Program / Discipline Assessment Report

Program/Discipline: Education
Responsibility: Kay Uchiyama

Program/Discipline's Mission Statement:
The mission of the discipline of education is to prepare students to enter a formal teacher preparation program.

Part 1: Previous Academic Year Assessment Summary

Previous Academic Year: N/A
The EDU Department has neither assessments nor an assessment summary for the previous year. The remainder of this document consists of the outcomes and assessment plan for the EDU program.

Part 2: Current Academic Year Assessment Plan

Current Academic Year: 2008-2009

Intended Learning Outcomes:

Students will be able to:

1. Articulate a personal philosophy of education incorporating the following education foundation elements: (Discipline Specific Outcome)
   - Purpose of education
   - Role of the teacher in and for learning
   - Role of the student in and for learning
   - Effective classroom practice

2. Apply their knowledge of educational theory and actual classroom practice incorporating the following elements: (Discipline Specific Outcome)
   a. the pros and cons of the teaching profession
   b. standards, curriculum, instruction, and assessments

3. Describe, and reflect upon a culture different from their own cultural background. (Gen Ed Outcome – Diversity and Global Awareness)

   1) Demonstrate the ability to communicate effectively in writing using the 6-traits of voice, organization, ideas, sentence fluency, word choice, and conventions (grammar, punctuation, capitalization etc). (Gen Ed Outcome – Communication)
Assessment Method:
2) Personal Educational Philosophy Statement scored with rubric (Discipline Specific Outcome)
3) Reflective summary paper scored with rubric incorporating elements above (Discipline Specific Outcome)
4) Culture experiences essay (Gen Ed Outcome – Diversity and Global Awareness)
5) A. Personal Educational Philosophy Statement scored with rubric (Gen Ed Outcome – Communication)
   B. Reflective summary paper scored with rubric incorporating elements above (Gen Ed Outcome – Communication)
   C. Cultural Experiences essay (Gen Ed Outcome – Communication)

Benchmarks
1. 80% of students will achieve proficient or advanced on their Educational Philosophy Statement
2. 80% of students will achieve a score of proficient or advanced on the reflection summary.
3. 80% of students will achieve a score of proficient or advanced on the content portion of Cultural Experiences Essay.
4. A. 80% of students will achieve proficient or advanced on the writing skills portion of their Educational Philosophy statement.
   B. 80% of students will achieve a score of proficient or advanced on the writing portion of the reflection summary
   C. 80% of students will achieve a score of proficient or advanced on the writing portion of the Cultural Experiences essay.

Have you submitted a separate budget worksheet? (Choose by bolding; for information about this worksheet, please refer to the specific budgeting e-mail sent by the committee chairperson.)
   No