMES:

1) Does student demonstrate knowledge of principles and elements of design, space planning guidelines, and fundamental rules of drafting?

2) Does student exhibit and correctly incorporate the knowledge of historical design motifs and elements into design projects?

3) Does student adequately and effectively employ technology in preparing/producing floor plans, elevations, sections and perspectives for construction and presentation documents?

4) Can student graphically present his/her design concept in drawings and presentation boards effectively, so their audience can visualize and understand his/her design intent?

5) Does student demonstrate an understanding of safety issues and awareness of codes requirements in his/her project?

GENERAL EDUCATION OUTCOMES:

1) Can student think critically in order to create a design concept, develop that concept and carry it throughout the design process?

2) Is the student able to effectively and correctly draft correspondence, project and business documents, using proper writing, grammar and punctuation skills?
Assessment Method(s) (only include if they differ from those noted in Part 1)
Capstone course is assessed by rubric and juried competition.

Benchmarks (only include if they differ from those noted in Part 1)
90% competent
40% professional

Have you submitted a separate budget worksheet? (Choose by bolding; for information about this worksheet, please refer to the specific budgeting e-mail sent by the committee chairperson.)
Yes  No