

Rubrics

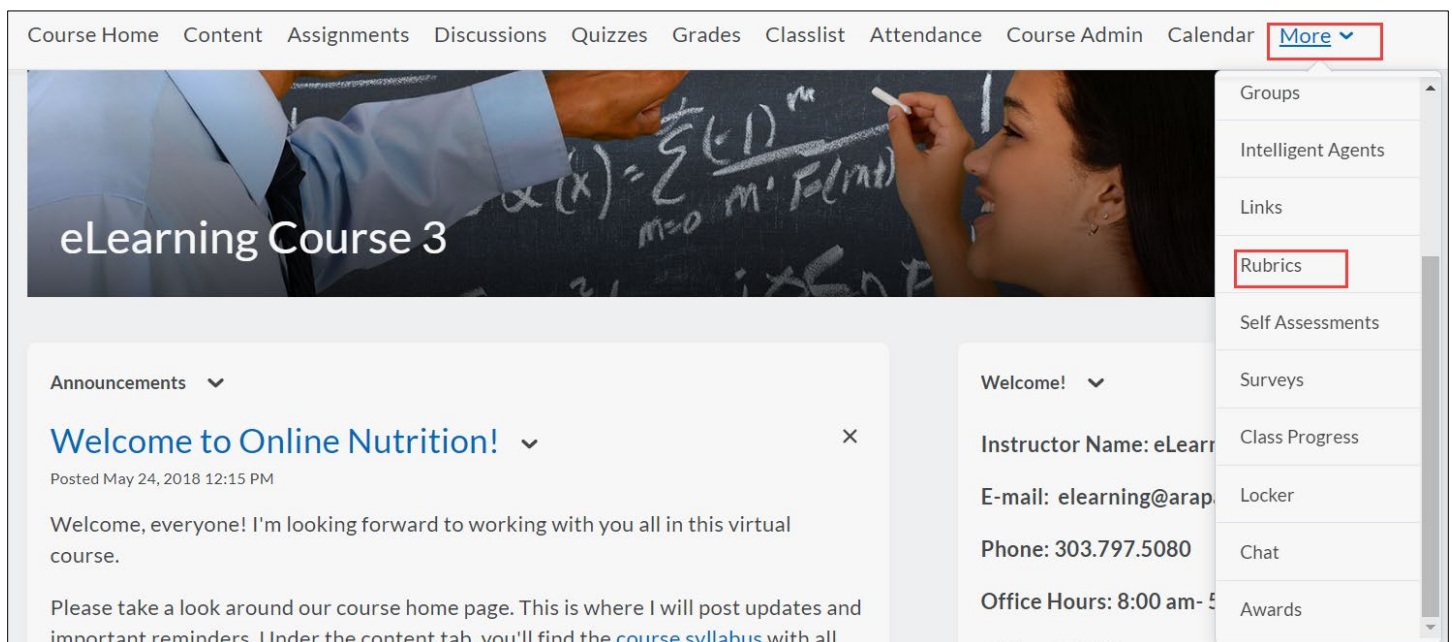
Rubrics are used to evaluate student performance on discussions, assignments etc in D2L. There are two types of rubrics to choose from: Analytic and Holistic. Analytic is the most common type of rubric.

An **Analytic Rubric** breaks performance down into multiple criteria. Each criterion is then assessed separately, resulting in an overall assessment score. For example, an analytic rubric for assessing essays could have the criteria of Content, Organization, Formatting, and Grammar. Each of these criteria are assessed with a level of Excellent, Very Good, Fair, and Poor.

A **Holistic Rubric** does not break performance down into separate criteria, but rather the instructor considers the entire assignment and ultimately provides only one assessment.

Creating a Rubric

Step 1: There are a couple of ways to access rubrics in D2L. Select the **More** context menu and then select **Rubrics**.



The screenshot shows a D2L course page for "eLearning Course 3". The top navigation bar includes links for Course Home, Content, Assignments, Discussions, Quizzes, Grades, Classlist, Attendance, Course Admin, and Calendar. A "More" dropdown menu is open, with "Rubrics" highlighted. The main content area features an announcement titled "Welcome to Online Nutrition!" and a "Welcome!" message from the instructor. The instructor's contact information is listed: Instructor Name: eLearning, E-mail: elearning@arap, Phone: 303.797.5080, and Office Hours: 8:00 am-5:00 pm.

Rubrics can also be added from **Discussions** and **Assignments**.

- From **Discussions**, select **Edit Topic** from the dropdown menu. Select the **Assessments** tab. Select **Add Rubric**.

Edit Topic - Week 1 Discussions ▾

Properties Restrictions **Assessment** Objectives

Assessment

Grade Item
 -- Choose a grade item -- ▾ [\[New Grade Item\]](#) ⓘ

Score Out Of
 ⓘ

Rubrics

 No rubrics selected.
[\[Create Rubric in New Window\]](#)

- From **Assignments**, when you are creating or editing a new folder, scroll down to **Add Rubric**. Select **Save and Close**.

Evaluation and Feedback

Out Of
 ⓘ

Grade Item
 ▾ [\[New Grade Item\]](#)

Student View Preview
 100 / 100 - 100% ▾

Rubrics

 No rubrics selected.
[\[Create Rubric in New Window\]](#)

Note: If you do not have a rubric ready to upload, you can create a new rubric within the tool. Once you have graded using the rubric, the rubric is not able to be edited. However, you are able to archive it.

Step 2: Select New Rubric.

Rubrics

New Rubric

Rubrics available to this org unit are listed below. The Status column indicates the status of each rubric and affects how it can be used. [What is a rubric status?](#)

🔍
[Show Search Options](#)

Step 3: Enter a name for the Rubric. Select the type of rubric, **Analytic or **Holistic**.**

Edit Rubric Status: Published ▼

Name*

Type: Analytic ▼

Scoring: Points ▼

↔ Reverse Level Order

	Level 4	Level 3	Level 2	Level 1	
	4 pt 🗑️	3 pt 🗑️	2 pt 🗑️	1 pt 🗑️	+
☰ Criterion 1					/ 4 🗑️
	Initial Feedback				
☰ Criterion 2					/ 4 🗑️
	Initial Feedback				
☰ Criterion 3					/ 4 🗑️
	Initial Feedback				
+ Add Criterion					

Close
Total: / 12

Step 4: The **Scoring Method** is the next item that would need to be determined. There are three types of scoring methods available: **No Score, Points, and Custom Points.**

Note: Custom Points rubrics can be used to create weighted rubrics.

Type: Analytic ▾ Scoring: Points ▾ ↔ Reverse Level Order

	No Score		Level 3
	✓ Points	🗑️	3 pt 🗑️
Criterion 1	Custom Points		
	Initial Feedback		

Step 5: Edit **Levels and Criteria**. You can **Reverse the Level Order** of the rubric. You can also **Add new levels before** or **Add new levels after** at any time.

Note: Levels indicate a measure of success (excellent, very good, fair, poor) and criteria qualify what was being evaluated (organization, content, grammar, and formatting, for example).

Edit Rubric ▾ Status: Published ▾

Name*

Type: Analytic ▾ Scoring: Points ▾ ↔ Reverse Level Order

	+	Level 4	Level 3	Level 2	Level 1	+
		4 pt 🗑️	3 pt 🗑️	2 pt 🗑️	1 pt 🗑️	
⋮ Criterion 1						/ 4 🗑️
	Initial Feedback					
⋮ Criterion 2						/ 4 🗑️
	Initial Feedback					

Step 6: Begin filling in your rubric. Edit the Criterion text box and update the level names and values. Add the criteria level details.

If desired, include initial feedback.

	Exemplary	Proficient	Satisfactory	Limited	
	4 pt	3 pt	2 pt	1 pt	
Critical Analysis Discussion postings display an excellent understanding of the required reading	Cite relevant quotes and no more than 10% of postings are in a direct quotation	Discussion postings display an understanding of the required reading and reference other research.	Discussion postings display an understanding of the required reading.		/ 4
Initial Feedback					
	Great work!				
Participation in the Learning Community Discussion postings actively stimulated and sustain further discussion.	Discussion postings contribute to the class conversations. Responses appear within 48 hours.	Discussion postings sometimes contribute to the overall conversations. Responses appear several days later.	Discussion postings sometimes contribute to the overall conversations. No response to peer postings.		/ 4
Initial Feedback					
Reflective Connections Discussion postings contribute to the class conversations. Responses appear within 48 hours.	Discussion postings contribute to the class conversations. Responses appear within 48 hours.		Discussion postings sometimes contribute to the overall conversations. No response to peer postings.		/ 4

Step 7: Scroll down and navigate to the **Overall Score**. Add details.

Overall Score					
Each submission is assigned a level of achievement based on its overall rubric score.					
+	Perfect	Very Good	Satisfactory	Unacceptable	+
	10 or more	8 or more	5 or more	0 or more	

Step 8: Select Options. Select **Rubric visibility** as desired. Select **Hide scores from students** to hide student's point value if you use a different grade scheme.

Options

Rubric Visibility

Rubric is visible to students

Rubric is hidden from students

Rubric is hidden from students until feedback is published

Score Visibility

Hide scores from students

Step 9: You can enter a **description** for the rubric for your personal reference. Edit **Advanced Availability** to change associations. When ready, select **Close**.

Description

Add a description for your personal reference. It will not be shared with students.

Advanced Availability

Allow new associations in

Competencies

ePortfolio

[What are associations?](#)

Close

Step 10: You will now have options (using the rubric's pulldown) to continue editing, preview, copy, delete, or publish your new rubric.

Rubrics

[New Rubric](#)

Rubrics available to this org unit are listed below. The status of each rubric and affects how it can be used. [What is a rubric status?](#)

Search For... [Show Search](#)

<input type="checkbox"/>	Name ▲	Description	Type	Scoring Method	Status
<input type="checkbox"/>	Participation (Rubric Workshop) ▼		Analytic	Points	Published
<input type="checkbox"/>	Rubric for Assignment 1 ▼		Analytic	Points	Published

- Edit
- Preview
- Set Status >
- View Statistics
- Copy
- Delete

Rubrics

[New Rubric](#)

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Search For... [Show Search](#)

<input type="checkbox"/>	Name ▲	Description	Type	Scoring Method	Status
<input type="checkbox"/>	Participation (Rubric Workshop) ▼		Analytic	Points	Published
<input type="checkbox"/>	Rubric for Assignment 1 ▼		Analytic	Points	Published

- < Set Status
- Draft
- Published
- Archived