## 2018 Spring End of Term Data Book

Prepared by:
ACC Institutional Research

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## Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce two reports (census and end of term) every semester, including Summer. The data for these reports will be extracted from our student information system, Banner/Operation Data Warehouse (ODS), at different times.

- Census report: The data freeze will be done 2 days after the census date ( 15 week census date for Spring and Fall and 8 week census date for Summer). The report will be generated roughly 3 business days after the data freeze.
- End of term report: The data freeze will be done 2 days after the end of the term. The report will be generated roughly 3 business days after the data freeze.

Read the notes for each table to understand the context of the report and know the data extraction time.
Data items were selected based on the frequency of report requests from different constituents and some best practices. If you have additional data requests or questions please contact the IR office directly.

Thank you.


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## Student Enrolment

## Head Count

The number of students enrolled for credit into a countable class with each student counted only once during the reporting period. The count excludes all students enrolled into non-countable class and students who enrolled for non-credit-these are NCTI* students, students who are auditing a class, and students who dropped late for administrative reasons.

| Countable Student Head Count by <br> Academic Term (Unduplicated) | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Countable Student Head Count | 10164 | 9527 | 9290 | 9854 | 9749 |

* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree or certificate(s) at ACC; however, the courses are designated for NCTI affiliates and are not considered 'countable', for reporting purposes.


## Non-Countable (NC) Class

Head Count reflects the number of students enrolled into a non-countable class with each student counted only once (unduplicated) during the reporting period.

| Non-Countable Student Head Count <br> by Academic Term (Unduplicated) | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Non-Countable Student Head Count | 1823 | 1240 | 1479 | 419 | 2068 |

## Full-Time Equivalent (FTE)

Full-time Equivalent or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. FTE of 1.0 is equivalent to a student enrolled full-time ( 30 credits completed in an academic year). In the table below, FTE for high school students is included in the main campus calculations but is also displayed as a separate category, for convenience. FTE for high school students is calculated as the sum of all countable credit hours of all high school students (all types, as shown in the Concurrent Enrollment section of this report) divided by 30 credits.

| FTE by Campus | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| TOTAL FTE | $\mathbf{2 5 5 0 . 9 8}$ | $\mathbf{2 3 5 8 . 5 5}$ | $\mathbf{2 1 9 3 . 3 2}$ | $\mathbf{2 2 6 1 . 8 1}$ | $\mathbf{2 2 4 8 . 7 2}$ |
| Castle Rock Campus | 39.20 | 50.17 | 43.10 | 37.83 | 31.90 |
| Littleton Campus | 2442.98 | 2241.20 | 2087.90 | 2146.45 | 2118.49 |
| Parker Campus | 68.63 | 67.18 | 61.55 | 77.53 | 98.33 |
| High School Students | $\mathbf{3 8 0 . 8 0}$ | $\mathbf{4 1 1 . 0 8}$ | $\mathbf{4 5 4 . 6 8}$ | $\mathbf{5 6 5 . 4 3}$ | $\mathbf{5 8 8 . 0 0}$ |

## Student EnrollmentStatus and Demographics

## Student Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, including the breakdown of semester credits enrolled. Percentage calculation is based on most recent term data.

| Time Status \& Enrolled Credits | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2018 \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Enrolled Students | $\mathbf{1 0 1 6 4}$ | $\mathbf{9 5 2 7}$ | $\mathbf{9 2 9 0}$ | $\mathbf{9 8 5 4}$ | $\mathbf{9 7 4 9}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| Full-Time (12.0+ Credits) Total | $\mathbf{2 1 1 7}$ | $\mathbf{1 9 2 5}$ | $\mathbf{1 7 9 9}$ | $\mathbf{1 7 3 7}$ | $\mathbf{1 7 6 3}$ | $\mathbf{1 8 . 0 8 \%}$ |
| Part-Time Total | $\mathbf{8 0 4 7}$ | $\mathbf{7 6 0 2}$ | $\mathbf{7 4 9 1}$ | $\mathbf{8 1 1 7}$ | $\mathbf{7 9 8 6}$ | $\mathbf{8 1 . 9 2 \%}$ |
| 9.0 to 11.99 Credits | 1749 | 1457 | 1245 | 1318 | 1288 | $13.21 \%$ |
| 6 to 8.99 Credits | 2710 | 2525 | 2286 | 2320 | 2242 | $23.00 \%$ |
| 3 to 5.99 Credits | 3410 | 3408 | 3790 | 4370 | 4363 | $44.75 \%$ |
| 0 to 2.99 Credits | 178 | 213 | 170 | 109 | 93 | $0.95 \%$ |

## Student Type

End of term, enrolled student status for the academic period. The Registrar's Office calculates the student types a few times during an academic period. Therefore, the number below might change based on the time student type calculation is done and data freeze is taken. The table below displays the unduplicated count of registered students in each category; percentage calculation is based on most recent term data.

| Unduplicated Count of Student Type | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2018 \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Continuing Student | 5616 | 5013 | 4601 | 4352 | 4349 | $44.61 \%$ |
| High School/ASCENT Student | 2628 | 2745 | 3130 | 3876 | 3973 | $40.75 \%$ |
| International Student | 4 | 5 | 8 | 4 | 4 | $0.04 \%$ |
| New Student | 469 | 373 | 309 | 462 | 389 | $3.99 \%$ |
| Readmit | 415 | 361 | 333 | 372 | 312 | $3.20 \%$ |
| Transfer with Credit | 1032 | 1030 | 909 | 788 | 722 | $7.41 \%$ |
| Total Registered Students | $\mathbf{1 0 1 6 4}$ | $\mathbf{9 5 2 7}$ | $\mathbf{9 2 9 0}$ | $\mathbf{9 8 5 4}$ | $\mathbf{9 7 4 9}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S\#), if the student has no SSN on file. The percentage calculation for the table below is based on current term data.

| Registered Students by Gender <br> (Unduplicated Count) | Spring <br> $\mathbf{2 0 1 4}$ | Spring <br> $\mathbf{2 0 1 5}$ | Spring <br> $\mathbf{2 0 1 6}$ | Spring <br> $\mathbf{2 0 1 7}$ | Spring <br> $\mathbf{2 0 1 8}$ | Spring <br> $\mathbf{2 0 1 8} \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Female | 5892 | 5641 | 5415 | 5642 | 5479 | $56.20 \%$ |
| Male | 4272 | 3886 | 3875 | 4212 | 4270 | $43.80 \%$ |
| Total Registered Students | $\mathbf{1 0 1 6 4}$ | $\mathbf{9 5 2 7}$ | $\mathbf{9 2 9 0}$ | $\mathbf{9 8 5 4}$ | $\mathbf{9 7 4 9}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Age Group

Registered students' age group based on their age at the time of admission. Mean Age is obtained by computing the average of all ages for ACC students' registered for the term. Median Age is the 50th percentile, obtained by creating a list of registered (for the term) students' ages in numerical order. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlapping of age categories, and unreported date of birth.

| Registered Students by Age Group | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2018 \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Less than 18 | 1971 | 2083 | 3190 | 2995 | 3138 | $32.19 \%$ |
| $18-20$ | 2469 | 2322 | 2110 | 2433 | 2426 | $24.88 \%$ |
| $21-24$ | 1534 | 1493 | 1149 | 1381 | 1304 | $13.38 \%$ |
| $25-30$ | 1473 | 1361 | 1137 | 1239 | 1224 | $12.56 \%$ |
| $31-34$ | 738 | 574 | 494 | 504 | 464 | $4.76 \%$ |
| $35-40$ | 694 | 625 | 515 | 494 | 447 | $4.59 \%$ |
| $41-45$ | 473 | 393 | 309 | 294 | 261 | $2.68 \%$ |
| $46-49$ | 253 | 212 | 166 | 163 | 162 | $1.66 \%$ |
| $50-54$ | 258 | 200 | 155 | 162 | 143 | $1.47 \%$ |
| $55-59$ | 183 | 153 | 104 | 105 | 94 | $0.96 \%$ |
| $60-65$ | 77 | 76 | 38 | 52 | 53 | $0.54 \%$ |
| $66-69$ | 21 | 21 | 16 | 18 | 13 | $0.13 \%$ |
| 70 and above | 21 | 18 | 3 | 11 | 16 | $0.16 \%$ |
| Total Registered Students | 10165 | 9531 | 9386 | 9854 | 9749 | $100.00 \%$ |
| Mean Age | 26.5 | 25.7 | 24.8 | 23.9 | 23.5 |  |
| Median Age | 22 | 21 | 21 | 20 | 20 |  |

## Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity which is often is referred us as the 'IPEDS Ethnicities'; the counts below are calculated based on the IPEDS Ethnicities guideline. Percentage calculation is based on most recent term data.

| Registered Students by Ethnicity | Spring $\mathbf{2 0 1 4}$ | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2018 \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| American Indian or Alaskan Native | 68 | 53 | 55 | 55 | 50 | $0.51 \%$ |
| Asian | 316 | 331 | 343 | 371 | 374 | $3.84 \%$ |
| Black or African American | 342 | 255 | 278 | 307 | 266 | $2.73 \%$ |
| Hispanic | 1168 | 1147 | 1158 | 1358 | 1361 | $13.96 \%$ |
| Multiple Races | 470 | 409 | 380 | 404 | 391 | $4.01 \%$ |
| Native Hawaiian \& Other Pacific Islander | 21 | 28 | 25 | 22 | 20 | $0.21 \%$ |
| Non-Resident Alien (International) | 63 | 95 | 102 | 117 | 124 | $1.27 \%$ |
| Unknown | 367 | 330 | 400 | 638 | 736 | $7.55 \%$ |
| White | 7348 | 6879 | 6549 | 6582 | 6427 | $65.92 \%$ |
| Total Registered Students | 10164 | 9527 | 9290 | 9854 | 9749 | $\mathbf{1 0 0 . 0 0 \%}$ |

## Residency

There are several types of residencies and residency exceptions; the calculations below represent the student residency, not tuition residency.

- Non-Resident - Students who have not provided valid documentation of residence in Colorado.
- Resident - Students who have provided valid documentation of residence in Colorado.
- ASSET - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- WUE - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states and who do not intend to create domicile in Colorado or take online courses. Participating states include Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming, and the Commonwealth of the Northern Mariana Islands.
The table below displays the unduplicated count of registered students in each category; percentage calculation is based on most recent term data.

| Registered Students by Student Residency | Spring <br> $\mathbf{2 0 1 4}$ | Spring <br> $\mathbf{2 0 1 5}$ | Spring <br> $\mathbf{2 0 1 6}$ | Spring <br> $\mathbf{2 0 1 7}$ | Spring <br> $\mathbf{2 0 1 8}$ | Spring 2018 <br> $\%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| ASSET | 5 | 9 | 4 | 3 | 2 | $0.02 \%$ |
| Non-Resident | 516 | 501 | 533 | 581 | 491 | $5.04 \%$ |
| Resident | 9634 | 9004 | 8741 | 9260 | 9245 | $94.83 \%$ |
| WUE | 9 | 13 | 12 | 10 | 11 | $0.11 \%$ |
| Total Registered Students | $\mathbf{1 0 1 6 4}$ | $\mathbf{9 5 2 7}$ | $\mathbf{9 2 9 0}$ | $\mathbf{9 8 5 4}$ | $\mathbf{9 7 4 9}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## County

County (of residence) is calculated using the local address on file for registered students (unduplicated) in a given reporting period. The table below displays (in descending order) the 10 most common counties of residence for registered ACC students, based on most recent term registration data.

| Registered Students by County | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Douglas | 3267 | 3233 | 3267 | 3827 | 4075 |
| Arapahoe | 2590 | 2536 | 2591 | 2686 | 2454 |
| Jefferson | 1598 | 1382 | 1254 | 1302 | 1400 |
| Denver | 1419 | 1248 | 1242 | 1218 | 1098 |
| Elbert | 127 | 129 | 132 | 161 | 165 |
| Out of State | 139 | 137 | 144 | 154 | 126 |
| Adams | 218 | 187 | 149 | 138 | 102 |
| El Paso | 142 | 150 | 140 | 101 | 97 |
| Boulder | 60 | 61 | 46 | 29 | 36 |
| Larimer | 85 | 76 | 57 | 38 | 30 |

## Zip Code Area

Zip Code Area (of residence) is calculated using the local address on file for registered students in a given reporting period. The table below displays (in descending order) the 20 most common Zip Codes of residence of unique ACC students registered for the most recent term.

| Registered Students by Zip Code | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 80134 | 575 | 570 | 575 | 620 | 714 |
| 80126 | 604 | 580 | 588 | 596 | 661 |
| 80127 | 462 | 412 | 366 | 380 | 492 |
| 80130 | 287 | 301 | 291 | 363 | 425 |
| 80138 | 315 | 333 | 321 | 419 | 421 |
| 80129 | 351 | 377 | 345 | 451 | 393 |
| 80108 | 213 | 228 | 269 | 328 | 389 |
| 80128 | 435 | 386 | 357 | 380 | 372 |
| 80109 | 216 | 205 | 215 | 327 | 347 |
| 80123 | 414 | 346 | 339 | 359 | 350 |
| 80104 | 329 | 262 | 307 | 338 | 329 |
| 80122 | 325 | 320 | 301 | 325 | 316 |
| 80120 | 384 | 348 | 317 | 318 | 307 |
| 80111 | 181 | 167 | 178 | 175 | 262 |
| 80124 | 176 | 191 | 180 | 217 | 218 |
| 80110 | 211 | 241 | 214 | 247 | 212 |
| 80112 | 230 | 218 | 221 | 193 | 212 |
| 80016 | 132 | 147 | 212 | 259 | 193 |
| 80015 | 192 | 194 | 228 | 243 | 187 |
| 80219 | 174 | 177 | 167 | 180 | 149 |

## Out of State

Out of State (non-Colorado) residents are identified using the local address on file for registered students in a given reporting period. The table below displays the 20 states (excluding Colorado) with the greatest number (count) of unique students registered at ACC for the most recent term.

| Registered Out of State Students | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| California | 36 | 20 | 14 | 16 | 16 |
| Kansas | 6 | 8 | 5 | 6 | 10 |
| Montana | 8 | 8 | 9 | 6 | 10 |
| Oregon | 9 | 6 | 5 | 9 | 8 |
| Texas | 29 | 25 | 16 | 18 | 8 |
| Washington | 13 | 14 | 12 | 15 | 8 |
| Idaho | 13 | 8 | 7 | 6 | 7 |
| Arizona | 22 | 20 | 7 | 10 | 6 |
| Florida | 17 | 22 | 18 | 16 | 6 |
| Illinois | 2 | 4 | 2 | 5 | 6 |
| lowa | 5 | 5 | 9 | 5 | 6 |
| New Mexico | 7 | 11 | 9 | 6 | 6 |
| Utah | 17 | 9 | 10 | 6 | 6 |
| Wyoming | 8 | 5 | 6 | 8 | 6 |
| Missouri | 4 | 5 | 6 | 4 | 5 |
| North Dakota | 6 | 3 | 7 | 10 | 5 |
| Nebraska | 10 | 5 | 4 | 2 | 4 |
| Ohio | 5 | 7 | 5 | 4 | 4 |
| Virginia | 4 | 3 | 6 | 5 | 4 |
| Connecticut | 0 | 2 | 2 | 2 | 3 |

## Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below. The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term. The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded/ dispersed for a particular term.

| Pell Grant Eligibility Status by Term | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Pell Grant Eligible | 2540 | 2123 | 1751 | 1604 | 1459 |
| Pell Grant Ineligible | 2 | 3 | 3 | 6 | 0 |
| Total Pell Grant Applicants | $\mathbf{2 5 4 2}$ | $\mathbf{2 1 2 6}$ | $\mathbf{1 7 5 4}$ | $\mathbf{1 6 1 0}$ | $\mathbf{1 4 5 9}$ |


| Pell Grant Award Status by Term | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Pell Grant Awarded | 2480 | 2075 | 1663 | 1535 | 1409 |
| Pell Grant Not Awarded | 62 | 51 | 91 | 75 |  |
| Total Pell Grant Applicants | $\mathbf{2 5 4 2}$ | $\mathbf{2 1 2 6}$ | $\mathbf{1 7 5 4}$ | $\mathbf{1 6 1 0}$ | $\mathbf{1 4 5 9}$ |

## Concurrent Enrollment (CE)

## CE Head Count

High school (HS) students concurrently enrolled for credit into a countable class; each student may be counted in multiple CE categories, defined below, but no more than once per category for the reporting period.

- ASCENT: $5^{\text {th }}$ year HS students taking college courses at ACC campuses.
- CE Douglas County Early Colleges: Secondary schools in Douglas County (CO) that provide students opportunity to take college classes and earn a degree or postsecondary credentials.
- Douglas County Early Colleges $5^{\text {th }}$ Year: $5^{\text {th }}$ year HS students in Douglas County (CO) taking college courses at ACC campuses.
- Enrollment at High Schools: High school students taking college courses at a high school site.
- HS Enrollment@ ACC-Littleton: HS students (grades 9-12) taking courses at ACC-Littleton campus.
- Self-Pay@ ACC-Littleton: HS students paying out-of-pocket for college courses at ACC-Littleton campus.
- Self-Pay@ ACC-Other Campuses: HS students paying out-of-pocket for college courses at all other ACC campuses (Parker, Castle Rock, online, etc.)

| CE Head Count by Category | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| ASCENT | 6 | 9 | 6 | 5 | 8 |
| CE Douglas County Early Colleges | 0 | 0 | 0 | 313 | 369 |
| Douglas County Early Colleges 5 ${ }^{\text {th }}$ Year | 0 | 0 | 0 | 0 | 5 |
| Enrollment at High Schools | 2412 | 2559 | 2916 | 3354 | 3405 |
| HS Enrollment @ ACC-Littleton | 151 | 117 | 155 | 136 | 107 |
| Self-Pay@ ACC-Littleton | 45 | 38 | 47 | 63 | 60 |
| Self-Pay@ ACC-Other Campuses | 105 | 87 | 98 | 96 | 104 |

## CE Full-Time Equivalent (FTE)

FTE is a way to measure a student's academic enrollment activity; it's calculated by dividing all countable credit hours by 30 credits. CE FTE is calculated by dividing all countable credit hours the CE student took by 30 credits.

| CE Full-Time Equivalency by Category | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| ASCENT | 2.47 | 3.63 | 3.13 | 2.23 | 3.50 |
| CE Douglas County Early Colleges | 0 | 0 | 0 | 68.40 | 86.50 |
| Douglas County Early Colleges $5^{\text {th }}$ Year | 0 | 0 | 0 | 0 | 2.80 |
| Enrollment at High Schools | 313.1 | 351.7 | 383.77 | 434.27 | 438.07 |
| HS Enrollment @ ACC-Littleton | 36.63 | 33.00 | 38.78 | 29.20 | 25.17 |
| Self-Pay @ ACC-Littleton | 10.07 | 8.78 | 11.17 | 14.27 | 14.93 |
| Self-Pay @ ACC-Other Campuses | 18.53 | 13.97 | 17.83 | 17.07 | 17.03 |
| Total CE FTE | $\mathbf{3 8 0 . 8}$ | $\mathbf{4 1 1 . 0 8}$ | $\mathbf{4 5 4 . 6 8}$ | $\mathbf{5 6 5 . 4 3}$ | $\mathbf{5 8 8 . 0 0}$ |

## CE Credit Hours

The sum of all countable credit hours that a CE student took based on the CE type.

| CE Credit Hours by Category | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| ASCENT | 74.00 | 109.00 | 94.00 | 67.00 | 105.00 |
| CE Douglas County Early Colleges | 0 | 0 | 0 | 2052.00 | 2595.00 |
| Douglas County Early Colleges 5 $5^{\text {th }}$ Year | 0 | 0 | 0 | 0 | 84.00 |
| Enrollment at High Schools | 9393.00 | 10551.00 | 11513.00 | 13028.00 | 13142.00 |
| HS Enrollment@ ACC-Littleton | 1099.00 | 990.00 | 1163.50 | 876.00 | 755.00 |
| Self-Pay@ ACC-Littleton | 302.00 | 263.50 | 335.00 | 428.00 | 448.00 |
| Self-Pay@ ACC-Other Campuses | 556.00 | 419.00 | 535.00 | 512.00 | 511.00 |
| Total CE Credit Hours | $\mathbf{1 1 4 2 4 . 0 0}$ | $\mathbf{1 2 3 3 2 . 5 0}$ | $\mathbf{1 3 6 4 0 . 5 0}$ | $\mathbf{1 6 9 6 3 . 0 0}$ | $\mathbf{1 7 6 4 0 . 0 0}$ |

## CE High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term data.

| CE High Schools | Spring $\mathbf{2 0 1 4}$ | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Rock Canyon High School | 88 | 127 | 171 | 304 | 383 |
| Mountain Vista High School | 277 | 310 | 275 | 307 | 342 |
| Chatfield Senior High School | 279 | 304 | 255 | 254 | 312 |
| Cherry Creek High School | 143 | 151 | 170 | 155 | 281 |
| Highlands Ranch High School | 201 | 213 | 182 | 225 | 229 |
| STEM School Academy | 20 | 52 | 90 | 143 | 209 |
| Legend High School | 167 | 200 | 190 | 238 | 205 |
| Castle View High School | 88 | 38 | 52 | 166 | 186 |
| Thomas Jefferson High School | 274 | 231 | 258 | 217 | 183 |
| Ponderosa High School | 70 | 48 | 99 | 76 | 164 |
| Arapahoe High School | 159 | 152 | 182 | 188 | 159 |
| ThunderRidge High School | 137 | 148 | 139 | 178 | 128 |
| Dakota Ridge High School | 0 | 0 | 1 | 39 | 114 |
| Columbine High School | 71 | 27 | 48 | 93 | 85 |
| John F Kennedy High School | 29 | 40 | 42 | 54 | 85 |
| Douglas County High School | 109 | 38 | 86 | 82 | 84 |
| Englewood High School | 56 | 88 | 107 | 110 | 69 |
| Chaparral High School | 58 | 61 | 49 | 67 | 66 |
| Heritage High School | 62 | 68 | 80 | 78 | 51 |
| Cherokee Trail High School | 15 | 19 | 97 | 140 | 33 |

## CE Graduate Status

The IR Office utilizes the high school (HS) graduation date in Banner (Student Information System) to determine if a CE student has graduated from HS. For students whose graduation date is not listed, only those who did not return and are at least 17 years old at the end of the prior Spring term are considered to have graduated. Calculations for this section are only updated in Fall terms; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

- 'Returning' graduates: CE Students with a admit type other than 'High School' who re-enrolled at ACC in the Fall semester immediately following their HS graduation
- 'Retained' graduates: CE Students who re-enrolled at ACC in the Fall semester immediately following their HS graduation and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

| CE Graduate Status <br> (Unduplicated) | $\begin{array}{r} 2013 \\ \text { Grads } \end{array}$ | $\begin{array}{r} 2013 \\ \text { Grad \% } \end{array}$ | $\begin{array}{r} 2014 \\ \text { Grads } \end{array}$ | $\begin{array}{r} 2014 \\ \text { Grad \% } \end{array}$ | $\begin{array}{r} 2015 \\ \text { Grads } \end{array}$ | $2015$ Grad \% | $\begin{array}{r} 2016 \\ \text { Grads } \end{array}$ | $\begin{array}{r} 2016 \\ \text { Grad \% } \end{array}$ | $\begin{array}{r} 2017 \\ \text { Grads } \end{array}$ | $\begin{array}{r} 2017 \\ \text { Grad \% } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Returning HS Graduates | 77 | 7.5\% | 96 | 7.1\% | 101 | 7.5\% | 99 | 6.4\% | 113 | 6.2\% |
| Non-Returning HS Graduates | 947 | 92.5\% | 1253 | 92.9\% | 1246 | 92.5\% | 1455 | 93.6\% | 1708 | 93.8\% |
| Non-Returning HS Graduate; No ACC Degree/Certificate Earned | 923 |  | 1212 |  | 1206 |  | 1400 |  | 1603 |  |
| Non-Returning HS Graduate; Earned ACC Degree | 3 |  | 4 |  | 8 |  | 12 |  | 19 |  |
| Non-Returning HS Graduate; Earned ACC Certificate | 21 |  | 37 |  | 32 |  | 43 |  | 86 |  |
| Total CE Graduates | 1024 | 100.0\% | 1349 | 100.0\% | 1347 | 100.0\% | 1554 | 100.0\% | 1821 | 100.0\% |
| Retained CE Graduates | 101 | 9.9\% | 137 | 10.2\% | 141 | 10.5\% | 154 | 9.9\% | 218 | 12.0\% |

## Returning CE Graduate Demographics

The percentage of returning CE graduates is calculated by dividing by the number of CE graduates belonging to a specific race, gender, etc. who re-enrolled in the subsequent Fall term by the total number of Spring CE graduates in the same category.

| Returning CE Graduates by <br> IPEDS Gender and IPEDS Ethnicity | Spring 2013 <br> Graduates | Spring 2014 <br> Graduates | Spring 2015 <br> Graduates | Spring 2016 <br> Graduates | Spring 2017 <br> Graduates |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Female | $7.2 \%$ | $7.2 \%$ | $7.7 \%$ | $5.9 \%$ | $5.5 \%$ |
| Male | $8.0 \%$ | $7.1 \%$ | $7.2 \%$ | $7.0 \%$ | $7.2 \%$ |
| American Indian or Alaskan Native | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $9.1 \%$ |
| Asian | $7.1 \%$ | $10.0 \%$ | $4.2 \%$ | $9.3 \%$ | $7.6 \%$ |
| Black or African American | $0.0 \%$ | $6.3 \%$ | $4.0 \%$ | $2.7 \%$ | $9.5 \%$ |
| Hispanic | $12.6 \%$ | $9.2 \%$ | $11.0 \%$ | $8.5 \%$ | $8.8 \%$ |
| Multiple races | $7.1 \%$ | $4.5 \%$ | $8.7 \%$ | $3.0 \%$ | $2.6 \%$ |
| Native Hawaiian and Other Pacific Islander | $\mathrm{N} / \mathrm{A}$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Non-Resident Alien (International) | $0.0 \%$ | $54.5 \%$ | $33.3 \%$ | $10.0 \%$ | $8.3 \%$ |
| Unknown | $1.9 \%$ | $12.5 \%$ | $7.8 \%$ | $7.4 \%$ | $5.8 \%$ |
| White | $7.5 \%$ | $6.2 \%$ | $6.7 \%$ | $6.1 \%$ | $5.7 \%$ |

## Non-Returning CE Graduates - College Type Attended

Following is a table displaying counts of the CE Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall enrollment status as determined by National Student Clearinghouse data.

| Non-Returning CE Graduates - <br> Subsequent College Type Attended | Spring 2013 <br> Graduates | Spring 2014 <br> Graduates | Spring 2015 <br> Graduates | Spring 2016 <br> Graduates | Spring 2017 <br> Graduates |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CE Grads, No Enrollment Records Found | $\mathbf{1 9 5}$ | $\mathbf{2 3 8}$ | $\mathbf{2 4 3}$ | $\mathbf{3 0 2}$ | $\mathbf{3 7 0}$ |
| Total CE Grads Enrolled at Other College | $\mathbf{7 5 2}$ | $\mathbf{1 0 1 5}$ | $\mathbf{1 0 0 3}$ | $\mathbf{1 1 5 3}$ | $\mathbf{1 3 3 8}$ |
| Attended a 2-Year, In-State Institution | 35 | 50 | 49 | 60 | 59 |
| Attended a 2-Year, Out-of-State Institution | 7 | 16 | 16 | 15 | 22 |
| Attended a 4-Year, In-State Institution | 492 | 627 | 589 | 703 | 844 |
| Attended a 4-Year, Out-of-State Institution | 219 | 328 | 352 | 375 | 418 |

## Non-Returning CE Graduates - Top 10 Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table. Schools are sorted in descending order, based on data for the most recent HS graduates.

| Non-Returning CE Graduates - <br> Top 10 Colleges Attended | Spring 2013 <br> Graduates | Spring 2014 <br> Graduates | Spring 2015 <br> Graduates | Spring 2016 <br> Graduates | Spring 2017 <br> Graduates |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Univ. of Colorado - Boulder | 134 | 155 | 149 | 183 | 213 |
| Colorado State University | 104 | 159 | 163 | 187 | 196 |
| Metropolitan State Univ. Of Denver | 47 | 65 | 60 | 83 | 76 |
| Univ. of Northern Colorado | 48 | 55 | 60 | 61 | 64 |
| Univ. of Colorado - Colorado Springs | 20 | 34 | 23 | 31 | 61 |
| Univ. of Colorado - Denver | 37 | 49 | 55 | 52 | 55 |
| Colorado School of Mines | 22 | 17 | 9 | 23 | 33 |
| Colorado Mesa University | 26 | 21 | 16 | 30 | 26 |
| Community College of Denver | 16 | 23 | 22 | 26 | 24 |
| University of Wyoming | 18 | 16 | 15 | 18 | 24 |

## Enrolled Students by School and Program

## Registration by Subject (Head Count)

Following is the duplicated student enrollment/ registration (number of seats filled) by subject.

| Head Count by Subject Registration | Spring $\mathbf{2 0 1 4}$ | Spring $\mathbf{2 0 1 5}$ | Spring $\mathbf{2 0 1 6}$ | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Math | 2706 | 2125 | 2018 | 2195 | 2039 |
| English (also see CCR) | 2003 | 1591 | 1467 | 1526 | 1453 |
| Business | 984 | 880 | 967 | 1077 | 1325 |
| Biology | 1151 | 1006 | 974 | 1037 | 1116 |
| Psychology | 1124 | 1114 | 944 | 976 | 874 |
| Communication | 792 | 829 | 720 | 691 | 803 |
| Literature | 601 | 500 | 489 | 603 | 743 |
| Emergency Medical Service | 659 | 496 | 571 | 480 | 559 |
| Auto Service Technology | 571 | 536 | 610 | 455 | 551 |
| Marketing | 455 | 424 | 586 | 553 | 537 |
| Art | 643 | 568 | 526 | 525 | 530 |
| Computer Information System | 578 | 630 | 542 | 620 | 480 |
| Multimedia Graphic Design | 522 | 460 | 368 | 408 | 470 |
| Music | 402 | 344 | 418 | 438 | 451 |
| Economics | 463 | 472 | 408 | 479 | 419 |
| Computer \& Networking Tech | 259 | 233 | 247 | 330 | 407 |
| History | 680 | 559 | 571 | 543 | 407 |
| Advancing Academic Achievement | 121 | 144 | 109 | 199 | 405 |
| Nursing Assistant | 205 | 274 | 297 | 379 | 381 |
| Computer Science | 261 | 291 | 317 | 395 | 351 |
| Accounting | 435 | 394 | 322 | 394 | 343 |
| Nursing | 305 | 294 | 300 | 328 | 323 |
| Philosophy | 361 | 356 | 290 | 310 | 318 |
| Law Enforcement Academy | 347 | 415 | 292 | 282 | 312 |
| Criminal Justice | 286 | 344 | 252 | 348 | 297 |
| Early Childhood Education | 401 | 413 | 356 | 344 | 292 |
| Health \& Wellness | 282 | 311 | 297 | 277 | 291 |
| Spanish | 345 | 237 | 189 | 193 | 289 |
| Health Professional | 396 | 350 | 296 | 249 | 264 |
| Cosmetology | 0 | 297 | 300 | 280 | 263 |
| Humanities | 326 | 299 | 281 | 248 | 249 |
| Paralegal | 484 | 473 | 291 | 254 | 241 |
| Interior Design | 260 | 264 | 274 | 257 | 240 |
| Sociology | 451 | 313 | 280 | 246 | 240 |
| College Composition \& Reading | 102 | 357 | 277 | 259 | 238 |
| Chemistry | 234 | 242 | 250 | 248 | 228 |
| Management | 267 | 264 | 211 | 206 | 215 |
| Computer Assisted Drafting | 133 | 141 | 193 | 138 | 193 |
| Health Information Technology | 397 | 310 | 266 | 176 |  |
| Mortuary Science | 187 | 155 | 171 | 149 |  |


| Head Count by Subject Registration | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Physical Education | 289 | 270 | 213 | 156 | 149 |
| Physical Therapist Assistant | 159 | 142 | 157 | 165 | 149 |
| Physics | 88 | 108 | 116 | 114 | 143 |
| Astronomy | 170 | 154 | 100 | 93 | 119 |
| Medical Laboratory Technology | 100 | 93 | 108 | 93 | 97 |
| Esthetician | 0 | 132 | 130 | 118 | 94 |
| Photography (See Art also) | 0 | 0 | 0 | 4 | 87 |
| Anthropology | 168 | 102 | 102 | 98 | 86 |
| Geography | 198 | 150 | 134 | 113 | 86 |
| Arch Eng/Construction Mgmt | 138 | 97 | 102 | 96 | 83 |
| Journalism | 92 | 106 | 95 | 99 | 82 |
| Political Science | 159 | 125 | 103 | 112 | 80 |
| Geology | 60 | 73 | 51 | 50 | 56 |
| Science | 46 | 48 | 58 | 59 | 51 |
| Environmental Science | 46 | 46 | 49 | 53 | 49 |
| Medical Office Technology | 267 | 178 | 118 | 117 | 48 |
| Japanese | 13 | 14 | 23 | 46 | 46 |
| Nail Technician | 0 | 66 | 50 | 50 | 46 |
| French | 13 | 13 | 18 | 44 | 45 |
| Finance | 35 | 37 | 32 | 40 | 37 |
| Engineering Graphics Tech | 35 | 18 | 37 | 28 | 34 |
| American Sign Language | 33 | 38 | 33 | 19 | 31 |
| Education | 25 | 67 | 34 | 25 | 30 |
| Medical Assisting Professional | 0 | 0 | 0 | 0 | 26 |
| German | 21 | 21 | 16 | 17 | 18 |
| Entrepreneurship | 18 | 34 | 25 | 39 | 17 |
| Investments | 12 | 12 | 9 | 9 | 15 |
| Electronics | 21 | 21 | 17 | 13 | 12 |
| Computer Web-Based | 30 | 44 | 39 | 22 | 8 |
| Russian | 4 | 2 | 0 | 1 | 7 |
| Business Technology | 22 | 18 | 5 | 9 | 4 |
| Air Force R.O.T.C. | 1 | 2 | 1 | 0 | 2 |
| Army ROTC | 0 | 0 | 0 | 2 | 1 |
| Communication Technology | 2 | 0 | 6 | 0 | 1 |
| Activity Professional Training | 10 | 0 | 0 | 0 | 0 |
| Arabic | 0 | 0 | 6 | 0 | 0 |
| Critical Care Nursing | 23 | 29 | 36 | 7 | 0 |
| Eldercare Specialist | 0 | 13 | 0 | 0 | 0 |
| Human Performance and Exercise | 17 | 21 | 11 | 7 | 0 |
| Manufacturing Technology | 7 | 0 | 0 | 0 | 0 |
| Meteorology | 20 | 16 | 12 | 0 | 0 |
| Pharmacy Technician | 142 | 53 | 80 | 54 | 0 |
| Reading | 124 | 0 | 0 | 0 | 0 |
| Theater | 38 | 32 | 9 | 0 | 0 |

## Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

| Registered Students by Primary Degree Plan | Spring <br> $\mathbf{2 0 1 4}$ | Spring <br> $\mathbf{2 0 1 5}$ | Spring <br> $\mathbf{2 0 1 6}$ | Spring <br> $\mathbf{2 0 1 7}$ | Spring <br> $\mathbf{2 0 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Associate of Applied Science | 2402 | 2192 | 2090 | 2676 | 2639 |
| Associate of Arts | 2003 | 1874 | 1659 | 1411 | 1359 |
| Associate of General Studies | 862 | 713 | 986 | 1468 | 1577 |
| Associate of Science | 1659 | 1712 | 1514 | 1067 | 848 |
| Certificate | 929 | 876 | 976 | 1075 | 939 |
| Non-Degree Seeking | 49 | 27 | 24 | 27 | 42 |
| Undeclared | 2243 | 2122 | 2040 | 2130 | 2345 |
| Unknown | 17 | 11 | 1 | 0 | 0 |
| Total Registered Students | $\mathbf{1 0 1 6 4}$ | $\mathbf{9 5 2 7}$ | $\mathbf{9 2 9 0}$ | $\mathbf{9 8 5 4}$ | $\mathbf{9 7 4 9}$ |

## Degree Plan and Major

Enrolled students' degree plan and major are calculated based on their (declared) primary program. The table below displays an unduplicated count of registered students for each degree plan and major.

| Registered Students by Degree Plan - Major | Spring $2014$ | Spring $2015$ | Spring $2016$ | Spring $2017$ | Spring $2018$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AAS - Accounting | 106 | 96 | 114 | 130 | 117 |
| AAS - Applied Technology | 18 | 21 | 11 | 26 | 20 |
| AAS - Arch Engineering - Technician | 0 | 0 | 20 | 33 | 34 |
| AAS - Arch Enginrg - Pre Arch Enginr | 0 | 0 | 14 | 24 | 29 |
| AAS - Architectural Technology | 32 | 28 | 4 | 0 | 0 |
| AAS - Auto Service Technology | 22 | 34 | 49 | 49 | 52 |
| AAS - Automotive Service Technology | 97 | 57 | 33 | 0 | 0 |
| AAS - Broadband Tech \& Communication | 6 | 2 | 3 | 3 | 4 |
| AAS - Broadband Technology | 0 | 3 | 0 | 0 | 0 |
| AAS - Bus Adm Intl Bus Frgn Lang | 0 | 0 | 0 | 10 | 17 |
| AAS - Business Admin Entrepreneur | 0 | 10 | 47 | 72 | 67 |
| AAS - Business Administration | 205 | 81 | 0 | 1 | 0 |
| AAS - Business Specialization | 0 | 46 | 167 | 272 | 304 |
| AAS - CIS Business | 0 | 6 | 37 | 49 | 47 |
| AAS - CIS Computer Support Concent | 0 | 14 | 28 | 34 | 26 |
| AAS - CIS Programming Concentration | 0 | 14 | 67 | 123 | 112 |
| AAS - CNG - General Networking | 0 | 0 | 0 | 0 | 17 |
| AAS - CNT CISCO Concentration | 0 | 0 | 0 | 38 | 29 |
| AAS - CNT Cyber Security Concentrtn | 0 | 0 | 0 | 40 | 64 |
| AAS - CNT Microsoft Cert Server Admn | 0 | 0 | 0 | 10 | 11 |


| Registered Students by Degree Plan - Major | Spring $2014$ | Spring $2015$ | Spring $2016$ | Spring $2017$ | $\begin{array}{r} \text { Spring } \\ 2018 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AAS - CNT Unix/Linux Admin | 0 | 0 | 0 | 8 | 6 |
| AAS - Communication Technology | 0 | 0 | 1 | 0 | 0 |
| AAS - Computer \& Network Technology | 104 | 89 | 81 | 19 | 6 |
| AAS - Computer Information Systems | 71 | 61 | 13 | 4 | 1 |
| AAS - Computer Science | 3 | 2 | 1 | 0 | 0 |
| AAS - Computer Support Professional | 30 | 5 | 0 | 0 | 0 |
| AAS - Construction Management | 38 | 48 | 40 | 51 | 48 |
| AAS - Criminal Justice | 146 | 102 | 75 | 173 | 129 |
| AAS - Eng Graphic Tech - Mechanical | 0 | 0 | 0 | 0 | 23 |
| AAS - Engineering Tech Architecture | 15 | 14 | 0 | 0 | 0 |
| AAS - Engineering Tech Mechanical | 43 | 39 | 75 | 99 | 48 |
| AAS - Engineering Technology | 5 | 2 | 0 | 0 | 0 |
| AAS - Financial Services | 3 | 0 | 0 | 0 | 0 |
| AAS - Fitness Administration | 0 | 0 | 0 | 2 | 2 |
| AAS - Game Design and Development | 71 | 68 | 81 | 93 | 118 |
| AAS - Graphic Dsgn \& Illustration | 113 | 85 | 86 | 113 | 125 |
| AAS - Health \& Wellness Coaching | 0 | 0 | 1 | 20 | 6 |
| AAS - Health Information Technology | 261 | 240 | 177 | 131 | 96 |
| AAS - Hmn Prfmnc Physical Fit Spclst | 43 | 51 | 0 | 1 | 0 |
| AAS - Interior Design | 125 | 118 | 133 | 134 | 125 |
| AAS - Journalism \& Contmp Media | 0 | 0 | 0 | 55 | 29 |
| AAS - Journalism Advertise \& Market | 4 | 3 | 1 | 0 | 0 |
| AAS - Journalism Multimedia | 7 | 11 | 9 | 0 | 0 |
| AAS - Journalism Write \& Report | 9 | 10 | 16 | 0 | 0 |
| AAS - Law Enforcement | 0 | 0 | 15 | 28 | 30 |
| AAS - Management | 0 | 36 | 66 | 137 | 111 |
| AAS - Marketing | 0 | 20 | 75 | 180 | 245 |
| AAS - Medical Laboratory Technology | 133 | 118 | 52 | 37 | 34 |
| AAS - Mortuary Science | 197 | 196 | 81 | 67 | 59 |
| AAS - Music Audio Technology | 0 | 34 | 47 | 62 | 67 |
| AAS - Nursing | 155 | 131 | 134 | 144 | 146 |
| AAS - Paralegal | 116 | 109 | 67 | 86 | 98 |
| AAS - Paramedicine | 39 | 35 | 44 | 28 | 41 |
| AAS - Photography - Commercial | 0 | 0 | 0 | 0 | 44 |
| AAS - Physical Therapist Assistant | 138 | 130 | 76 | 65 | 38 |
| AAS - PN to RN | 1 | 0 | 0 | 0 | 0 |
| AAS - Prsnl Trnr/Fitness Instr | 0 | 0 | 41 | 22 | 8 |
| AAS - Retail Management | 14 | 8 | 6 | 2 | 5 |
| AAS - Small Business Management | 32 | 16 | 0 | 1 | 1 |
| AA - Associate of Arts | 2003 | 1876 | 1656 | 1411 | 1359 |


| Registered Students by Degree Plan - Major | $\begin{array}{r} \hline \text { Spring } \\ 2014 \end{array}$ | Spring $2015$ | Spring $2016$ | Spring $2017$ | Spring $2018$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AGS - Associate of General Studies | 863 | 713 | 986 | 1468 | 1577 |
| AS - Associate of Science | 1659 | 1713 | 1509 | 1067 | 848 |
| Certificate - Activity Professional Training | 7 | 3 | 0 | 0 | 0 |
| Certificate - Arch \& Const Tech-Architecture | 4 | 6 | 13 | 22 | 18 |
| Certificate - Arch Contracts \& Materials | 2 | 3 | 1 | 2 | 3 |
| Certificate - Architectural Drafting | 3 | 7 | 10 | 15 | 13 |
| Certificate - Architectural Engineering Tech | 5 | 9 | 21 | 28 | 26 |
| Certificate - Automotive Electrical Systems | 3 | 2 | 2 | 0 | 0 |
| Certificate - Automotive Service Management | 11 | 21 | 13 | 2 | 4 |
| Certificate - Billing \& Reimbursement | 34 | 25 | 14 | 15 | 5 |
| Certificate - Brd Bnd Telephony Tech Mgmt | 1 | 0 | 0 | 0 | 0 |
| Certificate - Broadband | 0 | 0 | 3 | 0 | 0 |
| Certificate - Broadband Tech \& Communication | 3 | 0 | 6 | 0 | 2 |
| Certificate - Business Foundations | 60 | 48 | 67 | 107 | 66 |
| Certificate - Computer \& Network Technology | 27 | 23 | 19 | 24 | 37 |
| Certificate - Computer Aided Drafting 2-D | 5 | 1 | 2 | 0 | 0 |
| Certificate - Computer Aided Drafting 3-D | 8 | 3 | 4 | 1 | 0 |
| Certificate - Computer Aided Drafting Custom | 3 | 0 | 2 | 0 | 0 |
| Certificate - Computer Graphics | 7 | 2 | 0 | 0 | 0 |
| Certificate - Computer Information Systems | 22 | 18 | 29 | 25 | 24 |
| Certificate - Computer Technician | 19 | 16 | 25 | 32 | 48 |
| Certificate - Construction Estimating | 3 | 0 | 6 | 2 | 1 |
| Certificate - Contemporary Business | 1 | 0 | 0 | 0 | 0 |
| Certificate - Cosmetology | 0 | 0 | 21 | 22 | 21 |
| Certificate - Data Analytics | 0 | 0 | 0 | 6 | 8 |
| Certificate - Director Early Child Ed | 65 | 71 | 74 | 83 | 48 |
| Certificate - Early Childhood Group Leader | 1 | 0 | 0 | 0 | 0 |
| Certificate - Early Childhood Teacher L1 | 9 | 2 | 7 | 14 | 9 |
| Certificate - Early Childhood Teacher L2 | 14 | 18 | 47 | 82 | 103 |
| Certificate - Emergency Dispatch | 7 | 11 | 7 | 6 | 1 |
| Certificate - EMT - Basic | 87 | 67 | 63 | 69 | 54 |
| Certificate - EMT - Basic Enhanced | 30 | 28 | 51 | 0 | 0 |
| Certificate - EMT - Paramedic | 30 | 34 | 35 | 28 | 36 |
| Certificate - EMT Basic Enhanced | 0 | 0 | 0 | 21 | 18 |
| Certificate - Eng Graphic Tech - Mech Draft | 0 | 0 | 0 | 0 | 2 |
| Certificate - Financial Services | 2 | 1 | 0 | 0 | 0 |
| Certificate - Foreign Lng \& Intern'I Busines | 4 | 3 | 1 | 0 | 0 |
| Certificate - Foreign Lng \& Intern'I Rlation | 0 | 4 | 1 | 0 | 0 |
| Certificate - Graphic Design | 19 | 26 | 27 | 39 | 35 |
| Certificate - Health \& Wellness | 0 | 0 | 0 | 26 | 24 |


| Registered Students by Degree Plan - Major | $\begin{array}{r} \hline \text { Spring } \\ 2014 \\ \hline \end{array}$ | $\begin{array}{r} \hline \text { Spring } \\ 2015 \\ \hline \end{array}$ | $\begin{array}{r} \hline \text { Spring } \\ 2016 \\ \hline \end{array}$ | $\begin{array}{r} \hline \text { Spring } \\ 2017 \\ \hline \end{array}$ | Spring 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Certificate - Healthcare Data Analytics | 0 | 0 | 0 | 11 | 7 |
| Certificate - Home Health Aide | 1 | 3 | 0 | 0 | 0 |
| Certificate - Infant/Toddler Group Leader | 23 | 34 | 26 | 13 | 30 |
| Certificate - Interior Architecture | 3 | 5 | 5 | 3 | 2 |
| Certificate - Journalism Advertise \& Market | 1 | 2 | 7 | 0 | 0 |
| Certificate - Journalism Multimedia | 2 | 1 | 0 | 1 | 0 |
| Certificate - Journalism Write \& Report | 3 | 7 | 7 | 0 | 0 |
| Certificate - Kitchen and Bath | 2 | 6 | 11 | 10 | 18 |
| Certificate - Law Enforcement Academy | 66 | 63 | 57 | 52 | 37 |
| Certificate - Maintenance and Light Repair | 0 | 0 | 0 | 0 | 2 |
| Certificate - Mechanical Drafting | 2 | 1 | 1 | 2 | 9 |
| Certificate - Medical Administrative Assist | 20 | 8 | 5 | 3 | 2 |
| Certificate - Medical Assistant | 0 | 0 | 0 | 0 | 1 |
| Certificate - Medical Assisting | 53 | 49 | 29 | 29 | 9 |
| Certificate - Medical Laboratory Assistant | 0 | 0 | 0 | 0 | 4 |
| Certificate - Medical Office Admin Assistant | 0 | 0 | 0 | 0 | 6 |
| Certificate - Mortgage Banking | 1 | 0 | 1 | 0 | 0 |
| Certificate - Nurse Aide | 40 | 41 | 50 | 111 | 81 |
| Certificate - Nurse Aide/ElderCare | 0 | 0 | 6 | 11 | 6 |
| Certificate - Nursing | 0 | 1 | 6 | 5 | 2 |
| Certificate - Paralegal | 123 | 112 | 91 | 59 | 36 |
| Certificate - Pharmacy Technician | 31 | 13 | 16 | 16 | 0 |
| Certificate - Phlebotomy Technician | 10 | 14 | 9 | 10 | 13 |
| Certificate - Physical Fitness Specialist | 4 | 6 | 0 | 2 | 0 |
| Certificate - Project Management | 0 | 0 | 0 | 5 | 3 |
| Certificate - Project Management Basics | 6 | 6 | 2 | 0 | 0 |
| Certificate - Prsnl Trnr/Fitness Instr | 0 | 0 | 3 | 4 | 10 |
| Certificate - Retail Management | 17 | 21 | 43 | 30 | 18 |
| Certificate - Small Bus Sales \& Marketing | 1 | 1 | 0 | 0 | 0 |
| Certificate - Small Business Management | 1 | 1 | 0 | 0 | 0 |
| Certificate - Solar Photovoltaic Specialty | 1 | 0 | 0 | 0 | 0 |
| Certificate - Solar Thermal Specialty | 1 | 0 | 0 | 0 | 0 |
| Certificate - Sound Engineering | 0 | 9 | 21 | 17 | 27 |
| Certificate - Web Design | 21 | 20 | 15 | 10 | 10 |
| Non-Degree Seeking - Non Degree Seeking | 49 | 27 | 24 | 27 | 42 |
| Undeclared - Undeclared | 2244 | 2122 | 2037 | 2130 | 2345 |
| Unknown - Unknown | 17 | 11 | 0 | 0 | 0 |
| Total Registered Students | 10164 | 9526 | 9277 | 9854 | 9749 |

## Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method. Percentage is calculated based on current term data.

| Registration by Instruction Method | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2018 \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| ACC Online Courses | 2642 | 2281 | 1876 | 1844 | 1699 | $14.53 \%$ |
| CCC Online | 1368 | 1450 | 1422 | 1578 | 1551 | $13.26 \%$ |
| Hybrid Course | 820 | 547 | 524 | 467 | 405 | $3.46 \%$ |
| Traditional Courses | 8002 | 7526 | 7468 | 8046 | 8039 | $68.74 \%$ |
| Total Course Registrations | $\mathbf{1 2 8 3 2}$ | $\mathbf{1 1 8 0 4}$ | $\mathbf{1 1 2 9 0}$ | $\mathbf{1 1 9 3 5}$ | $\mathbf{1 1 6 9 4}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. The percentage listed in the table below is calculated based on most recent term data. "Online 100\%", "Traditional 100\%", and "Hybrid 100\%" students are those who are taking all of their courses in one of the 3 aforementioned formats. "Online and In-person" students are registered for at least one online class and a traditional, hybrid, or self-paced class. "Other Combination" students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, or hybrid) or in self-paced only courses.

| Online Class Registration | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2018 \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Online 100\% | 1863 | 1787 | 1620 | 1649 | 1575 | $16.16 \%$ |
| Traditional 100\% | 5894 | 5857 | 5992 | 6541 | 6618 | $67.91 \%$ |
| Hybrid 100\% | 145 | 96 | 93 | 88 | 84 | $0.86 \%$ |
| Online and In-person | 1634 | 1412 | 1250 | 1270 | 1198 | $12.29 \%$ |
| Other Combination | 628 | 376 | 335 | 301 | 270 | $2.77 \%$ |

## Student Performance

## Degrees Awarded

The count of degrees and certificates awarded is unduplicated based on students' primary program. For each program of study, award counts are displayed by Academic Period of graduation and include reverse transfers. Most recent term Census reports will not show all awards, due to report timing.

| Awarded Degrees and Certificates | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting, A.A.S. | 6 | 4 | 5 | 9 | 4 |
| Activity Prof Training, Certificate | 5 | 0 | 0 | 0 | 0 |
| Administrative Assistant, Certificate | 2 | 8 | 0 | 0 | 0 |
| Adv Auto:Electrl/Elctrncs, Certificate | 4 | 3 | 0 | 0 | 2 |
| Applied Technology, A.A.S. | 0 | 0 | 0 | 1 | 1 |
| Arch Contracts \& Materials, Certificate | 0 | 1 | 0 | 2 | 0 |
| Arch Eng - Pre-Arch Enginr, A.A.S. | 0 | 0 | 0 | 1 | 0 |
| Arch Engr - Technician, A.A.S. | 0 | 0 | 2 | 2 | 0 |
| Architectural Design, Certificate | 0 | 0 | 0 | 0 | 0 |
| Architectural Drafting, Certificate | 1 | 0 | 1 | 0 | 0 |
| Architectural Technology, A.A.S. | 2 | 4 | 0 | 0 | 0 |
| Associate of Arts, A.A. | 87 | 84 | 89 | 101 | 109 |
| Associate of General Studies, A.G.S. | 35 | 44 | 65 | 65 | 70 |
| Associate of Science, A.S. | 21 | 29 | 26 | 26 | 33 |
| Automotive Service Tech, A.A.S. | 17 | 21 | 16 | 18 | 17 |
| Automotive Svs Management, Certificate | 3 | 2 | 1 | 1 | 1 |
| Billing \& Reimbursement, Certificate | 5 | 10 | 4 | 3 | 1 |
| Brd Bnd Telephony Tech Mgt, Certificate | 0 | 0 | 0 | 0 | 0 |
| Brdbnd Customer Prems Tech, Certificate | 0 | 0 | 0 | 0 | 0 |
| Brdbnd HFC Networks Tech, Certificate | 0 | 0 | 0 | 0 | 0 |
| Broadband Business Mgmt, Certificate | 0 | 0 | 0 | 0 | 0 |
| Broadband Digital Mgmt, Certificate | 0 | 0 | 0 | 0 | 0 |
| Broadband Tech, Certificate | 25 | 26 | 10 | 12 | 10 |
| Broadband Tech \& Comm, A.A.S. | 2 | 0 | 0 | 0 | 0 |
| Broadband Tech-Telecom, A.A.S. | 0 | 0 | 0 | 0 | 0 |
| Broadband Tech/Com Leader, Certificate | 0 | 0 | 1 | 0 | 0 |
| Broadband Tech\&Comm-BTech, A.A.S. | 6 | 7 | 5 | 6 | 8 |
| Broadband Technical Mgmt, Certificate | 0 | 0 | 0 | 0 | 0 |
| Broadband Technology, Certificate | 0 | 3 | 0 | 0 | 0 |
| Bus Adm Entrepreneurship, A.A.S. | 0 | 1 | 0 | 2 | 0 |
| Bus Adm Intl Bus FL, A.A.S. | 0 | 0 | 0 | 0 | 1 |
| Bus Admin: General Bus, A.A.S. | 0 | 4 | 3 | 13 | 6 |
| Bus Admin: Marketing, A.A.S. | 0 | 0 | 0 | 1 | 1 |
| Bus Admin: Mgmt, A.A.S. | 0 | 1 | 0 | 3 | 2 |
| Business Administration, Certificate | 5 | 3 | 3 | 3 | 1 |
| Business Administration, A.A.S. | 8 | 1 | 0 | 0 | 1 |
| CAD w/Archtcture Opt, Certificate | 1 | 0 | 0 | 2 | 0 |
| CAD w/EGT Option, Certificate | 3 | 0 | 0 | 0 | 0 |
| CAD w/Int Design Opt, Certificate | 0 | 0 | 3 | 0 | 1 |
| CIS - Business Conctrtn, A.A.S. | 0 | 0 | 3 | 5 | 2 |
| CIS - Comp Support Conc, A.A.S. | 0 | 0 | 2 | 1 | 5 |


| Awarded Degrees and Certificates | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CIS Programming Concen, A.A.S. | 0 | 0 | 3 | 1 | 7 |
| CNG - General Networking, A.A.S. | 0 | 0 | 0 | 0 | 1 |
| CNT CISCO Concentration, A.A.S. | 0 | 0 | 0 | 2 | 0 |
| CNT Cyber Security Conc, A.A.S. | 0 | 0 | 0 | 1 | 5 |
| CNT Unix/Linux Admin, A.A.S. | 0 | 0 | 0 | 1 | 2 |
| Computer Aided Draft 2-D, Certificate | 14 | 21 | 0 | 0 | 0 |
| Computer Aided Draft 3-D, Certificate | 8 | 7 | 0 | 0 | 0 |
| Computer Aided Draft Custm, Certificate | 0 | 0 | 0 | 0 | 0 |
| Computer Aided Drafting, Certificate | 0 | 0 | 0 | 0 | 0 |
| Computer Graphics, Certificate | 7 | 6 | 5 | 4 | 10 |
| Computer Info Systems, Certificate | 27 | 25 | 5 | 3 | 2 |
| Computer Information Sys, A.A.S. | 3 | 0 | 0 | 0 | 0 |
| Computer Network Tech, A.A.S. | 4 | 8 | 2 | 0 | 0 |
| Computer Network Tech, Certificate | 27 | 21 | 2 | 5 | 3 |
| Computer Support Prof, A.A.S. | 2 | 3 | 0 | 0 | 0 |
| Computer Tech, Certificate | 12 | 7 | 1 | 1 | 0 |
| Const Supervisin: Business, A.A.S | 0 | 0 | 2 | 0 | 0 |
| Construction Estimating, Certificate | 9 | 6 | 0 | 9 | 8 |
| Construction Management, A.A.S. | 2 | 0 | 0 | 3 | 2 |
| Contemporary Business, Certificate | 0 | 0 | 0 | 0 | 0 |
| Cosmetology, Certificate | 0 | 0 | 21 | 20 | 19 |
| Criminal Justice, A.A.S. | 15 | 5 | 5 | 6 | 7 |
| Customer Care, Certificate | 0 | 0 | 1 | 0 | 0 |
| Data Analytics, Certificate | 0 | 0 | 0 | 0 | 2 |
| Early Childhood Director, Certificate | 3 | 4 | 6 | 3 | 2 |
| Early Childhood Teacher, Certificate | 4 | 2 | 3 | 2 | 2 |
| EC Infant/Toddlr Supervsr, Certificate | 0 | 0 | 0 | 2 | 0 |
| EC Teacher-CDHS, Certificate | 90 | 75 | 37 | 34 | 67 |
| Eldercare Specialist, Certificate | 3 | 0 | 0 | 0 | 0 |
| Elec/Electron, Eng Perf, Certificate | 0 | 0 | 0 | 0 | 0 |
| Emergency Dispatch, Certificate | 4 | 5 | 3 | 0 | 0 |
| EMT - Basic, Certificate | 72 | 46 | 43 | 46 | 102 |
| EMT - Basic Enhanced, Certificate | 1 | 1 | 0 | 0 | 0 |
| EMT - Paramedic, Certificate | 0 | 0 | 1 | 0 | 10 |
| Eng Graphic Tech - Mechanical, A.A.S. | 0 | 0 | 0 | 0 | 1 |
| Eng Tech Architecture Cnct, A.A.S. | 1 | 4 | 0 | 0 | 0 |
| Eng Tech Mechanical Cnct, A.A.S. | 2 | 3 | 2 | 4 | 2 |
| Ex Hlth Sci - PT Fit Inst, Certificate | 0 | 0 | 2 | 1 | 0 |
| Ex Hlth Sci - PT Fit Instr, A.A.S. | 0 | 0 | 0 | 1 | 1 |
| Exercise Hlth Sciences, A.A.S. | 3 | 4 | 0 | 0 | 0 |
| Financial Services, A.A.S. | 0 | 0 | 0 | 0 | 0 |
| Foreign Lang \& Int'l Bus, Certificate | 0 | 0 | 2 | 0 | 0 |
| Foreign Lang \& Int'I Reln, Certificate | 0 | 0 | 1 | 0 | 0 |
| Game Design \& Development, A.A.S. | 1 | 1 | 2 | 4 | 6 |
| Graphic Dsgn \& Illustration, Certificate | 0 | 1 | 0 | 0 | 0 |
| Graphic Dsgn \& Illustratn, A.A.S. | 11 | 9 | 13 | 7 | 13 |
| Health Information Tech, A.A.S. | 16 | 38 | 21 | 27 | 17 |
| Healthcare Data Analytics, Certificate | 0 | 0 | 0 | 0 | 1 |


| Awarded Degrees and Certificates | Spring 2014 | Spring $\mathbf{2 0 1 5}$ | Spring 2016 | Spring 2017 | Spring 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Human Resource Mngmnt, Certificate | 0 | 0 | 0 | 0 | 0 |
| Human Resource Specialist, Certificate | 0 | 0 | 0 | 0 | 0 |
| Interior Design, A.A.S. | 7 | 10 | 10 | 7 | 6 |
| Journalism \& Contmp Media, A.A.S. | 0 | 0 | 0 | 0 | 1 |
| Journlsm Contp Media: MMD, A.A.S. | 0 | 0 | 0 | 0 | 0 |
| Jrnlism \& Contpry Media, A.A.S. | 0 | 0 | 1 | 0 | 0 |
| Jrnlsm Contp Media: Ad Mkt, A.A.S. | 0 | 1 | 0 | 0 | 0 |
| Law Enforcement, A.A.S. | 0 | 0 | 1 | 1 | 1 |
| Law Enforcement Academy, Certificate | 51 | 54 | 43 | 31 | 31 |
| Leadership, Certificate | 0 | 0 | 0 | 0 | 0 |
| Maintenance \& Light Repair, Certificate | 0 | 0 | 0 | 0 | 54 |
| Mechanical Drafting, Certificate | 2 | 0 | 1 | 0 | 0 |
| Medical Assistant, Certificate | 0 | 0 | 0 | 0 | 1 |
| Medical Laboratory Tech, A.A.S. | 3 | 11 | 4 | 1 | 1 |
| Medical Office Admin Assistant, Certificate | 0 | 0 | 0 | 0 | 10 |
| Mngmnt for Prof \& Tech, Certificate | 0 | 0 | 0 | 0 | 0 |
| Mortuary Science, A.A.S. | 4 | 7 | 2 | 2 | 0 |
| MOT: Medical Assistant, Certificate | 1 | 0 | 0 | 0 | 2 |
| Music Audio Technology, A.A.S. | 0 | 0 | 1 | 5 | 3 |
| Nurse Aide, Certificate | 62 | 76 | 77 | 102 | 170 |
| Nursing, A.A.S. | 37 | 31 | 31 | 34 | 33 |
| Organizational Behavior, Certificate | 0 | 0 | 0 | 0 | 0 |
| Paralegal/Legal Assistant, Certificate | 20 | 26 | 19 | 15 | 8 |
| Paralegal/Legal Assistant, A.A.S. | 12 | 7 | 12 | 4 | 11 |
| Paramedicine, A.A.S. | 0 | 1 | 1 | 1 | 4 |
| Pharmacy Technician, Certificate | 4 | 5 | 3 | 4 | 1 |
| Phlebotomy, Certificate | 3 | 14 | 13 | 0 | 13 |

## Admitted Students Demographics

## Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

| Newly Admitted Students by 'Admit' Type | Spring <br> $\mathbf{y y}$ | Spring <br> $\mathbf{2 0 1 4}$ | Spring <br> $\mathbf{2 0 1 5}$ | Spring <br> $\mathbf{2 0 1 7}$ | Spring <br> $\mathbf{2 0 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Continuing Student | 42 | 44 | 36 | 50 | $\mathbf{2 0 1 7}$ |
| High School Student | 944 | 1038 | 1273 | 1587 | 1481 |
| New First Time Anywhere | 1027 | 779 | 938 | 1066 | 1073 |
| Re-Admit | 769 | 674 | 651 | 784 | 581 |
| Transfer with or without Credit | 2122 | 1974 | 1874 | 1880 | 1552 |
| International Student Admit | 4 | 9 | 11 | 17 | 6 |
| Total Newly Admitted Students | 4908 | $\mathbf{4 5 1 8}$ | $\mathbf{4 7 8 3}$ | $\mathbf{5 3 8 4}$ | $\mathbf{4 7 1 9}$ |

## Admitted Students - High School Attended

The table below displays the 20 most attended high schools among newly admitted ACC students. Schools are listed in descending order of student attendance for most recent term data reported.

| Newly Admitted Students - High School Attended <br> (Descending Order by Current Term) | Spring <br> $\mathbf{2 0 1 4}$ | Spring <br> $\mathbf{2 0 1 5}$ | Spring <br> $\mathbf{2 0 1 6}$ | Spring <br> $\mathbf{2 0 1 7}$ | Spring <br> $\mathbf{2 0 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| No High School Information Reported | 4133 | 3590 | 3452 | 2803 | $\mathbf{2 3 6 3}$ |
| Unknown US High School | 345 | 277 | 373 | 552 | 931 |
| Cherry Creek High School | 83 | 105 | 184 | 194 | 271 |
| Castle View High School | 96 | 60 | 68 | 177 | 188 |
| Thomas Jefferson High School | 111 | 120 | 123 | 124 | 142 |
| Chatfield Senior High School | 180 | 111 | 112 | 98 | 128 |
| Arapahoe High School | 112 | 124 | 110 | 147 | 122 |
| Rock Canyon High School | 42 | 56 | 43 | 106 | 119 |
| Ponderosa High School | 103 | 73 | 67 | 96 | 107 |
| Mountain Vista High School | 69 | 120 | 105 | 97 | 106 |
| Graduation Equivalency Diploma | 434 | 365 | 261 | 164 | 105 |
| Legend High School | 71 | 47 | 70 | 94 | 98 |
| Columbine High School | 85 | 72 | 95 | 116 | 97 |
| Chaparral High School | 107 | 106 | 93 | 125 | 88 |
| Highlands Ranch High School | 98 | 109 | 132 | 76 | 76 |
| Dakota Ridge High School | 44 | 40 | 40 | 81 | 75 |
| Heritage High School | 65 | 82 | 73 | 80 | 62 |
| Douglas County High School | 76 | 40 | 72 | 74 | 55 |
| Littleton High School | 90 | 60 | 77 | 89 | 55 |
| ThunderRidge High School | 51 | 61 | 51 | 72 | 47 |

## Admitted Students - Previous College Attended

The table below displays (in descending order) the 20 most attended post-secondary institutions by newly admitted ACC students, prior to attending ACC. Schools are listed in descending order of student attendance for most recent term data reported.

| Newly Admitted Students - Previous College (Descending Order by Current Term) | Spring $2014$ | Spring $2015$ | Spring $2016$ | Spring $2017$ | Spring $2018$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unknown College | 410 | 61 | 48 | 318 | 114 |
| Metro State University Of Denver | 222 | 213 | 240 | 184 | 100 |
| Arapahoe Community College | 244 | 233 | 267 | 223 | 83 |
| College Not Found | 81 | 276 | 330 | 125 | 75 |
| Red Rocks Community College | 132 | 126 | 152 | 108 | 63 |
| University of Colorado Denver | 81 | 113 | 114 | 110 | 63 |
| Community College Of Denver | 100 | 127 | 143 | 111 | 58 |
| Colorado State University | 93 | 124 | 108 | 75 | 51 |
| Community College Of Aurora | 95 | 96 | 102 | 88 | 49 |
| University of Northern Colorado | 69 | 64 | 62 | 60 | 28 |
| CPL Portfolio | 4 | 18 | 35 | 20 | 26 |
| University Of Colorado -Colorado Springs | 34 | 28 | 26 | 27 | 14 |
| Colorado Christian University | 23 | 22 | 23 | 16 | 13 |
| Regis University | 35 | 38 | 33 | 28 | 13 |
| University Of Denver | 26 | 27 | 29 | 29 | 11 |
| PLA Joint Services Credit | 11 | 3 | 2 | 21 | 10 |
| PLA Standardized Exam | 11 | 4 | 6 | 19 | 10 |
| University Of Phoenix | 11 | 19 | 19 | 7 | 10 |
| Western State Colorado University | 7 | 11 | 16 | 17 | 10 |
| Pueblo Community College | 11 | 15 | 14 | 13 | 9 |

## Retained \& Returning Student Data (Fall to Fall)

Calculations for this section are only updated in Fall terms, at end-of-term; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

## Subsequent Fall Enrollment Status (Non-CE Students)

"Returned" students have countable registration at ACC in a Fall term and also in the subsequent Fall term. "Retained" students include "returned" students as well as those who did not return but have countable earned a certificate or degree from ACC prior to the next Fall term. Excludes CE students.

| Unduplicated Non-CE Student Retention | Enrolled <br> Fall 2012, <br> $\mathbf{N = 8 1 2 2}$ | Enrolled <br> Fall 2013, <br> $\mathbf{N}=\mathbf{7 7 5 9}$ | Enrolled <br> Fall 2014, <br> $\mathbf{N = 7 1 1 0}$ | Enrolled <br> Fall 2015, <br> $\mathbf{N}=\mathbf{6 5 9 5}$ | Enrolled <br> Fall <br> $\mathbf{N}=\mathbf{6 1 9 8}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Returned Subsequent Fall (\%) | $39.9 \%$ | $39.5 \%$ | $39.1 \%$ | $38.9 \%$ | $39.9 \%$ |
| Did Not Return Subsequent Fall (\%) | $60.1 \%$ | $60.5 \%$ | $60.9 \%$ | $61.1 \%$ | $60.1 \%$ |
| Did Not Return but Graduated ACC | $11.0 \%$ | $11.6 \%$ | $13.2 \%$ | $12.8 \%$ | $12.3 \%$ |
| \% Retained in Subsequent Fall | $51.0 \%$ | $51.1 \%$ | $52.3 \%$ | $51.8 \%$ | $52.2 \%$ |
| \% Not Retained in Subsequent Fall | $49.0 \%$ | $48.9 \%$ | $47.7 \%$ | $48.2 \%$ | $47.8 \%$ |

Calculations: \% Retained = (students with countable registration in both initial and subsequent Fall terms (+) students who did not return in subsequent Fall term but earned a degree/ certificate prior to subsequent Fall term) $\div$ total students with countable registration in the initial Fall term. \% Not Retained = students with countable registration in the initial Fall term but not the subsequent Fall term (-) students with countable registration in the initial term who did not return the next Fall but earned a degree/ certificate prior to the subsequent Fall term) $\div$ total students with countable registration in the initial Fall term.

## Returning Students by Gender (Non-CE Students)

The columns in the table below are not expected to total 100\%, as the calculation is a percentage of students for each category rather than a percentage of all students enrolled for the term. For example, the percentage of female students registered in the fall who returned to ACC the following fall.

| Countable Non-CE Students Returning <br> in Subsequent Fall by IPEDS Gender | \% Returned <br> Fall 2012 to <br> Fall 2013 | \% Returned <br> Fall 2013 to <br> Fall 2014 | \% Returned <br> Fall 2014 to <br> Fall 2015 | \% Returned <br> Fall 2015 to <br> Fall 2016 | \% Returned <br> Fall 2016 to <br> Fall 2017 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Female Students | $41.7 \%$ | $41.3 \%$ | $39.3 \%$ | $41.8 \%$ | $40.5 \%$ |
| Male Students | $37.1 \%$ | $36.6 \%$ | $38.7 \%$ | $34.7 \%$ | $38.8 \%$ |

## Returning Students by Race (Non-CE Students)

The columns in the table below are not expected to total 100\%, as the calculation is a percentage of students for each category rather than a percentage of all students enrolled for the term. For example, the percentage of Hispanic students registered in the fall who returned to ACC the following fall.

| Countable Non-CE Students Returning <br> in Subsequent Fall by I PEDS Race | \% Returned <br> Fall 2012 to <br> Fall 2013 | \% Returned <br> Fall 2013 to <br> Fall 2014 | \% Returned <br> Fall 2014 to <br> Fall 2015 | \% Returned <br> Fall 2015 to <br> Fall 2016 | \% Returned <br> Fall 2016 to <br> Fall 2017 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| American Indian or Alaskan Native | $43.6 \%$ | $53.7 \%$ | $37.9 \%$ | $38.0 \%$ | $31.6 \%$ |
| Asian | $44.5 \%$ | $40.0 \%$ | $43.5 \%$ | $38.4 \%$ | $39.0 \%$ |
| Black or African American | $34.4 \%$ | $36.2 \%$ | $33.1 \%$ | $30.8 \%$ | $36.6 \%$ |
| Hispanic | $40.1 \%$ | $40.4 \%$ | $39.6 \%$ | $40.9 \%$ | $39.9 \%$ |
| Multiple races | $40.9 \%$ | $30.7 \%$ | $29.7 \%$ | $36.3 \%$ | $38.9 \%$ |
| Native Hawaiian \& Other Pacific Islander | $55.6 \%$ | $42.1 \%$ | $38.9 \%$ | $68.8 \%$ | $50.0 \%$ |
| Non-Resident Alien (International) | $41.5 \%$ | $50.0 \%$ | $50.0 \%$ | $48.8 \%$ | $53.2 \%$ |
| Unknown | $42.1 \%$ | $39.7 \%$ | $35.8 \%$ | $50.6 \%$ | $42.6 \%$ |
| White | $39.8 \%$ | $39.7 \%$ | $39.5 \%$ | $38.5 \%$ | $39.7 \%$ |

## Returning Students by Age Group (Non-CE Students)

The columns in the table below are not expected to total $100 \%$, as the calculation is a percentage of countable students for each category rather than a percentage of all students enrolled for the term. For example, the percentage of 21-24 year old students registered in the fall who returned to ACC the following fall.

| Non-CE Students Returning in <br> Subsequent Fall by Age Group | \% Returned <br> Fall 2012 to <br> Fall 2013 | \% Returned <br> Fall 2013 to <br> Fall 2014 | \% Returned <br> Fall 2014 to <br> Fall 2015 | \% Returned <br> Fall 2015 to <br> Fall 2016 | \% Returned <br> Fall 2016 to <br> Fall 2017 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Less than 18 Years Old | $0.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $60.0 \%$ | $33.3 \%$ | $50.0 \%$ |
| 18 to 20 Years Old | $43.8 \%$ | $43.3 \%$ | $43.7 \%$ | $42.5 \%$ | $48.0 \%$ |
| 21 to 24 Years Old | $36.8 \%$ | $38.4 \%$ | $37.0 \%$ | $36.6 \%$ | $39.5 \%$ |
| 25 to 30 Years Old | $38.0 \%$ | $36.5 \%$ | $37.7 \%$ | $38.4 \%$ | $38.1 \%$ |
| 31 to 34 Years Old | $40.9 \%$ | $36.8 \%$ | $35.1 \%$ | $39.2 \%$ | $35.6 \%$ |
| 35 to 40 Years Old | $40.6 \%$ | $43.1 \%$ | $42.2 \%$ | $41.2 \%$ | $36.0 \%$ |
| 41 to 45 Years Old | $41.2 \%$ | $39.8 \%$ | $39.5 \%$ | $34.7 \%$ | $38.2 \%$ |
| 46 to 49 Years Old | $42.1 \%$ | $38.6 \%$ | $36.1 \%$ | $38.4 \%$ | $33.5 \%$ |
| 50 to 54 Years Old | $40.1 \%$ | $37.8 \%$ | $38.1 \%$ | $36.7 \%$ | $33.1 \%$ |
| 55 to 59 Years Old | $41.1 \%$ | $41.8 \%$ | $37.1 \%$ | $37.7 \%$ | $40.4 \%$ |
| 60 to 65 Years Old | $42.0 \%$ | $38.6 \%$ | $46.2 \%$ | $39.8 \%$ |  |
| 66 to 69 Years Old | $58.3 \%$ | $50.0 \%$ | $35.0 \%$ | $68.8 \%$ |  |
| 70 Years Old and Above | $58.8 \%$ | $57.9 \%$ | $50.0 \%$ | $56.3 \%$ | $43.5 \%$ |

