Discipline Outcome

Understanding of Anthropology: Students will understand that the discipline of Anthropology is the study of humanity from its origins to its current worldwide diversity.

Assessment Author(s)

Lori Tigner

Measure 1 Type:

Direct

Pre-Post tests

Measure 1 Description:

This method shows that students are learning this outcome by showing the rate of improvement in the score of individual student's responses to the questions addressing this learning outcome.

Measure 1 Sample Size:

50

1) Describe the benchmark for this measure.
The majority (51%) of students who completed both pre and post-tests will show a 70% maintained or improved score in performance of specific pre and post-test questions designated to measure this learning outcome.

2) What is the rationale for choosing this benchmark?

A 70% is equivalent to a C average which is a reasonable and achievable benchmark in the improvement of a student's understanding of this learning outcome.

Performance comparison

Measure 2 Description:

Ground vs Online setting comparison: This method allows the department to compare live classroom and online classroom settings to determine what noticeable differences might exist associated with differing teaching techniques and the learning styles of students.

Measure 2 Sample Size:

50

1) Describe the benchmark for this measure.

The majority (51%) of students in BOTH ground and online courses who completed both pre and post-tests will show a 70% maintained score in performance of specific pre and post-test questions designated to measure this learning outcome.

2) What is the rationale for choosing this benchmark?

A 70% is equivalent to a C average which is a reasonable and achievable benchmark in the improvement of a student's understanding of this measure. Further, there should be no discernible difference between learning abilities of students participating in either learning platform.

Discipline Outcome

Methodologies and Applications: Knowledge that students understand how Anthropologists utilize the techniques and theories of the discipline to problem solving within academia and applied fields.
Lori Tigner

Measure 1 Type:
Direct

Pre-Post tests

Measure 1 Description:
This method shows that students are learning this outcome by showing the rate of improvement in the score of individual student's responses to the questions addressing this learning outcome.

Measure 1 Sample Size:
50

1) Describe the benchmark for this measure.

The majority (51%) of students who completed both pre and post-tests will show a 70% maintained or improved score in performance of specific pre and post-test questions designated to measure this learning outcome.

2) What is the rationale for choosing this benchmark?

A 70% is equivalent to a C average which is a reasonable and achievable benchmark in the improvement of a student's understanding of this learning outcome.

Measure 2 Type:
Indirect

Performance comparison

Measure 2 Description:
Ground vs Online setting comparison: This method allows the department to compare live classroom and online classroom settings to determine what noticeable differences might exist associated with differing teaching techniques and the learning styles of students.

Measure 2 Sample Size:
50

1) Describe the benchmark for this measure.
The majority (51%) of students in BOTH ground and online courses who completed both pre and post-tests will show a 70% maintained score in performance of specific pre and post-test questions designated to measure this learning outcome.

2) What is the rationale for choosing this benchmark?

A 70% is equivalent to a C average which is a reasonable and achievable benchmark in the improvement of a student’s understanding of this measure. Further, there should be no discernible difference between learning abilities of students participating in either learning platform.