Program / Discipline Assessment Report

Program/Discipline: Early Childhood Education (ECE)
Responsibility: Kay Uchiyama

Program/Discipline's Mission Statement:

Early Childhood Education Program is designed to prepare Early Childhood Professionals with the knowledge, skills, and dispositions to work effectively with and on behalf of children and families.

Part 1: Previous Academic Year Assessment Summary

Previous Academic Year: N/A

There is no assessment data for this past year. Data will be collected each semester for the 2009-2010 academic year.

Part 2: Current Academic Year Assessment Plan

Current Academic Year: 2009-2010

Intended Learning Outcomes

1) Students will promote the role of play as the vehicle for young children’s learning.

2) Students will demonstrate proficiency in using four different assessment techniques to evaluate the growth and development of young children ages 2 1/2 to 5 years of age.

3) Students will demonstrate their understanding and implementation of effective practices in the area of social and emotional development.

4) Students will develop and implement five activity plans in the following developmental areas: physical, social and emotional, cognitive, creativity, and language.

5) Students will demonstrate the ability to use the appropriate technological application to communicate with families.

6) Students will demonstrate the ability to use standard conventions of grammar, usage, and mechanics in a written document.
Assessment Method:
1) Flyer for families and caregivers
2) Portfolio of student work
3) Written self reflection
4) Activity Plans
5) Flyer for families and caregivers
6) A. Portfolio of student work
   B. Flyer for families and caregivers
   C. Activity Plans

Benchmarks
1) 80% of students will be able to create a flyer for families and caregivers that explains and promotes play. (outcome #1)
2) 80% of students will show proficiency in the assessment techniques showcased in the portfolio. (Outcomes #2)
3) 80% of students will show proficient or advanced skill when reflecting on the changes in the children’s social and emotional development based on the new practices implemented. (Outcome #3)
4) 80% of students will create and implement activity plans for each of the five developmental areas: physical, social and emotional, cognitive, creativity and language accurately. (Outcome #4)
5) 80% of students will be able to select and use the appropriate and current technology to create a family or caregiver flyer. (Outcomes #1 & 3)
6) A. 80% of students’ portfolios will be proficient or advanced in the use of standard conventions of grammar, usage, and mechanics. (Outcome #2)
   B. 80% of students’ brochures and flyers will be proficient or advanced in the use of standard conventions of grammar, usage, and mechanics. (Outcomes #1 & 3)
   C) 80% of students’ activity plans will be proficient or advanced in the use of standard conventions of grammar, usage, and mechanics. (Outcome #4)

Have you submitted a separate budget worksheet? (Choose by bolding; for information about this worksheet, please refer to the specific budgeting e-mail sent by the committee chairperson.)
   No