## Linking the Syllabus and Schedule in Content

Step 1: After logging into your course, click on the Content link on the course navigation bar.

ACC eLearning Course 5		ACC Designer V	
Course Home Content Assignments Discussions Quizzes Grades Classlist	Attendance	Course Admin Calendar Checklist More 🗸	
eLearning Course 5			
Announcements ~		Welcome ¥	
Introduce Yourself! ~ Posted May 8, 2018 1:31 PM		Instructor Name: eLearning Department E-mail: elearning@arapahoe.edu Phone: 303-797-5080	
Don't forget to introduce yourself this week on the Discussions board.		Office Hours: Monday through Friday, 8 a.m. to 5 p.m. in M1710	
Welcome ~	×	Syllabus	
		Helpful Links	

The page will change to the Content page. On the left panel, there are links to **Course Overview**, **Bookmarks**, **Upcoming Events** and **Table of Contents**.

The **Table of Contents** contains all your modules and topics. If you have an existing module, you can add a topic to it from a preloaded file in **Manage Files**, (best practice). To know more about uploading files to the **Manage Files** area, refer to the document titled "Manage Files". After your syllabus and schedule files have been uploaded to the **Manage Files** area, you can create a link to them in your preferred module in the **Table of Contents**.

**Step 2:** In this case, we will click on the **Getting Started** module link. If you do not have a module, you can create one by typing a name for the module in the **Add a Module** field, (under the **Table of Contents** menu on the left pane), followed by the **Enter** key.

Search Topics	P	Getting Started ~	🖨 Print 🔅 Settings
Overview		Add dates and restrictions	Published 🗸
Bookmarks		Course Learning Outcomes	
<b></b>		1. Exhibit an understanding of audience, purpose, genre, context, and formatting that is responsive t	
Upcoming Events		<ol> <li>Plan, write, revise and review multi-paragraph compositions that stress analytical, evaluative, exp persuasive/argumentative writing within various rhetorical situations.</li> </ol>	loratory, and
Table of Contents	411	3. Apply conventions of composition including organization, presentation, and stylistic choices.	
lable of Contents	(111)	<ol> <li>Employ critical and evaluative reading skills in order to synthesize evidence and/or sources in sup appropriate documentation system.</li> </ol>	pport of a claim, using an
	1	<ol> <li>Apply genre conventions including structure, paragraphing, tone, mechanics, grammar, syntax, ar</li> </ol>	id style.
■ UNIT ONE	17	New         ✓         Add Existing Activities         ✓	
	9	∃ Student Learning Outcomes 🗸	~
	19	Web Page	
	11	Add a sub-module	
∃ Little Seagull Handbook	237		
∃ Video Resources	117		
Add a module			

Step 3: You can now click on the dropdown menu under New and select Add from Manage Files.

1						
'n	Upload Files					
_	Video or Audio					
	Create a File	Grades Classlist Attendance Cours				
	Create a Link	rted ~				
	Add from Manage Files	leu				
	Add Object from LOR	ns I <b>tcomes</b>				
	New Checklist					
	New Discussion	of audience, purpose, genre, context, and formatti view multi-paragraph compositions that stress ana				
	New Assignment	riting within various rhetorical situations. aposition including organization, presentation, and				
	New Quiz	ative reading skills in order to synthesize evidenc system.				
	New Survey	including structure, paragraphing, tone, mechanic				
	New 🗸 Add	Existing Activities 🗸 🥢 Bulk Edit				

**Step 4:** A new window will pop up allowing you to select and add files from the **Manage Files** area. If necessary, select the folder where your files are located. Check the boxes next to the files that you would like to add and then click **Add**, located on the lower left corner of the window.

Course	e Offering Files				^
More					
	File Name 🔺			Size	
	DeskPaper2				
	Getting Starte	d			
	2 <u>~msglog_m.xr</u>	nl		9 Bytes	
					~
Add	Back	Cancel			- ,
Add	Back	Cancel			- /
Add a F		Cancel			
Add a F	File				>
Add a F Gett	File			Size	
Add a F Gett	File ting Started	✓ ■ ■ ■ ■ ■		Size 16.92 KB	
Add a F Gett More	File Name				
Add a F Gett More	File         ting Started         File Name ▲             Course Sched           Course Syllab		xlsx	16.92 KB	

The files will now appear in the Table of Contents area under the Getting Started module.

## Page **4** of **4**

Getting Started ~	nt 🔅 Settings
Add dates and restrictions	Published 🗸
Course Learning Outcomes	
1. Exhibit an understanding of audience, purpose, genre, context, and formatting that is responsive to the situation	on.
2. Plan, write, revise and review multi-paragraph compositions that stress analytical, evaluative, exploratory, and persuasive/argumentative writing within various rhetorical situations.	đ
3. Apply conventions of composition including organization, presentation, and stylistic choices.	
4. Employ critical and evaluative reading skills in order to synthesize evidence and/or sources in support of a cla appropriate documentation system.	aim, using an
5. Apply genre conventions including structure, paragraphing, tone, mechanics, grammar, syntax, and style.	
New 🗸 Add Existing Activities 🗸 🔗 Bulk Edit	
∃ Student Learning Outcomes ∨ ₩eb Page	~
E Course Syllabus ↓ Word Document	$\checkmark$
E Course Schedule → Word Document	$\checkmark$