Discipline Outcome
Departmental Strategic Scheduling

This discipline outcome was Met benchmark

Measure 1 Results:
The course cancellation rate for AY 2016 was 9.1%.

1) How did unit/department performance compare to the benchmark?
The benchmark was exceeded by .9%.

2) How does the data compare to the previous year, if applicable?
This was an improvement of 2.4 % from AY 15.

1) Based on the findings, how does the unit/department rate performance in regards to this outcome (strong exceeds benchmark, neutral meets benchmark, or weak misses benchmark)?
Surpassed benchmark
2) How does this assessment affect plans for this coming year in terms of strategic planning, budget planning, administrative and educational support unit planning, and assessment planning?

TBD. This is a new Discipline Outcome for the department assessment report.

3) How will your assessment results enable you to improve institutional processes or academic instruction in order to support, facilitate and/or stimulate student learning?

It will serve as a benchmark to improve upon. Hopefully, the additional data from Ad Astra and EAB Navigate will provide valuable data to reduce the course cancellation rates even more.

Further Action:

Further Action Unnecessary

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Discipline Outcome
Department Enrollment Management

This discipline outcome was
Missed benchmark

Measure 1 Results:

The average class size for the History Department was 19 students for AY 16.

1) How did unit/department performance compare to the benchmark?

The department missed the benchmark by 5 students.

2) How does the data compare to the previous year, if applicable?

The average class enrollment for AY 15 was 19 students as well.
1) Based on the findings, how does the unit/department rate performance in regards to this outcome (strong exceeds benchmark, neutral meets benchmark, or weak misses benchmark)?
Missed benchmark

2) How does this assessment affect plans for this coming year in terms of strategic planning, budget planning, administrative and educational support unit planning, and assessment planning?
TBD. This is a new Discipline Outcome that will be a part of the future Department Assessment Report.

3) How will your assessment results enable you to improve institutional processes or academic instruction in order to support, facilitate and/or stimulate student learning?
Improved marketing, social media outreach, History Club activities, and additional department Learning Communities will hopefully generate interest in the History department and increase enrollment numbers.

Further Action:
Further Action Unnecessary

Learning Outcome
Communication: Construct, deliver, and engage in effective, knowledgeable communication for a variety of audiences and purposes.

Assessment Author(s)
Donald Walker
Measure 1 Type:
Direct

Rubric-graded report

Measure 1 Description:
Construct, deliver and engage in effective knowledgeable communication for a variety of audiences and purposes.

Measure 1 Sample Size:
231

1) Describe the benchmark for this measure.
Student grades will be 70% or higher.

2) What is the rationale for choosing this benchmark?
A 70% corresponds to a grade of C which is acceptable transfer credit to public colleges/universities in the state of Colorado.

This learning outcome was
Surpassed benchmark

Measure 1 Results:
The group surpassed the benchmark with an 84% average.

1) How did unit/department performance compare to the benchmark?
The score surpassed the benchmark by 14%.

2) How does the data compare to the previous year, if applicable?
The score increased by 9%.
1) Based on the findings, how does the unit/department rate performance in regards to this outcome (strong exceeds benchmark, neutral meets benchmark, or weak misses benchmark)?

Surpassed benchmark

2) How does this assessment affect plans for this coming year in terms of strategic planning, budget planning, administrative and educational support unit planning, and assessment planning?

Communication will continue to be evaluated through written projects in the future. Faculty will encourage / offer incentives for students to submit topics, outlines, bibliographies, and rough drafts for review. Students will be encouraged to use the Student Success Center in order to improve their performance.

3) How will your assessment results enable you to improve institutional processes or academic instruction in order to support, facilitate and/or stimulate student learning?

The assessment results serves as an indication that what were are doing as a department is successful and we will continue to approach student learning in a multi-dimension, holistic way.

**Further Action:**

Further Action Unnecessary

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**Learning Outcome**

**Personal Development:** Identify and continually develop ones aptitudes and abilities in pursuit of goals.

Assessment Author(s)

Donald Walker

Measure 1 Type:
Data tracking

Measure 1 Description:
Identify and continually develop one’s aptitudes and abilities in pursuit of goals.

Measure 1 Sample Size:
231

1) Describe the benchmark for this measure.
Students’ class attendance rates will be above 70%.

2) What is the rationale for choosing this benchmark?
Class attendance is crucial to students’ learning and academic success and corresponds to a grade of C which is acceptable transfer credit to public colleges and universities in the state of Colorado.

This learning outcome was Surpassed benchmark

Measure 1 Results:
The student attendance rate was 88%.

1) How did unit/department performance compare to the benchmark?
The attendance rate exceeded the benchmark by 18%.

2) How does the data compare to the previous year, if applicable?
The attendance rate improved by 15%.

1) Based on the findings, how does the unit/department rate performance in regards to this outcome (strong
exceeds benchmark, neutral meets benchmark, or weak misses benchmark)?

Surpassed benchmark

2) How does this assessment affect plans for this coming year in terms of strategic planning, budget planning, administrative and educational support unit planning, and assessment planning?

The importance of class attendance will be connected to the overall concept of Student Success and a measurable Discipline Outcome in the future.

3) How will your assessment results enable you to improve institutional processes or academic instruction in order to support, facilitate and/or stimulate student learning?

The importance of class attendance will be connected to the overall concept of Student Success. At the discretion of faculty, incentives will be utilized as well. Additional department training sessions will focus on student engagement and participation in the classroom. Online tools will augment and enhance student attendance, participation and transparency.

Further Action:

Further Action Unnecessary