Discipline Outcome

Process: Assess the student’s proficiency using the medium’s tools, materials and equipment relative to their current level of study.

Assessment Author(s)
Angela Faris Belt

Measure 1 Type:
Direct

Measure 1 Description:

. NOTE: This Measure was initially "Craftsmanship, but was changed to "Process". There is no way I can find to update the information in Tk20.

Process:
Assess the student’s proficiency using the medium’s tools, materials and equipment relative to their current level of study

1) Describe the benchmark for this measure.

3-Satisfactory/Meets Expectation
• Studio practices are adequate—average to good. Student solves problems in the studio to meet technical and visual goals.
• Artwork is signed, labeled, marked or otherwise documented. Presentation meets minimum professional standards

2) What is the rationale for choosing this benchmark?

To Assess the student’s proficiency using the medium’s tools, materials and equipment relative to their current level of study.

Learning Outcome

Communication: Construct, deliver, and engage in effective, knowledgeable communication for a variety of audiences and purposes.

Measure 1 Type:
Direct

Rubric-graded report

Measure 1 Description:

Measure 2 Type:
Direct
Information Management: Identify, retrieve and synthesize information in order to think critically, reason creatively and make informed judgments.

Measure 1 Type: Direct

Measure 2 Type: Direct