Arapahoe Community College

2013-2014 History Assessment Plan Data

Discipline Outcome
Historical Factual Knowledge: Students will be able to exhibit factual knowledge of history from an American and global context.

Measure 1 Type:
Direct

Pre-Post tests

Measure 1 Description:
Students will be able to exhibit factual knowledge of history from an American and global context.

Measure 1 Sample Size:
22

Measure 1 Benchmark

1) Describe the benchmark for this measure.
The Post-test benchmark is that 70% of students will be proficient in Historical Factual Knowledge.

2) What is the rationale for choosing this benchmark?
A 70% corresponds to a grade of “C” which is acceptable transfer credit in CO.

Measure 2 Type:

Please select
Measure 2 Description:

Measure 2 Sample Size:

Measure 2 Benchmark

1) Describe the benchmark for this measure.

2) What is the rationale for choosing this benchmark?

Outcomes Met/not met

Surpassed benchmark

Measure 1 Results:
The group exceeded the 70% benchmark of success with a 81% Post-test score.

Measure 2 Results:

1) How did unit/department performance compare to the benchmark?
The group exceeded the 70% benchmark of success with a 81% Post-test score.

2) How does the data compare to the previous year, if applicable?
Last year the Post-test correct answer selection rate was 74%.

3) If multiple measures were used, how do they compare to each other?

1) Based on the findings, how does the unit/department rate performance in regards to this outcome (strong – exceeds benchmark,
neutral – meets benchmark, or weak – misses benchmark)?

Surpassed benchmark

2) How does this assessment affect plans for this coming year in terms of strategic planning, budget planning, administrative and educational support unit planning, and assessment planning?

Historical Factual Knowledge will continue to be emphasized. Current textbooks, online study guides, and utilization of the Student Success Center should contribute to improved student performance / academic success.

Further Action:

Further Action Unnecessary

Describe the action plan:

Person/ Group responsible for action

Target Date for implementation of the action

Priority

Describe any additional resources needed (Leave blank if no additional resources are needed.)

Discipline Outcome

Historical Theoretical/Ideological/Methodological Knowledge: Students will be able to connect significant historical ideas, theories, and methodologies to contemporary developments.

Measure 1 Type:

Direct

Pre-Post tests
Measure 1 Description:
Students will be able to connect significant historical ideas, theories, and methodologies to contemporary events.

Measure 1 Sample Size:
22

Measure 1 Benchmark

1) Describe the benchmark for this measure.
The Post-test benchmark is that 70% of students will be proficient in Historical Theoretical / Ideological / Methodological Knowledge.

2) What is the rationale for choosing this benchmark?
A 70% corresponds to a grade of “C” which is acceptable transfer credit in CO.

Measure 2 Type:
Please select

Measure 2 Description:

Measure 2 Sample Size:

Measure 2 Benchmark

1) Describe the benchmark for this measure.

2) What is the rationale for choosing this benchmark?

Outcomes Met/not met
Surpassed benchmark

Measure 1 Results:
The group exceeded the 70% benchmark of success with a 83% Post-test score.

Measure 2 Results:

1) How did unit/department performance compare to the benchmark?
The group exceeded the 70% benchmark of success with a 83% Post-test score.

2) How does the data compare to the previous year, if applicable?
Last year the Post-test correct answer selection rate was 76%.

3) If multiple measures were used, how do they compare to each other?

1) Based on the findings, how does the unit/department rate performance in regards to this outcome (strong – exceeds benchmark, neutral – meets benchmark, or weak – misses benchmark)?
Surpassed benchmark

2) How does this assessment affect plans for this coming year in terms of strategic planning, budget planning, administrative and educational support unit planning, and assessment planning?
Theoretical / Ideological / Methodological Knowledge will continue to be emphasized. Current textbooks, online study guides, and utilization of the Student Success Center should contribute to improved student performance / academic success.

Further Action:
Further Action Unnecessary

Describe the action plan:

Person/ Group responsible for action
Target Date for implementation of the action

Priority

Describe any additional resources needed (Leave blank if no additional resources are needed.)

Discipline Outcome

Communication: Construct, deliver, and engage in effective, knowledgeable communication for a variety of audiences and purposes.

Measure 1 Type:

Direct

Rubric-graded report

Measure 1 Description:

Construct, deliver, and engage in effective knowledgeable communication for a variety of audiences and purposes.

Measure 1 Sample Size:

33

Measure 1 Benchmark

1) Describe the benchmark for this measure.

Student grades for the History Research Paper will be above 70% average.

2) What is the rationale for choosing this benchmark?

A 70% corresponds to a grade of "C" which is acceptable transfer credit in CO.

Measure 2 Type:
Please select

Measure 2 Description:

Measure 2 Sample Size:

Measure 2 Benchmark

1) Describe the benchmark for this measure.

2) What is the rationale for choosing this benchmark?

Outcomes Met/not met
Surpassed benchmark

Measure 1 Results:
The group exceeded the 70% benchmark of success with a 74% average.

Measure 2 Results:

1) How did unit/department performance compare to the benchmark?
The group exceeded the 70% benchmark of success with a 74% average.

2) How does the data compare to the previous year, if applicable?
Last year the group exceeded the benchmark with a 76% average.

3) If multiple measures were used, how do they compare to each other?
1) Based on the findings, how does the unit/department rate performance in regards to this outcome (strong – exceeds benchmark, neutral – meets benchmark, or weak – misses benchmark)?

Surpassed benchmark

2) How does this assessment affect plans for this coming year in terms of strategic planning, budget planning, administrative and educational support unit planning, and assessment planning?

Communication will be evaluated through Research Paper/other written projects in the future. Faculty will encourage / offer incentives for students to submit topics, outlines, bibliographies, and rough drafts for review. Students will be encouraged to utilize writing tutors from the Student Success Center in order to improve their performance.

Further Action:
Further Action Unnecessary

Describe the action plan:

Person/ Group responsible for action

Target Date for implementation of the action

Priority

Describe any additional resources needed (Leave blank if no additional resources are needed.)

Discipline Outcome

Personal Development: Identify and continually develop one’s aptitudes and abilities in pursuit of goals.

Measure 1 Type:
Direct
Data tracking

Measure 1 Description:
Identify and continually develop one’s aptitudes and abilities in pursuit of goals.

Measure 1 Sample Size:
56

Measure 1 Benchmark

1) Describe the benchmark for this measure.
Students’ attendance rates will be above 70% average.

2) What is the rationale for choosing this benchmark?
Class attendance is crucial to students’ learning and academic success and 70% corresponds to a grade of “C” which is acceptable transfer credit in CO.

Measure 2 Type:

Please select

Measure 2 Description:

Measure 2 Sample Size:

Measure 2 Benchmark

1) Describe the benchmark for this measure.

2) What is the rationale for choosing this benchmark?

Outcomes Met/not met
Surpassed benchmark
Measure 1 Results:
The attendance average was 75%.

Measure 2 Results:

1) How did unit/department performance compare to the benchmark?
The attendance average was 75%.

2) How does the data compare to the previous year, if applicable?
Last year the attendance average was 83%.

3) If multiple measures were used, how do they compare to each other?

1) Based on the findings, how does the unit/department rate performance in regards to this outcome (strong – exceeds benchmark, neutral – meets benchmark, or weak – misses benchmark)?
Surpassed benchmark

2) How does this assessment affect plans for this coming year in terms of strategic planning, budget planning, administrative and educational support unit planning, and assessment planning?
The importance of class attendance will be explained to students. At the discretion of the faculty, incentives will be utilized as well. Addition department training sessions will focus on how to improve students’ attendance rates and engagement in the classroom.

Further Action:
Further Action Unnecessary

Describe the action plan:
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