## Arapahoe Community College – Digital Accessibility Progress Report (HB 21-1110)Reporting Period: October 2024

**Introduction**

This report outlines progress made by Arapahoe Community College (ACC) towards achieving digital accessibility compliance with Colorado House Bill 21-1110 (HB 21-1110).

**Compliance Standards**

This report details ACC’s efforts towards compliance with the Web Content Accessibility Guidelines (WCAG) 2.2 at Level AA, as outlined by the Governor’s Office of Information Technology in HB 21-1110.

**Activities**

* First meeting of taskforce with Patrick Warwick-Diaz and Frank Vazquez. Report document received and access to SharePoint. Set internal ACC meeting to start processing the work. Sent HR report page for their Aug. 2 meeting.
* Working with ACC Digital Content on statements and location for quarterly report, accessibility of report.
* Working with Rhonda Olsen, Julia Fitzpatrick, Levi Schroder, Devin Asbury, Brandon Tinker, Jeff Mingus on electronic digital signage options – Kiosks.
* Marketing reviewed ACC’s accessibility reporting documents from 2015-2022.
* ACC began piloting YuJa Panorama, an accessibility tool that supports faculty, instructors, and staff in identifying and fixing accessibility issues in digital content. CITL coordinated trainings, shared information with campus leaders, and gathered feedback. YuJa Panorama will be implemented college-wide beginning in Fall 2024.
* ACC Fall BCC (Building Campus Community) Week held training and information sessions: D2L open office hours for Faculty and Instructors, Yuja Panorama Training for faculty and instructors.
* 2015 Accessibility Progress report reviewed with tasks confirmed and added to accessibility compliance spreadsheet. Report created and posted to [ACC Website](https://www.arapahoe.edu/about-acc/policies-procedures/accessibility-statement-and-issue-reporting).
* September 20, 2024 9am – 3pm ACC held a training - Universal Design for Learning Symposium. This symposium will explore innovative strategies and best practices in creating inclusive learning environments that cater to diverse learners. The Symposium was led by Dr. Thomas J. Tobin an expert in the field of universal design for learning. He shared his insights on creating inclusive and equitable educational experiences. This training featured content for instructors, support staff and administrators.
* ACC Fall Summit Day Sessions (Oct. 1, 2024): Sessions include Plus-One approach for improving the accessibility and inclusion in courses, YuJa training and resources, and collecting and using student feedback.