Part 2: Current Academic Year Assessment Plan

- Two or more instruments of measuring an objective may provide greater clarity and validity, but only one is required. The department or program makes the decision. The Program Assessment committee and deans are available for consultation.
- In the past, some programs have been identified purely by prefix or in some cases by the type of section offered. Sometimes, a very limited pool of students have been available for such a program to assess, or the program lacks full-time faculty to plan, assess, and report outcomes. If your program has such difficulties, please contact either the Program Assessment committee’s chair or your School's Program Assessment committee representative. We will work with you to find a solution.
- CTE programs with external accreditation may use the accreditation report to in addition or in lieu of these forms, please contact the Program Assessment committee representative if this format is desired. In absence of this contact, these forms are expected.
- Outcomes are to be measured annually. Exceptions are made with VPI approval for outcomes that clearly need a less (or more) frequent review.

Outcome minimums

- At least two outcomes are to be program/discipline-related.
- At least two outcomes must be chosen from the new Learning Outcomes for Student Enrichment and Process Improvement (page 11). One Learning Outcome should be continued from the prior year to develop a historical trend. Learning Outcomes must be assessed and reported annually, regardless of the frequency of reporting for other outcomes.
- Both outcomes above are classified as "student learning" outcomes, requiring benchmarks and analysis. It is strongly recommended that you use the table provided in Part 1 of this report for this function. Definitions and examples of these outcomes are provided in Appendix A at the end of this document. Your Program Assessment committee is available to assist.
- An assessment report is requested annually.
Current Academic Year: 2013-2014

Intended Learning Outcomes (only include if they differ from those noted in Part 1)
   Students will display scientific literacy and familiarity with astronomy and science jargon
   Students will display an understanding of the formation and structure of the solar system
   Students will display an understanding of the physical laws important to the solar system
   Students will display an understanding of data interpretation and laboratory technique

Assessment Method(s) (only include if they differ from those noted in Part 1)
   A pre/post test given at the beginning and end of the term will assess the success of the Learning Outcomes

Benchmarks (only include if they differ from those noted in Part 1)
   70% of the students will score at least a 70% on the post test

Have you submitted a separate budget worksheet? (Choose by bolding; for information about this worksheet, please refer to the specific budgeting e-mail sent by the committee chairperson.)
   Yes

Please submit this report (including both last year's summary and this year's plan) in a Word document to the Program Assessment committee chairperson (Cheyne Bamford: cheyne.bamford@arapahoe.edu). If you have any questions about the process, please contact the chairperson.