Disability Access Services (DAS) provides reasonable accommodation for students with certain disabilities. Testing accommodations should not fundamentally alter the intent of the exam or lower the program standards of the college. Providing a test accommodation ensures that exam grades most fairly represent the student's understanding of the course material with minimal interference from his/her disability.

Common testing accommodations include, but are not limited to:

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| Extended Time | Students may have additional time to complete exams or quizzes. Students must coordinate schedule with Testing Center a week in advance. |
| Alternative Test Format | Student may request a test in an alternative format. For example, a student given a test on paper may request to take it online. Students must coordinate with the Testing Center a week in advance to ensure they have access to the correct format. |
| Breaks as Needed | Student may take breaks during the exam. Breaks should not count against total test time. For online tests, students may have an additional 25% extended time in lieu of breaks. |
| Reader/Scribe | Student may coordinate with the Testing Center to have their test read aloud or have a scribe for audio portions. Appropriate technology such as a text-to-speech program may be used in some cases. |
| Calculator/Formula Sheet | Student may use a calculator.  Student may use an appropriate ACC MAT department-approved formula sheet for certain math classes. |
| Stress-Reducing Device | Student may use a stress-relieving device, such as a white-noise machine or headphones, during their exam. |
| Assistive Technology | Assistive Technology may include: use of a white-noise machine, headphones or music, use of a computer or laptop to type answers, spell-checking technology, and other various accessibility devices. |