****

# **2022 Fall End of Term**

# **Data Book**

## Prepared by:

## ACC Institutional Research

## Contents

[Introduction 5](#_Toc128427111)

[All Countable Student Enrollment Data 6](#_Toc128427112)

[Total Countable Headcount 6](#_Toc128427113)

[Headcount by Student Type 6](#_Toc128427114)

[Total Full-Time Equivalency (FTE) 6](#_Toc128427115)

[FTE by Student Type 6](#_Toc128427116)

[FTE by Campus 7](#_Toc128427117)

[Demographics 7](#_Toc128427118)

[Age Group 7](#_Toc128427119)

[Ethnicity/Race 7](#_Toc128427120)

[Gender 8](#_Toc128427121)

[First Generation Status 8](#_Toc128427122)

[Pell Grant Eligibility and Awards (Financial Aid) 8](#_Toc128427123)

[Residency 9](#_Toc128427124)

[County 9](#_Toc128427125)

[ZIP Code Area 9](#_Toc128427126)

[Out of State 10](#_Toc128427127)

[Registration Details 10](#_Toc128427128)

[Student Time Status 10](#_Toc128427129)

[Degree Plan 11](#_Toc128427130)

[Degree Plan and Major 11](#_Toc128427131)

[Instruction Method 14](#_Toc128427132)

[Instruction Method Distribution 15](#_Toc128427133)

[Registration by Subject (Headcount) 15](#_Toc128427134)

[Degrees Awarded 17](#_Toc128427135)

[Newly Admitted Students - Demographics 19](#_Toc128427136)

[Newly Admitted - Admit Types 19](#_Toc128427137)

[Newly Admitted - High School Attended 19](#_Toc128427138)

[Newly Admitted - Previous College Attended 20](#_Toc128427139)

[Concurrent Enrollment/ High School (CE) Student Data 21](#_Toc128427140)

[CE Students - Headcount and FTE 21](#_Toc128427141)

[CE Students – Unduplicated Headcount 21](#_Toc128427142)

[CE Students – High School (HS) Attribute/Type 21](#_Toc128427143)

[CE Students - FTE Contribution by Campus 22](#_Toc128427144)

[CE Students - Demographics 22](#_Toc128427145)

[CE Students - Ethnicity/Race 22](#_Toc128427146)

[CE Students - Gender 23](#_Toc128427147)

[CE Students - First Generation Status 23](#_Toc128427148)

[CE Students – Current High School 23](#_Toc128427149)

[CE Students – Registration Details 24](#_Toc128427150)

[CE Students - Time Status 24](#_Toc128427151)

[CE Students - Degree Plan 24](#_Toc128427152)

[CE Students – Fall-to-Spring Persistence 24](#_Toc128427153)

[CE Students – High School Graduate Retention 25](#_Toc128427154)

[CE Students – Post-High School Graduation Status 25](#_Toc128427155)

[CE Students - Returning High School Graduate Demographics 25](#_Toc128427156)

[CE Students - Non-Returning High School Graduates, College Type Attended 26](#_Toc128427157)

[CE Students - Non-Returning High School Graduates, Colleges Attended 26](#_Toc128427158)

[Non-Concurrent Enrollment/ High School (Non-CE) Student Data 27](#_Toc128427159)

[Non-CE Students - Headcount and FTE 27](#_Toc128427160)

[Non-CE Students - Headcount by Student Type 27](#_Toc128427161)

[Non-CE Students - FTE by Student Type 27](#_Toc128427162)

[Non-CE Students - FTE Contribution by Campus 28](#_Toc128427163)

[Non-CE Students – Demographics 28](#_Toc128427164)

[Non-CE Students - Age Group 28](#_Toc128427165)

[Non-CE Students – Ethnicity/Race 28](#_Toc128427166)

[Non-CE Students – Gender 29](#_Toc128427167)

[Non-CE Students – First Generation 29](#_Toc128427168)

[Pell Grant Eligibility and Awards (Financial Aid) 29](#_Toc128427169)

[Non-CE Students – Residency 29](#_Toc128427170)

[Non-CE Students – County 30](#_Toc128427171)

[Non-CE Students – ZIP Code Area 30](#_Toc128427172)

[Non-CE Students – Registration Details 31](#_Toc128427173)

[Non-CE Students – Student Time Status 31](#_Toc128427174)

[Non-CE Students – Degree Plan 31](#_Toc128427175)

[Non-CE Students – Fall-to-Spring Persistence 31](#_Toc128427176)

[Non-CE Students - Fall to Fall Retention 32](#_Toc128427177)

[Non-CE Students - Subsequent Fall Enrollment Status 32](#_Toc128427178)

[Non-CE Students – Non-Returning Student Status 32](#_Toc128427179)

[Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended 33](#_Toc128427180)

[Non-CE Students - Returning (to ACC) Students by Gender 33](#_Toc128427181)

[Non-CE Students - Returning (to ACC) Students by Race 33](#_Toc128427182)

[Non-CE Students - Returning (to ACC) Students by Age Group 33](#_Toc128427183)

[Non-Countable (NC) Class Enrollment 34](#_Toc128427184)

[NC Headcount 34](#_Toc128427185)

[Non-Countable Students – Headcount by Student Type 34](#_Toc128427186)

[NC Credit Hours 34](#_Toc128427187)

[Non-Countable Students – Registered Credit Hours by Student Type 34](#_Toc128427188)

## Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) each semester, including the summer terms. Data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) after the end of each term and reports will be published as soon as possible thereafter. Beginning with the Fall 2018 term, IR will no longer publish Census reports; however, the data will be captured and maintained by the IR Office. Please contact the IR Office directly to request Census data.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

ACC Office of Institutional Research

## All Countable Student Enrollment Data

### Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit in a countable class during the reporting period. Students enrolled solely in non-countable classes and students enrolled solely for non-credit are excluded; these are mostly NCTI\* students, students who are auditing a class, and students who dropped late for administrative reasons. Unless explicitly stated, all Headcount reported in the Data Book refers to Countable Headcount numbers.

#### Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar’s Office based on several factors, including the student’s current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic term; therefore, a student’s status may change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

| **Countable Headcount by Student Type** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 3452 | 3185 | 3250 | 3255 | 3169 |
| Guest/Summer Student | 0 | 104 | 146 | 118 | 119 |
| High School/ASCENT Student | 4190 | 5291 | 5409 | 6315 | 6919 |
| International Student | 5 | 3 | 4 | 2 | 4 |
| New Student | 1058 | 1132 | 1273 | 1179 | 1108 |
| Readmit Student | 367 | 270 | 237 | 234 | 191 |
| Transfer Student | 870 | 956 | 806 | 867 | 904 |
| **Total Countable Student Headcount** | **9942** | **10941** | **11125** | **11970** | **12414** |

*\* ACC’s partnership with NCTI allows broadband cable industry employees to earn a career-related degree/ certificate(s) at ACC, but courses designated for NCTI affiliates are not considered countable for reporting purposes.*

### Total Full-Time Equivalency (FTE)

Full-time Equivalency (FTE) is a measure of students’ academic enrollment activity and is calculated by dividing countable credit hours by 30 credits. An FTE of 1.0 is equivalent to enrollment in 30 credits per Academic Year (‘Annualized FTE’ or ‘AFTE’); for the purposes of this report, all FTE is calculated using this method.

#### FTE by Student Type

| **FTE by Student Type** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 985.27 | 915.77 | 944.88 | 967.30 | 937.15 |
| Guest/Summer Student | 0.00 | 21.87 | 35.97 | 24.67 | 25.20 |
| High School/ASCENT Student | 646.07 | 850.77 | 859.30 | 1039.47 | 1185.17 |
| International Student | 2.17 | 1.33 | 1.67 | 0.93 | 1.80 |
| New Student | 349.37 | 382.67 | 442.33 | 406.43 | 382.60 |
| Readmit Student | 91.07 | 67.63 | 59.97 | 58.13 | 49.53 |
| Transfer Student | 249.13 | 286.33 | 249.90 | 263.80 | 282.10 |
| **TOTAL FTE** | **2323.07** | **2526.37** | **2594.02** | **2760.73** | **2863.55** |

#### FTE by Campus

‘FTE by Campus’ reflects the total credit hours generated at a specific ACC campus (divided by 30 credits). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses) which may not take place on campus. High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC’s physical or online campuses are not included in High School Campus FTE.

| **FTE by Campus** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| ACC Online Campus | 248.03 | 249.47 | 359.83 | 413.95 | 419.77 |
| Castle Rock Campus | 50.73 | 139.70 | 163.80 | 173.47 | 191.03 |
| CCC Online Campus | 261.40 | 240.03 | 248.57 | 245.60 | 249.43 |
| High School Campus | 537.40 | 713.17 | 716.17 | 909.53 | 1030.10 |
| Legacy Campus-DCSD | n/a | n/a | n/a | n/a | 5.37 |
| Littleton Campus | 1118.47 | 1082.07 | 1012.48 | 917.58 | 932.42 |
| Parker Campus | 107.03 | 101.93 | 93.17 | 100.60 | n/a |
| Virtual Campus | n/a | n/a | n/a | n/a | 35.43 |
| **TOTAL FTE** | **2323.07** | **2526.37** | **2594.02** | **2760.73** | **2863.55** |

### Demographics

#### Age Group

Based on students’ age at the full term Census date for the specified Academic Term. Percentage calculation is based on most recent term data.

| **Registered Students by Age Group** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Less than 18 Years Old | 3937 | 4987 | 5159 | 6025 | 6506 | 52.4% |
| 18 to 20 Years Old | 2051 | 2205 | 2249 | 2319 | 2410 | 19.4% |
| 21 to 24 Years Old | 1235 | 1219 | 1142 | 1186 | 1158 | 9.3% |
| 25 to 30 Years Old | 1125 | 1081 | 1139 | 1044 | 953 | 7.7% |
| 31 to 59 Years Old | 1513 | 1369 | 1367 | 1318 | 1314 | 10.6% |
| 60 Years Old and Above | 81 | 79 | 66 | 69 | 73 | 0.6% |
| Unknown | 0 | 1 | 3 | 9 | 0 | 0.0% |
| **Total Registered Students** | **9942** | **10941** | **11125** | **11970** | **12414** | **100.0%** |
| **Mean Age** | 22.7 | 21.7 | 21.6 | 21.1 | 20.9 | This cell intentionally left blank |
| **Median Age** | 19 | 18 | 18 | 17 | 17 | This cell intentionally left blank |

#### Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as ‘IPEDS Ethnicities’. The table below reflects the unique count of registered students in each IPEDS Ethnicity category.

| **Registered Students by IPEDS Ethnicity** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 43 | 60 | 43 | 51 | 61 | 0.5% |
| Asian | 360 | 464 | 466 | 573 | 603 | 4.9% |
| Black or African American | 239 | 285 | 264 | 317 | 354 | 2.9% |
| Hispanic | 1373 | 1656 | 1667 | 1746 | 1903 | 15.3% |
| Multiple Races | 418 | 463 | 499 | 572 | 596 | 4.8% |
| Native Hawaiian & Other Pacific Islander | 25 | 31 | 25 | 31 | 24 | 0.2% |
| Non-Resident Alien (International) | 119 | 157 | 130 | 125 | 189 | 1.5% |
| Unknown | 757 | 555 | 469 | 484 | 553 | 4.5% |
| White | 6608 | 7270 | 7562 | 8071 | 8131 | 65.5% |
| **Total Registered Students** | **9942** | **10941** | **11125** | **11970** | **12414** | **100.0%** |

#### Gender

IPEDS reporting requires gender to be reported as either male or female; students not self-declared as female or male are designated ‘female’ if their Social Security Number (SSN) ends in an odd number, and ‘male’, when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

| **Registered Students by Gender** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Female | 5555 | 6133 | 6372 | 6763 | 6945 | 55.9% |
| Male | 4387 | 4808 | 4753 | 5207 | 5469 | 44.1% |
| **Total Registered Students** | **9942** | **10941** | **11125** | **11970** | **12414** | **100.0%** |

#### First Generation Status

First Generation students are defined as those whose parents have not completed a 4-year college or university degree, regardless of other family member’s level of education. Data for the tables below is based on students’ self-declared status on their latest FAFSA or ACC application, if FAFSA is not available.

| **First Generation Status by Term** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| First Generation Students | 3609 | 3762 | 3460 | 3567 | 3573 | 28.8% |
| Not First Generation Students | 6333 | 7179 | 7665 | 8403 | 8841 | 71.2% |
| **Total Registered Students** | **9942** | **10941** | **11125** | **11970** | **12414** | **100.0%** |

#### Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

| **Pell Grant Eligibility Status by Term** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Pell Grant Eligible | 1631 | 1479 | 1473 | 1489 | 1422 |
| Pell Grant Ineligible | 1619 | 1601 | 1633 | 1618 | 1579 |
| **Total Pell Grant Applicants** | **3250** | **3080** | **3106** | **3107** | **3001** |

| **Pell Grant Award Status by Term** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Pell Grant Awarded | 1355 | 1254 | 1184 | 1264 | 1201 |
| Pell Grant Not Awarded | 1895 | 1826 | 1922 | 1843 | 1800 |
| **Total Pell Grant Applicants** | **3250** | **3080** | **3106** | **3107** | **3001** |

#### Residency

The table below shows unique registered student counts by student residency type (*not* tuition residency).

* **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
* **Resident** - Students who have provided valid documentation of residence in Colorado.
* **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
* **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

| **Student Residency Type** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| ASSET | 1 | 1 | 0 | 2 | 7 | 0.1% |
| Non-Resident | 512 | 688 | 619 | 682 | 802 | 6.5% |
| Resident | 9422 | 10245 | 10501 | 11280 | 11597 | 93.4% |
| WUE | 7 | 7 | 5 | 6 | 8 | 0.1% |
| **Total Registered Students** | **9942** | **10941** | **11125** | **11970** | **12414** | **100.0%** |

#### County

The table below displays (in descending order) the 10 Colorado counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| **Registered Students by County** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Douglas | 4334 | 4872 | 5402 | 3368 | 5915 |
| Arapahoe | 2438 | 2708 | 2660 | 1552 | 3234 |
| Jefferson | 1440 | 1639 | 1550 | 922 | 1496 |
| Denver | 799 | 894 | 790 | 479 | 743 |
| Elbert | 177 | 180 | 183 | 119 | 276 |
| Adams | 131 | 129 | 129 | 91 | 170 |
| El Paso | 95 | 102 | 95 | 59 | 87 |
| Weld | 22 | 21 | 26 | 20 | 36 |
| Boulder | 38 | 32 | 27 | 19 | 31 |
| Park | 14 | 12 | 15 | 19 | 22 |

#### ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| **Registered Students by ZIP Code** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| 80134 | 704 | 876 | 961 | 1119 | 1240 |
| 80126 | 701 | 723 | 788 | 847 | 879 |
| 80138 | 476 | 617 | 720 | 787 | 769 |
| 80127 | 528 | 603 | 596 | 620 | 572 |
| 80122 | 333 | 290 | 297 | 440 | 559 |
| 80109 | 319 | 453 | 513 | 512 | 555 |
| 80108 | 384 | 374 | 481 | 512 | 540 |
| 80104 | 424 | 484 | 473 | 464 | 481 |
| 80130 | 412 | 411 | 519 | 499 | 480 |
| 80129 | 483 | 470 | 419 | 425 | 406 |
| 80016 | 204 | 282 | 262 | 306 | 369 |
| 80128 | 414 | 491 | 440 | 407 | 363 |
| 80123 | 333 | 412 | 358 | 336 | 344 |
| 80015 | 238 | 326 | 305 | 317 | 323 |
| 80111 | 195 | 240 | 243 | 284 | 283 |
| 80112 | 209 | 213 | 240 | 278 | 280 |
| 80120 | 282 | 269 | 282 | 292 | 276 |
| 80124 | 231 | 211 | 271 | 286 | 266 |
| 80110 | 188 | 206 | 167 | 208 | 222 |
| 80013 | 155 | 194 | 183 | 176 | 220 |

#### Out of State

The table below displays the 10 states, excluding Colorado, with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

| **Registered Out of State Students** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| California | 17 | 15 | 12 | 11 | 17 |
| Montana | 6 | 11 | 13 | 8 | 9 |
| Texas | 10 | 11 | 8 | 7 | 9 |
| Washington | 7 | 12 | 5 | 5 | 9 |
| Arizona | 9 | 5 | 7 | 5 | 8 |
| Kansas | 3 | 4 | 3 | 10 | 7 |
| Idaho | 7 | 6 | 7 | 3 | 5 |
| Illinois | 7 | 6 | 7 | 5 | 5 |
| Wyoming | 3 | 5 | 5 | 9 | 5 |
| Georgia | 6 | 3 | 7 | 9 | 4 |
| North Dakota | 4 | 3 | 5 | 6 | 4 |
| Nevada | 7 | 6 | 2 | 1 | 4 |
| South Dakota | 6 | 3 | 1 | 2 | 4 |

### Registration Details

#### Student Time Status

For the purposes of this report, full-time students are those registered for 12 or more semester credit hours. The table below displays the count of all registered students by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

| **Time Status & Credit Load** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| **Total Registered Students** | **9942** | **10941** | **11125** | **11970** | **12414** | **100.0%** |
| **Full Time (12.0+ Credits) Total** | **1855** | **2041** | **2044** | **2169** | **2261** | **18.2%** |
| *Full Time: 15+ Credits* | 458 | 559 | 628 | 671 | 733 | 5.9% |
| *Full Time: 12 to 14.99 Credits* | 1397 | 1482 | 1416 | 1498 | 1528 | 12.3% |
| **Part Time Total** | **8087** | **8900** | **9081** | **9801** | **10153** | **81.8%** |
| *Part Time: 9.0 to 11.99 Credits* | 1452 | 1440 | 1604 | 1712 | 1703 | 13.7% |
| *Part Time: 6 to 8.99 Credits* | 2167 | 2383 | 2514 | 2627 | 2667 | 21.5% |
| *Part Time: 3 to 5.99 Credits* | 4282 | 4884 | 4715 | 5264 | 5470 | 44.1% |
| *Part Time: 0 to 2.99 Credits* | 186 | 193 | 248 | 198 | 313 | 2.5% |

#### Degree Plan

Degree plans are calculated based on students’ primary program of study for the specified term. The table below displays the unduplicated/ unique count of registered students by degree plan for each term.

| **Registered Students by Primary Degree Plan** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Associate of Applied Science (AAS) | 2705 | 3019 | 3049 | 3159 | 3015 |
| Associate of Arts (AA) | 1296 | 1492 | 1519 | 1704 | 1697 |
| Associate of Engineering Science (AES) | n/a | n/a | n/a | n/a | 38 |
| Associate of Fine Arts (AFA) | n/a | n/a | n/a | 83 | 116 |
| Associate of General Studies (AGS) | 1735 | 1735 | 1595 | 1488 | 1324 |
| Associate of Science (AS) | 847 | 1138 | 1301 | 1462 | 1564 |
| Bachelor of Applied Science (BAS) | 4 | 15 | 20 | 25 | 41 |
| Bachelor of Science (BS) | 0 | 9 | 31 | 31 | 33 |
| Certificate | 882 | 1165 | 1028 | 1034 | 1183 |
| Non-Degree Seeking | 206 | 578 | 802 | 917 | 1049 |
| Undeclared | 2267 | 1790 | 1780 | 2067 | 2354 |
| **Total Registered Students** | **9942** | **10941** | **11125** | **11970** | **12414** |

#### Degree Plan and Major

Degree plans and majors are calculated based on students’ primary program of study for the specified term. The table below displays the unduplicated/ unique count of registered students for each degree plan and major in the noted term. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

| **Registered Students by Degree Plan - Major** | | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- | --- |
| A.A. | Associate of Arts | 1296 | 1492 | 1519 | 1704 | 1697 |
| A.A.S. | Accounting | 109 | 107 | 92 | 0 | 0 |
| A.A.S. | Accounting Technician | 0 | 0 | 0 | 66 | 55 |
| A.A.S. | Applied Technology | 21 | 27 | 27 | 36 | 39 |
| A.A.S. | Arch Engineering - Technician | 41 | 40 | 32 | 34 | 30 |
| A.A.S. | Arch Enginrg - Pre Arch Enginr | 35 | 36 | 43 | 40 | 39 |
| A.A.S. | Automotive Service Technician | 68 | 59 | 59 | 68 | 94 |
| A.A.S. | Broadband Tech & Communication | 3 | 3 | 1 | 0 | 0 |
| A.A.S. | Broadband Tech (generic) | 0 | 0 | 0 | 2 | 5 |
| A.A.S. | BroadbandTech&Com-CustCare | 0 | 0 | 0 | 1 | 0 |
| A.A.S. | Bus Adm Intl Bus Frgn Lang | 27 | 38 | 30 | 15 | 2 |
| A.A.S. | Bus Adm: Finance | 0 | 3 | 105 | 175 | 175 |
| A.A.S. | Bus Admin: General | 333 | 325 | 347 | 342 | 293 |
| A.A.S. | Bus Admin: Marketing | 140 | 170 | 185 | 218 | 207 |
| A.A.S. | Business Admin Entrepreneur | 118 | 177 | 199 | 273 | 242 |
| A.A.S. | Business Management | 141 | 153 | 140 | 170 | 128 |
| A.A.S. | CIS Computer Support Concent | 32 | 38 | 48 | 30 | 33 |
| A.A.S. | CIS Programming Concentration | 135 | 92 | 32 | 15 | 0 |
| A.A.S. | CIS Business | 46 | 39 | 39 | 38 | 28 |
| A.A.S. | CNG - General Networking | 27 | 28 | 15 | 21 | 18 |
| A.A.S. | CNT CISCO Concentration | 30 | 25 | 10 | 13 | 3 |
| A.A.S. | CNT Cyber Security Concentrtn | 83 | 63 | 57 | 0 | 0 |
| A.A.S. | CNT Microsoft Cert Server Admn | 1 | 0 | 0 | 0 | 0 |
| A.A.S. | CNT Systems Administration | 9 | 10 | 21 | 9 | 2 |
| A.A.S. | CNT Unix/Linux Admin | 3 | 0 | 0 | 0 | 0 |
| A.A.S. | CNT-Network Security Concent | 0 | 0 | 0 | 54 | 42 |
| A.A.S. | Communication Technology | 1 | 0 | 0 | 0 | 0 |
| A.A.S. | Construction Management | 48 | 48 | 44 | 52 | 38 |
| A.A.S. | Cosmetology & Salon Management | 13 | 62 | 59 | 64 | 97 |
| A.A.S. | Criminal Justice | 101 | 113 | 107 | 91 | 65 |
| A.A.S. | Cybersecurity | 0 | 42 | 90 | 143 | 157 |
| A.A.S. | Eng Graphic Tech - Mechanical | 82 | 103 | 53 | 4 | 0 |
| A.A.S. | Engineering Tech Mechanical | 24 | 0 | 0 | 0 | 0 |
| A.A.S. | Fitness Administration | 1 | 0 | 0 | 0 | 0 |
| A.A.S. | Game Design and Development | 107 | 120 | 116 | 123 | 115 |
| A.A.S. | Graphic Dsgn & Illustration | 120 | 173 | 201 | 197 | 193 |
| A.A.S. | Health & Wellness Coaching | 5 | 0 | 0 | 0 | 0 |
| A.A.S. | Health Info Technology (HIT) | 96 | 76 | 66 | 58 | 49 |
| A.A.S. | Interior Design | 137 | 188 | 197 | 195 | 188 |
| A.A.S. | Journalism & Contmp Media | 33 | 58 | 56 | 12 | 10 |
| A.A.S. | Law Enforcement | 14 | 27 | 17 | 20 | 8 |
| A.A.S. | Medical Laboratory Technology | 36 | 34 | 33 | 32 | 37 |
| A.A.S. | Mortuary Science | 56 | 64 | 59 | 73 | 80 |
| A.A.S. | Music Audio Technology | 72 | 65 | 60 | 66 | 87 |
| A.A.S. | Nursing (ADN) | 141 | 131 | 133 | 136 | 147 |
| A.A.S. | Ophthalmic Technician | 0 | 0 | 0 | 0 | 1 |
| A.A.S. | Paralegal | 101 | 81 | 62 | 42 | 42 |
| A.A.S. | Paramedicine | 18 | 11 | 21 | 13 | 26 |
| A.A.S. | Photography - Commercial | 51 | 94 | 49 | 57 | 65 |
| A.A.S. | Physical Therapist Assistant | 40 | 39 | 37 | 43 | 41 |
| A.A.S. | PN to RN | 0 | 0 | 0 | 0 | 10 |
| A.A.S. | Prsnl Trnr/Fitness Instr | 4 | 0 | 0 | 0 | 0 |
| A.A.S. | Retail Management | 2 | 4 | 3 | 2 | 1 |
| A.A.S. | Robotics and Automation Tech | 0 | 25 | 53 | 67 | 84 |
| A.A.S. | Secure Software Development | 0 | 28 | 51 | 49 | 39 |
| A.E.S. | Engineering, General | 0 | 0 | 0 | 0 | 25 |
| A.E.S. | Mechanical Engineering | 0 | 0 | 0 | 0 | 13 |
| A.F.A. | Studio Art | 0 | 0 | 0 | 83 | 116 |
| A.G.S. | Associate of General Studies | 1735 | 1735 | 1595 | 1488 | 1324 |
| A.S. | Associate of Science | 847 | 1138 | 1301 | 1462 | 1564 |
| B.A.S. | Adv Paramedic Practitioner | 0 | 0 | 2 | 9 | 19 |
| B.A.S. | Emergency Service Admin | 4 | 15 | 18 | 16 | 22 |
| B.S. | Nursing (BSN) | 0 | 9 | 31 | 31 | 33 |
| Certificate | Accounting Clerk | 2 | 6 | 24 | 17 | 17 |
| Certificate | Arch & Const Tech-Architecture | 12 | 9 | 10 | 17 | 23 |
| Certificate | Architectural Drafting | 12 | 17 | 12 | 8 | 13 |
| Certificate | Architectural Engineering Tech | 28 | 22 | 22 | 0 | 0 |
| Certificate | Automotive Service Management | 1 | 5 | 2 | 2 | 0 |
| Certificate | Basic Emergency Medical Tech | 3 | 0 | 0 | 0 | 0 |
| Certificate | Billing & Reimbursement | 1 | 0 | 0 | 0 | 0 |
| Certificate | Bookkeeping | 7 | 9 | 21 | 22 | 17 |
| Certificate | Broadband | 4 | 0 | 0 | 0 | 0 |
| Certificate | Broadband Tech | 0 | 0 | 0 | 0 | 1 |
| Certificate | Broadband Tech & Communication | 3 | 1 | 0 | 0 | 0 |
| Certificate | Broadband Technical Management | 1 | 0 | 0 | 0 | 0 |
| Certificate | Broadband Technology | 1 | 0 | 0 | 0 | 0 |
| Certificate | Business Administration | 73 | 102 | 96 | 129 | 135 |
| Certificate | Comprehensive Higher Education | 0 | 8 | 8 | 8 | 17 |
| Certificate | Computer & Network Technology | 11 | 23 | 23 | 18 | 25 |
| Certificate | Computer Information Systems | 40 | 40 | 30 | 38 | 36 |
| Certificate | Computer Network Tech-CISCO | 7 | 15 | 8 | 16 | 4 |
| Certificate | Computer Technician | 64 | 49 | 48 | 51 | 40 |
| Certificate | Construction Estimating | 1 | 1 | 0 | 9 | 3 |
| Certificate | Construction Mgt Fundamentals | 6 | 10 | 11 | 12 | 4 |
| Certificate | Cosmetology | 3 | 46 | 8 | 17 | 98 |
| Certificate | Data Analytics | 8 | 1 | 0 | 0 | 0 |
| Certificate | Early Childhood Director | 46 | 51 | 33 | 27 | 25 |
| Certificate | Early Childhood Infant&Toddler | 9 | 6 | 10 | 4 | 6 |
| Certificate | Early Childhood Asst Teacher | 0 | 0 | 0 | 0 | 84 |
| Certificate | Early Childhood Teacher | 0 | 0 | 0 | 0 | 40 |
| Certificate | Early Childhood Teacher L1 | 8 | 14 | 15 | 6 | 0 |
| Certificate | Early Childhood Teacher L2 | 88 | 50 | 42 | 40 | 0 |
| Certificate | Emergency Dispatch | 5 | 4 | 7 | 2 | 0 |
| Certificate | Emergency Medical Technician | 49 | 119 | 81 | 68 | 109 |
| Certificate | EMT Basic Enhanced | 20 | 0 | 0 | 0 | 0 |
| Certificate | EMT Paramedic | 3 | 23 | 2 | 18 | 13 |
| Certificate | Eng Graphic Tech - Mech Draft | 8 | 11 | 8 | 1 | 0 |
| Certificate | Esthetician | 0 | 0 | 4 | 4 | 7 |
| Certificate | Graphic Design | 48 | 44 | 59 | 53 | 58 |
| Certificate | Health & Wellness | 1 | 0 | 0 | 0 | 0 |
| Certificate | Healthcare Data Analytics | 4 | 0 | 0 | 0 | 0 |
| Certificate | Interior Architecture | 4 | 4 | 7 | 6 | 7 |
| Certificate | Kitchen and Bath | 16 | 9 | 12 | 13 | 8 |
| Certificate | Law Enforcement Academy | 29 | 39 | 43 | 26 | 36 |
| Certificate | Maintenance and Light Repair | 0 | 0 | 0 | 3 | 1 |
| Certificate | Mechanical Drafting | 6 | 0 | 0 | 0 | 0 |
| Certificate | Medical Assistant | 42 | 97 | 85 | 92 | 90 |
| Certificate | Medical Assisting | 2 | 0 | 0 | 0 | 0 |
| Certificate | Medical Billing/Reimbursement | 6 | 21 | 25 | 26 | 10 |
| Certificate | Medical Laboratory Assistant | 4 | 3 | 8 | 11 | 0 |
| Certificate | Medical Office Admin Assistant | 4 | 12 | 8 | 6 | 8 |
| Certificate | Music Business | 0 | 0 | 0 | 4 | 9 |
| Certificate | Nurse Aide | 93 | 145 | 113 | 111 | 126 |
| Certificate | Nurse Aide/ElderCare | 1 | 0 | 0 | 0 | 0 |
| Certificate | Nursing | 1 | 1 | 0 | 0 | 0 |
| Certificate | Paralegal | 33 | 62 | 75 | 69 | 55 |
| Certificate | Paramedic Preparation | 0 | 3 | 2 | 6 | 1 |
| Certificate | Phlebotomy Technician | 7 | 11 | 8 | 12 | 9 |
| Certificate | Project Management | 4 | 18 | 15 | 1 | 0 |
| Certificate | Prsnl Trnr/Fitness Instr | 2 | 0 | 0 | 0 | 0 |
| Certificate | Retail Management | 9 | 8 | 7 | 7 | 2 |
| Certificate | Sound Engineering | 28 | 24 | 13 | 27 | 21 |
| Certificate | Web Design | 14 | 22 | 23 | 27 | 25 |
| NDS | Non Degree Seeking | 206 | 578 | 802 | 917 | 1049 |
| UND | Undeclared | 2267 | 1790 | 1780 | 2067 | 2354 |
| **Total Registered Students** | | **9942** | **10941** | **11125** | **11970** | **12414** |  |

#### Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

| **Registration by Instruction Method** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| ACC Online Courses (Asynchronous) | 2496 | 2485 | 3495 | 3939 | 4071 | 14.4% |
| CCC Online Courses (Asynchronous) | 2319 | 2130 | 2207 | 2182 | 2211 | 7.8% |
| Hybrid Courses | 762 | 762 | 1145 | 646 | 833 | 3.0% |
| HyFlex Courses | 0 | 0 | 0 | 355 | 757 | 2.7% |
| HyFlex with Lab Courses | 0 | 0 | 0 | 252 | 5 | 0.0% |
| Remote Real-Time Courses | 0 | 0 | 0 | 2800 | 517 | 1.8% |
| Traditional Courses | 16908 | 19372 | 18434 | 16658 | 19784 | 70.2% |
| **Total Course Registrations** | **22493** | **24749** | **25281** | **26832** | **28196** | **100.0%** |

#### Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students’ billed credit hours for a specific term. “Online (Asynchronous) 100%”, “Hybrid 100%”, “Remote Real-Time 100%”, and “Traditional 100%” students are those who took all of their courses in one of these 4 formats. “Online and In-Person” students were registered for at least one Online (Asynchronous) class and one or more Traditional, Hybrid, HyFlex, HyFlex with Lab, and/or Self-Paced class(es). “Online and Remote Real-Time” students were only registered for a combination of Online (Asynchronous) and Remote Real-Time (synchronous) courses during the semester. Finally, “Other Combination” students are those who were registered in any combination of non-Online (Asynchronous) courses, or they were enrolled solely in Self-Paced, HyFlex, or HyFlex with Lab courses.

| **Instruction Method Distribution** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Online (Asynchronous) 100% | 1505 | 1460 | 1548 | 1727 | 1798 | 14.5% |
| Hybrid 100% | 71 | 93 | 85 | 67 | 118 | 1.0% |
| Remote Real-Time 100% | 0 | 0 | 0 | 282 | 40 | 0.3% |
| Traditional 100% | 6858 | 7943 | 7539 | 7107 | 7985 | 64.3% |
| Online and In-Person | 1169 | 1174 | 1554 | 1143 | 1374 | 11.1% |
| Online and Remote Real-Time | 0 | 0 | 0 | 372 | 112 | 0.9% |
| Other Combination | 339 | 293 | 399 | 1272 | 987 | 8.0% |

#### Registration by Subject (Headcount)

Total student course enrollment or registration (number of seats filled) by subject; subjects are sorted in descending order of registration counts for the most recent term. **NOTE:** Due to the nature of historical reporting, some course subjects listed below may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date course information.

| **Registration by Subject (Duplicated)** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| English | 2335 | 2590 | 2624 | 3099 | 3546 |
| Math | 2521 | 2493 | 2488 | 2635 | 2704 |
| Business | 1359 | 1528 | 1546 | 1905 | 1653 |
| Auto Service Technology | 762 | 1051 | 710 | 866 | 1293 |
| Cosmetology | 414 | 528 | 478 | 556 | 1194 |
| Advancing Academic Achievement | 981 | 1027 | 1101 | 1097 | 1041 |
| Biology | 1097 | 1169 | 1211 | 1143 | 1000 |
| Psychology | 981 | 1094 | 1084 | 1146 | 992 |
| History | 524 | 546 | 667 | 792 | 917 |
| Communication | 781 | 781 | 864 | 842 | 882 |
| Emergency Medical Service | 342 | 495 | 488 | 581 | 704 |
| Multimedia Graphic Design | 556 | 517 | 666 | 733 | 660 |
| Music | 446 | 311 | 311 | 438 | 660 |
| Art | 500 | 525 | 548 | 598 | 609 |
| Marketing | 230 | 285 | 384 | 576 | 559 |
| Philosophy | 322 | 342 | 434 | 398 | 452 |
| Computer & Networking Tech | 454 | 381 | 511 | 482 | 402 |
| Nursing Assistant | 339 | 285 | 341 | 335 | 399 |
| Nursing | 294 | 304 | 355 | 352 | 392 |
| Economics | 223 | 283 | 342 | 383 | 385 |
| Computer Science | 319 | 408 | 384 | 361 | 374 |
| Spanish | 225 | 354 | 268 | 257 | 365 |
| Accounting | 314 | 361 | 401 | 389 | 343 |
| Computer Information System | 440 | 399 | 329 | 381 | 334 |
| Management | 167 | 220 | 258 | 303 | 296 |
| Criminal Justice | 233 | 340 | 410 | 378 | 293 |
| Early Childhood Education | 230 | 278 | 220 | 176 | 293 |
| Law Enforcement Academy | 170 | 168 | 232 | 152 | 288 |
| Interior Design | 281 | 280 | 297 | 251 | 278 |
| Literature | 227 | 300 | 376 | 285 | 276 |
| Mortuary Science | 193 | 229 | 205 | 241 | 269 |
| Health & Wellness | 262 | 297 | 266 | 269 | 257 |
| Computer Assisted Drafting | 229 | 263 | 276 | 293 | 254 |
| Health Professional | 246 | 544 | 433 | 321 | 254 |
| Chemistry | 234 | 210 | 249 | 263 | 253 |
| Humanities | 259 | 261 | 315 | 290 | 242 |
| Esthetician | 59 | 116 | 98 | 79 | 236 |
| Sociology | 261 | 311 | 267 | 266 | 234 |
| Physical Therapist Assistant | 157 | 164 | 184 | 203 | 193 |
| Photography (See Art also) | 211 | 284 | 117 | 164 | 175 |
| Paralegal | 234 | 251 | 266 | 193 | 156 |
| Physics | 116 | 122 | 139 | 129 | 155 |
| Astronomy | 140 | 122 | 126 | 179 | 139 |
| Political Science | 112 | 156 | 211 | 165 | 134 |
| Nail Technician | 75 | 90 | 116 | 112 | 130 |
| Entrepreneurship | 24 | 81 | 151 | 148 | 125 |
| Environmental Science | 58 | 72 | 106 | 121 | 117 |
| Medical Laboratory Technology | 90 | 97 | 98 | 93 | 113 |
| Arch Eng/Construction Mgmt | 92 | 111 | 114 | 130 | 108 |
| Health Information Technology | 211 | 155 | 127 | 106 | 105 |
| Medical Assisting Professional | 66 | 130 | 95 | 105 | 100 |
| American Sign Language | 20 | 42 | 52 | 48 | 90 |
| Anthropology | 85 | 78 | 74 | 91 | 90 |
| Physical Education | 117 | 98 | 76 | 65 | 83 |
| Electronics | 21 | 49 | 71 | 111 | 71 |
| Geography | 54 | 94 | 75 | 74 | 66 |
| Emergency Service Admin | 4 | 36 | 37 | 39 | 59 |
| French | 60 | 20 | 49 | 35 | 58 |
| Journalism | 19 | 39 | 36 | 38 | 52 |
| Geology | 44 | 36 | 64 | 62 | 50 |
| Medical Office Technology | 41 | 51 | 38 | 48 | 35 |
| Japanese | 35 | 31 | 30 | 30 | 32 |
| Education | 50 | 44 | 38 | 35 | 31 |
| Science | 36 | 44 | 39 | 22 | 29 |
| Finance | 49 | 30 | 29 | 41 | 28 |
| Theater | 0 | 5 | 21 | 24 | 26 |
| German | 22 | 23 | 29 | 23 | 23 |
| Electricity Ind/Commercial | 0 | 8 | 23 | 40 | 20 |
| Industrial Maint. Technology | 0 | 0 | 0 | 0 | 10 |
| Air Force R.O.T.C. | 0 | 1 | 1 | 0 | 4 |
| Ophthalmic Technician | 0 | 0 | 0 | 0 | 2 |
| Russian | 6 | 3 | 3 | 4 | 2 |
| Computer Web-Based | 43 | 43 | 2 | 1 | 1 |
| Manufacturing Technology | 9 | 9 | 10 | 2 | 1 |
| College Composition & Reading | 335 | 217 | 172 | 229 | 0 |
| Communication Technology | 12 | 0 | 0 | 0 | 0 |
| Engineering Graphics Tech | 35 | 34 | 25 | 4 | 0 |
| Honors | 0 | 5 | 0 | 6 | 0 |

### Degrees Awarded

Awards include reverse transfers and are listed in alphabetical order by Degree Type and Program Name. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

| **Degree Type** | **Program of Study** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- | --- |
| A.A. | Associate of Arts | 61 | 46 | 54 | 68 | 66 |
| A.A.S. | Accounting | 8 | 2 | 0 | 0 | 0 |
| A.A.S. | Accounting Technician | 0 | 0 | 0 | 4 | 0 |
| A.A.S. | Applied Technology | 0 | 1 | 0 | 0 | 0 |
| A.A.S. | Arch Engineering - Technician | 0 | 0 | 1 | 3 | 1 |
| A.A.S. | Arch Enginrg - Pre Arch Enginr | 1 | 0 | 1 | 1 | 0 |
| A.A.S. | Automotive Service Technician | 8 | 0 | 7 | 2 | 1 |
| A.A.S. | Broadband Tech & Communication | 0 | 3 | 11 | 0 | 0 |
| A.A.S. | Broadband Tech (generic) | 0 | 0 | 0 | 9 | 13 |
| A.A.S. | Broadband Tech/Com Leader | 0 | 0 | 0 | 0 | 1 |
| A.A.S. | BroadbandTech&Com-CustCare | 0 | 0 | 0 | 0 | 1 |
| A.A.S. | Bus Adm Intl Bus Frgn Lang | 0 | 0 | 1 | 0 | 0 |
| A.A.S. | Bus Admin: General | 4 | 2 | 10 | 3 | 3 |
| A.A.S. | Bus Admin: Marketing | 0 | 2 | 3 | 0 | 1 |
| A.A.S. | Business Admin Entrepreneur | 1 | 0 | 0 | 3 | 2 |
| A.A.S. | Business Management | 1 | 3 | 5 | 4 | 1 |
| A.A.S. | CIS Computer Support Concent | 1 | 1 | 1 | 2 | 3 |
| A.A.S. | CIS Programming Concentration | 4 | 2 | 3 | 0 | 0 |
| A.A.S. | CIS: Business | 0 | 1 | 2 | 1 | 1 |
| A.A.S. | CNG - General Networking | 1 | 2 | 0 | 0 | 1 |
| A.A.S. | CNT CISCO Concentration | 3 | 1 | 0 | 0 | 1 |
| A.A.S. | CNT Cyber Security Concentrtn | 1 | 2 | 1 | 0 | 0 |
| A.A.S. | CNT Systems Administration | 1 | 0 | 0 | 0 | 1 |
| A.A.S. | CNT-Network Security Concent | 0 | 0 | 0 | 1 | 2 |
| A.A.S. | Construction Management | 1 | 1 | 1 | 3 | 3 |
| A.A.S. | Criminal Justice | 4 | 3 | 8 | 2 | 2 |
| A.A.S. | Cybersecurity | 0 | 0 | 0 | 1 | 4 |
| A.A.S. | Eng Graphic Tech - Mechanical | 1 | 2 | 0 | 0 | 0 |
| A.A.S. | Game Design and Development | 0 | 0 | 1 | 1 | 4 |
| A.A.S. | Graphic Dsgn & Illustration | 1 | 2 | 0 | 0 | 1 |
| A.A.S. | Health Info Technology (HIT) | 0 | 0 | 0 | 7 | 7 |
| A.A.S. | Health Information Technology | 14 | 6 | 10 | 0 | 0 |
| A.A.S. | Interior Design | 6 | 6 | 7 | 10 | 14 |
| A.A.S. | Journalism & Contmp Media | 0 | 0 | 1 | 0 | 0 |
| A.A.S. | Law Enforcement | 0 | 0 | 1 | 1 | 0 |
| A.A.S. | Medical Laboratory Technology | 9 | 22 | 17 | 14 | 10 |
| A.A.S. | Mortuary Science | 2 | 2 | 3 | 0 | 2 |
| A.A.S. | Music Audio Technology | 3 | 0 | 2 | 0 | 0 |
| A.A.S. | Nursing (ADN) | 36 | 26 | 28 | 31 | 34 |
| A.A.S. | Paralegal | 12 | 11 | 7 | 6 | 3 |
| A.A.S. | Paramedicine | 3 | 4 | 1 | 0 | 2 |
| A.A.S. | Photography - Commercial | 0 | 0 | 1 | 3 | 1 |
| A.A.S. | Physical Therapist Assistant | 0 | 0 | 0 | 1 | 10 |
| A.A.S. | Retail Management | 0 | 0 | 1 | 0 | 0 |
| A.A.S. | Secure Software Development | 0 | 0 | 0 | 3 | 2 |
| A.G.S. | Associate of General Studies | 21 | 20 | 7 | 21 | 17 |
| A.S. | Associate of Science | 17 | 18 | 25 | 23 | 25 |
| B.A.S. | Emergency Service Admin | 0 | 0 | 4 | 2 | 3 |
| B.S. | Nursing (BSN) | 0 | 0 | 0 | 4 | 8 |
| Certificate | Accounting Clerk | 0 | 2 | 5 | 7 | 6 |
| Certificate | Arch & Const Tech-Architecture | 0 | 3 | 0 | 0 | 3 |
| Certificate | Architectural Drafting | 0 | 0 | 0 | 1 | 2 |
| Certificate | Architectural Engineering Tech | 1 | 2 | 1 | 0 | 0 |
| Certificate | Automotive Electrical Systems | 1 | 0 | 0 | 0 | 0 |
| Certificate | Automotive Service Management | 1 | 0 | 0 | 0 | 0 |
| Certificate | Bookkeeping | 0 | 1 | 1 | 4 | 3 |
| Certificate | Broadband Tech | 0 | 0 | 0 | 18 | 24 |
| Certificate | Broadband Tech & Communication | 12 | 29 | 22 | 0 | 0 |
| Certificate | Broadband Tech/Com Leader | 0 | 0 | 0 | 0 | 4 |
| Certificate | Business Administration | 4 | 3 | 4 | 16 | 11 |
| Certificate | Comprehensive Higher Education | 0 | 0 | 1 | 1 | 0 |
| Certificate | Computer & Network Technology | 1 | 1 | 2 | 2 | 2 |
| Certificate | Computer Information Systems | 4 | 2 | 4 | 8 | 4 |
| Certificate | Computer Network Tech-CISCO | 0 | 0 | 1 | 0 | 1 |
| Certificate | Computer Technician | 1 | 1 | 1 | 1 | 0 |
| Certificate | Cosmetology | 1 | 0 | 0 | 0 | 0 |
| Certificate | Data Analytics | 0 | 1 | 0 | 0 | 0 |
| Certificate | Director Early Child Ed | 0 | 2 | 1 | 0 | 0 |
| Certificate | Early Childhood Asst Teacher | 0 | 0 | 0 | 0 | 20 |
| Certificate | Early Childhood Director | 0 | 0 | 0 | 0 | 4 |
| Certificate | Early Childhood Teacher | 0 | 0 | 0 | 0 | 1 |
| Certificate | Early Childhood Teacher L1 | 26 | 4 | 9 | 11 | 0 |
| Certificate | Emergency Dispatch | 1 | 0 | 1 | 1 | 0 |
| Certificate | Emergency Medical Technician | 30 | 29 | 4 | 36 | 25 |
| Certificate | EMT Paramedic | 0 | 13 | 0 | 0 | 0 |
| Certificate | Eng Graphic Tech - Mech Draft | 0 | 2 | 0 | 0 | 0 |
| Certificate | Graphic Design | 5 | 1 | 1 | 4 | 2 |
| Certificate | Healthcare Data Analytics | 1 | 0 | 0 | 0 | 0 |
| Certificate | Interior Architecture | 1 | 0 | 0 | 0 | 0 |
| Certificate | Kitchen and Bath | 0 | 1 | 2 | 0 | 2 |
| Certificate | Law Enforcement Academy | 16 | 6 | 21 | 15 | 33 |
| Certificate | Maintenance and Light Repair | 9 | 0 | 2 | 1 | 2 |
| Certificate | Medical Assistant | 1 | 4 | 3 | 13 | 8 |
| Certificate | Medical Assisting | 1 | 0 | 0 | 0 | 0 |
| Certificate | Medical Billing/Reimbursement | 1 | 3 | 3 | 10 | 1 |
| Certificate | Medical Office Admin Assistant | 9 | 4 | 3 | 5 | 3 |
| Certificate | Music Business | 0 | 0 | 0 | 0 | 2 |
| Certificate | Nurse Aide | 65 | 60 | 21 | 69 | 79 |
| Certificate | Nursing (ADN) | 1 | 0 | 0 | 2 | 0 |
| Certificate | Paralegal | 4 | 7 | 5 | 6 | 9 |
| Certificate | Phlebotomy | 10 | 12 | 4 | 12 | 10 |
| Certificate | Project Management | 0 | 4 | 2 | 0 | 0 |
| Certificate | Retail Management | 1 | 0 | 0 | 1 | 0 |
| Certificate | Sound Engineering | 1 | 1 | 3 | 0 | 4 |
| Certificate | Web Design | 2 | 0 | 0 | 0 | 0 |
| **Total Awards Conferred** | | **436** | **389** | **352** | **478** | **516** |

### Newly Admitted Students - Demographics

#### Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or ‘admit’ type by the Admissions Office.

| **Newly Admitted Students by Admit Type** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 692 | 703 | 305 | 0 | 0 |
| Guest/Summer Student | 0 | 349 | 371 | 289 | 406 |
| High School Student | 5108 | 4617 | 4643 | 5213 | 5080 |
| New First Time Anywhere | 2377 | 2348 | 2788 | 2686 | 2833 |
| Re-Admit | 727 | 497 | 486 | 492 | 422 |
| Transfer with or Without Credit | 2080 | 2025 | 2098 | 2116 | 2036 |
| International Student Admit | 4 | 2 | 0 | 0 | 0 |
| **Total Newly Admitted Students** | **10988** | **10541** | **10691** | **10507** | **10777** |

#### Newly Admitted - High School Attended

The table below displays the 20 Colorado high schools (HS) with the greatest number of newly admitted students to ACC, based on student counts for the most recent term.

| **Newly Admitted Students - HS Attended** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Arapahoe High School | 299 | 249 | 257 | 512 | 580 |
| Legend High School | 374 | 443 | 623 | 583 | 563 |
| Mountain Vista High School | 469 | 485 | 523 | 568 | 517 |
| Castle View High School | 261 | 429 | 398 | 366 | 420 |
| Chatfield Senior High School | 375 | 401 | 363 | 351 | 354 |
| Highlands Ranch HS | 318 | 333 | 407 | 398 | 344 |
| Rock Canyon High School | 329 | 233 | 485 | 431 | 332 |
| Ponderosa High School | 177 | 175 | 148 | 334 | 323 |
| Cherry Creek High School | 270 | 400 | 398 | 416 | 289 |
| Chaparral High School | 192 | 164 | 251 | 269 | 267 |
| Douglas County High School | 278 | 306 | 257 | 212 | 266 |
| ThunderRidge High School | 328 | 321 | 293 | 219 | 250 |
| Dakota Ridge High School | 146 | 226 | 147 | 288 | 199 |
| Heritage High School | 226 | 186 | 199 | 201 | 195 |
| Eaglecrest High School | 70 | 148 | 139 | 156 | 169 |
| Littleton High School | 115 | 115 | 139 | 151 | 167 |
| Cherokee Trail High School | 57 | 146 | 108 | 145 | 166 |
| Englewood High School | 83 | 112 | 162 | 144 | 151 |
| Columbine High School | 207 | 295 | 206 | 147 | 149 |
| Elizabeth High School | 33 | 37 | 50 | 105 | 145 |

### 

#### Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students, based on student counts for the most recent term.

| **Newly Admitted Students – Previous College** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Metro State Univ of Denver | 168 | 151 | 148 | 138 | 99 |
| Community College of Denver | 158 | 102 | 108 | 91 | 92 |
| Community College of Aurora | 110 | 103 | 88 | 96 | 79 |
| Red Rocks Community College | 119 | 92 | 82 | 105 | 75 |
| University of Colorado Denver | 135 | 85 | 75 | 92 | 70 |
| Front Range Community College | 61 | 39 | 75 | 56 | 52 |
| Pikes Peak State College | 46 | 46 | 45 | 42 | 47 |
| Colorado State University | 88 | 62 | 77 | 51 | 43 |
| Univ of Northern Colorado | 57 | 51 | 52 | 41 | 37 |
| Univ of Colorado-Boulder | 65 | 50 | 54 | 54 | 32 |
| Univ of Colo-Colo Springs | 30 | 25 | 27 | 29 | 29 |
| Colorado Christian University | 32 | 25 | 8 | 17 | 17 |
| Aims Community College | 31 | 12 | 25 | 14 | 16 |
| Colorado Mountain Coll-Spring Valley Campus | 18 | 12 | 12 | 19 | 16 |
| Pueblo Community College | 15 | 14 | 12 | 12 | 16 |
| Colorado Mesa University (Mesa State) | 30 | 25 | 24 | 23 | 14 |
| Front Range CC/Larimer Campus | 16 | 15 | 20 | 16 | 13 |
| Colorado State Univ-Pueblo | 13 | 13 | 7 | 15 | 12 |
| Regis University | 25 | 15 | 13 | 19 | 11 |
| T H Pickens Technical College | 6 | 10 | 10 | 7 | 11 |

## Concurrent Enrollment/ High School (CE) Student Data

Unless otherwise indicated, Concurrent Enrollment/ High School (CE) students in this section are those with countable registration who have been assigned the High School/ASCENT (‘H’) Student Type in Banner for the specified term, regardless of which (if any) Student Attribute(s) has/have been assigned to them for the term.

### CE Students - Headcount and FTE

#### CE Students – Unduplicated Headcount

Unique count of students with the ‘H’ Student Type for the specified academic term.

| **CE Headcount by Academic Term** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Unduplicated Headcount | 4190 | 5291 | 5409 | 6315 | 6919 |

#### CE Students – High School (HS) Attribute/Type

Only CE students who have been assigned a HS Student Attribute for the specified term, regardless of their Student Type, will appear in this section. Students with multiple High School Student Attributes in the same term may be counted in multiple categories but no more than once per category, during the specified reporting period.

* ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
* CE Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
* CE Early Colleges, 5th Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
* Enrollment at High Schools: HS students (grades 9–12) taking courses at a HS site/ campus.
* HS Enrollment@ ACC: HS students (grades 9–12) taking courses as a CE student at an ACC or Online campus.
* P-Tech (Pathways in Technology Early College High School): HS Students (grades 9-12) taking courses at ACC and at a qualifying [P-Tech](https://www.cde.state.co.us/postsecondary/p-tech) public school or program in a high school.
* P-Tech, Year 5-6: 5th & 6th Year HS Students taking courses at ACC and at a qualifying [P-Tech](https://www.cde.state.co.us/postsecondary/p-tech) public school or program in a high school.
* Self-Pay@ ACC: HS students paying out-of-pocket for courses at an ACC or Online campus.
* Teacher Ed Recruitment Program: Qualified HS students pursuing an educator career pathway who are taking courses at an ACC campus.

| **CE Headcount by HS Attribute/Type** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| ASCENT | 13 | 12 | 22 | 16 | 61 |
| CE Early Colleges | 456 | 520 | 684 | 661 | 759 |
| CE Early Colleges, 5th Yr. | 33 | 63 | 0 | 0 | 0 |
| Enrollment at High Schools | 3474 | 4345 | 4396 | 5342 | 5828 |
| HS Enrollment @ ACC | 190 | 331 | 293 | 282 | 312 |
| P-Tech (Grades 9 – 12) | 0 | 31 | 41 | 48 | 45 |
| P-Tech, Year 5-6 | 0 | 0 | 0 | 5 | 6 |
| Self-Pay@ ACC | 78 | 73 | 68 | 62 | 74 |
| Teacher Ed Recruitment Program | 0 | 0 | 0 | 0 | 3 |

#### CE Students - FTE Contribution by Campus

CE student FTE is the sum of countable credit hours generated by CE students divided by 30 credits. Displayed below is the total FTE generated by students with the ‘H’ Student Type at each campus for the specified academic term.

| **CE FTE by Campus** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| ACC Online Campus | 3.90 | 8.07 | 9.40 | 11.77 | 20.27 |
| Castle Rock Campus | 5.83 | 19.10 | 20.50 | 21.13 | 24.70 |
| CCC Online Campus | 9.87 | 7.57 | 8.27 | 9.07 | 15.73 |
| High School Campuses | 537.03 | 713.17 | 715.93 | 909.53 | 1030.10 |
| Legacy Campus-DCSD | n/a | n/a | n/a | n/a | 0.37 |
| Littleton Campus | 80.80 | 90.53 | 94.37 | 76.07 | 91.47 |
| Parker Campus | 8.63 | 12.33 | 10.83 | 11.90 | n/a |
| Virtual Campus | n/a | n/a | n/a | n/a | 2.53 |
| **Total CE FTE** | **646.07** | **850.77** | **859.30** | **1039.47** | **1185.17** |

### CE Students - Demographics

#### CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often referred to as the ‘IPEDS Ethnicities’. The table below was calculated based on this guideline, using self-reported data from students’ admission application.

| **CE Students by Ethnicity** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 10 | 26 | 16 | 26 | 31 | 0.4% |
| Asian | 163 | 246 | 250 | 334 | 358 | 5.2% |
| Black or African American | 43 | 94 | 78 | 96 | 126 | 1.8% |
| Hispanic | 425 | 687 | 683 | 746 | 902 | 13.0% |
| Multiple Races | 175 | 238 | 258 | 317 | 348 | 5.0% |
| Native Hawaiian & Other Pac. Islander | 11 | 10 | 7 | 13 | 8 | 0.1% |
| Non-Resident Alien (International) | 34 | 57 | 40 | 45 | 86 | 1.2% |
| Unknown | 506 | 386 | 351 | 380 | 448 | 6.5% |
| White | 2823 | 3547 | 3726 | 4358 | 4612 | 66.7% |
| **Total CE Students** | **4190** | **5291** | **5409** | **6315** | **6919** | **100.0%** |

#### CE Students - Gender

Gender data is taken from the student self-reported information on the admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated ‘female’, otherwise, they are designated ‘male’. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

| **CE Students by Gender** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Female | 2131 | 2769 | 3992 | 3332 | 3635 | 52.5% |
| Male | 2059 | 2522 | 2528 | 2983 | 3284 | 47.5% |
| **Total CE Students** | **4190** | **5291** | **5409** | **6315** | **6919** | **100.0%** |

#### CE Students - First Generation Status

First Generation students are defined as those whose parents have not completed a 4-year college or university degree, regardless of other family member’s level of education. Data for the tables below is based on students’ self-declared status on their latest FAFSA or ACC application, if FAFSA is not available.

| **First Generation Status by Term** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| First Generation Students | 872 | 1122 | 950 | 1101 | 1215 | 17.6% |
| Not First Generation Students | 3318 | 4169 | 4459 | 5214 | 5704 | 82.4% |
| **Total Registered Students** | **4190** | **5291** | **5409** | **6315** | **6919** | **100.0%** |

#### CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

| **CE Students by High School** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Legend High School | 282 | 529 | 626 | 804 | 820 |
| Arapahoe High School | 203 | 137 | 140 | 382 | 573 |
| Mountain Vista High School | 408 | 414 | 433 | 525 | 555 |
| Chatfield Senior High School | 385 | 478 | 507 | 495 | 459 |
| Highlands Ranch HS | 252 | 275 | 371 | 336 | 415 |
| Rock Canyon High School | 288 | 245 | 366 | 397 | 367 |
| Cherry Creek High School | 218 | 275 | 263 | 352 | 331 |
| Ponderosa High School | 60 | 82 | 51 | 230 | 289 |
| Colo Early College Castle Rock | 8 | 21 | 89 | 206 | 284 |
| CO Early Colleges-Parker | 479 | 492 | 467 | 289 | 270 |
| Castle View High School | 163 | 271 | 301 | 234 | 261 |
| STEM School Academy | 247 | 257 | 283 | 302 | 246 |
| CO Early Colleges-Inverness | 15 | 55 | 122 | 182 | 201 |
| Dakota Ridge High School | 106 | 183 | 97 | 263 | 200 |
| Chaparral High School | 44 | 61 | 121 | 116 | 182 |
| ThunderRidge High School | 233 | 236 | 167 | 140 | 159 |
| Douglas County High School | 170 | 184 | 162 | 133 | 150 |
| Englewood High School | 64 | 94 | 62 | 105 | 122 |
| Heritage High School | 96 | 78 | 89 | 111 | 117 |
| Elizabeth High School | 0 | 1 | 6 | 68 | 108 |

### CE Students – Registration Details

#### CE Students - Time Status

Full-time students are enrolled in 12 or more semester credit hours; students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, based on their number of billed credit hours for each term. Percentage calculation is based on most recent term data.

| **CE Student Time Status** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| **Total CE Students** | **4190** | **5291** | **5409** | **6315** | **6919** | **100.0%** |
| **Full-Time (12.0+ Credits) Total** | 225 | 322 | 305 | 385 | 548 | 7.9% |
| **Part-Time Total** | 3965 | 4969 | 5104 | 5930 | 6371 | 92.1% |

#### CE Students - Degree Plan

Students’ primary program of study is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan for each specified semester.

| **CE Students by Primary**  **Degree Plan** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Associate of Applied Science (AAS) | 939 | 1347 | 1393 | 1528 | 1499 |
| Associate of Arts (AA) | 207 | 343 | 405 | 473 | 603 |
| Associate of Engineering Science (AES) | 0 | 0 | 0 | 0 | 33 |
| Associate of Fine Arts (AFA) | 0 | 0 | 0 | 46 | 57 |
| Associate of General Studies (AGS) | 427 | 543 | 338 | 357 | 376 |
| Associate of Science (AS) | 196 | 431 | 562 | 699 | 786 |
| Bachelor of Applied Science (BAS) | 0 | 0 | 0 | 1 | 1 |
| Bachelor of Science (BS) | 0 | 0 | 0 | 0 | 0 |
| Certificate | 385 | 658 | 552 | 559 | 584 |
| Non-Degree Seeking | 131 | 378 | 542 | 719 | 846 |
| Undeclared | 1905 | 1591 | 1617 | 1933 | 2235 |
| **Total CE Students** | **4190** | **5291** | **5409** | **6315** | **6919** |

### CE Students – Fall-to-Spring Persistence

Fall-to-Spring persistence measures the number of registered, high school (‘H’ Student Type) students in a specified Fall term who either return to ACC in the subsequent Spring term **or** earn a degree/ certificate from ACC but do not return in the subsequent Spring term. All registered high school (‘H’) students are included in the calculations below, regardless of degree seeking status. **NOTE: This section of the Data Book is only updated for the Spring end-of-term reports; results for most recent Spring terms will be copied to subsequent Summer and Fall term Data Books.**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACC Fall-to-Spring Persistence CE/High School (HS) Students** | **Total CE/HS Students\*** | **Total Student Persisters** (Returning Students + Non-Returning ACC Graduates) | **Fall-to-Spring Persistence Rate** |
| **Fall 2021 CE/HS Students** | **6312** | **4150** | **65.7%** |
| **Fall 2020 CE/HS Students** | **5410** | **3358** | **62.1%** |
| **Fall 2019 CE/HS Students** | **5291** | **3376** | **63.8%** |
| **Fall 2018 CE/HS Students** | **4190** | **2643** | **63.1%** |

### CE Students – High School Graduate Retention

Only high school (HS) graduates with countable registration and Student Type of ‘H’ (high school) in the Spring HS graduation term are included in the calculations below. The HS graduation date on file is used to determine if a CE student has graduated from HS; if no graduation date is listed for a student, s/he is considered to have graduated if the student is at least 18 years old at the end of the Spring term and the student did not return to ACC as a HS student in the subsequent Fall term. **NOTE:****This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.**

#### CE Students – Post-High School Graduation Status

* **‘Returning’ HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
* **‘Retained’ HS graduates:**  Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

| **High School (HS) Graduate Status by HS Graduation Term** | **Spring**  **2018 Count** | **Spring**  **2018**  **%** | **Spring**  **2019 Count** | **Spring**  **2019**  **%** | **Spring**  **2020 Count** | **Spring**  **2020**  **%** | **Spring**  **2021 Count** | **Spring**  **2021**  **%** | **Spring**  **2022 Count** | **Spring**  **2022**  **%** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Returning HS Graduates** | **131** | **7.5%** | **174** | **7.8%** | **254** | **9.5%** | **206** | **8.2%** | **176** | **6.8%** |
| **Non-Returning HS Graduates** | **1618** | **92.5%** | **2049** | **92.2%** | **2414** | **90.5%** | **2296** | **91.8%** | **2417** | **93.2%** |
| *Non-Returning HS Graduates;*  *No ACC Degree/Certificate Earned* | *1485* | *Cell intentionally left blank* | *1856* | *Cell intentionally left blank* | *2278* | *Cell intentionally left blank* | *2158* | *Cell intentionally left blank* | *2239* | *Cell intentionally left blank* |
| *Non-Returning HS Graduates;*  *Earned ACC Degree* | *31* | *Cell intentionally left blank* | *49* | *Cell intentionally left blank* | *51* | *Cell intentionally left blank* | *64* | *Cell intentionally left blank* | *95* | *Cell intentionally left blank* |
| *Non-Returning HS Graduates;*  *Earned ACC Certificate* | *102* | *Cell intentionally left blank* | *144* | *Cell intentionally left blank* | *85* | *Cell intentionally left blank* | *74* | *Cell intentionally left blank* | *83* | *Cell intentionally left blank* |
| **Total HS Graduates** | **1749** | **100.0%** | **2223** | **100.0%** | **2668** | **100.0%** | **2502** | **100.0%** | **2593** | **100.0%** |
| **Total Retained HS Graduates** | **264** | **15.1%** | **367** | **16.5%** | **390** | **14.6%** | **344** | **13.7%** | **354** | **13.7%** |

#### CE Students - Returning High School Graduate Demographics

Percentages displayed below are categorical and are calculated by dividing by the number of Spring HS graduates (of a specific gender or race category) who returned to ACC in the subsequent Fall term by the total number of Spring HS graduates in the same gender or race category.

| **Returning HS Graduates by**  **IPEDS Gender and IPEDS Ethnicity** | **Spring 2018 HS Graduates** | **Spring 2019 HS Graduates** | **Spring 2020 HS Graduates** | **Spring 2021 HS Graduates** | **Spring 2022 HS Graduates** |
| --- | --- | --- | --- | --- | --- |
| Female | 7.4% | 8.7% | 8.3% | 7.6% | 6.6% |
| Male | 7.6% | 6.9% | 11.0% | 9.1% | 7.0% |
| American Indian or Alaskan Native | 0.0% | 20.0% | 0.0% | 16.7% | 27.3% |
| Asian | 9.2% | 3.8% | 6.7% | 7.1% | 0.9% |
| Black or African American | 7.4% | 3.8% | 10.5% | 9.5% | 9.4% |
| Hispanic | 10.9% | 12.5% | 10.0% | 6.8% | 9.9% |
| Multiple races | 8.6% | 3.7% | 8.7% | 8.4% | 8.4% |
| Native Hawaiian & Other Pacific Islander | 33.3% | 0.0% | 11.1% | 33.3% | 0.0% |
| Non-Resident Alien (International) | 5.6% | 10.0% | 12.0% | 5.0% | 5.9% |
| Unknown | 2.9% | 4.7% | 4.3% | 6.4% | 2.1% |
| White | 7.4% | 8.0% | 10.2% | 8.7% | 6.7% |

#### CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall term enrollment status as determined by National Student Clearinghouse data.

| **Non-Returning HS Graduates –**  **Subsequent College Type Attended** | **Spring 2018 HS Graduates** | **Spring 2019 HS Graduates** | **Spring 2020 HS Graduates** | **Spring 2021 HS Graduates** | **Spring 2022 HS Graduates** |
| --- | --- | --- | --- | --- | --- |
| **Total Non-Returning HS Graduates** | **1618** | **2049** | **2414** | **2296** | **2417** |
| **No Fall Enrollment Records Found** | **300** | **384** | **616** | **595** | **516** |
| **TTL HS Grads Enrolled at Other College (Unduplicated)** | **1318** | **1665** | **1798** | **1701** | **1901** |
| *Attended a 2-Year Institution* | *69* | *75* | *98* | *81* | *75* |
| *Attended a 4-Year Institution* | *1252* | *1590* | *1700* | *1620* | *1826* |

#### CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table, but no more than once per school.

| **Non-Returning High School Graduates –**  **Top 10 Colleges Attended in Fall 2022** | **Spring 2022**  **HS Graduates** |
| --- | --- |
| UNIVERSITY OF COLORADO - BOULDER | 267 |
| COLORADO STATE UNIVERSITY | 255 |
| METROPOLITAN STATE UNIVERSITY OF DENVER | 80 |
| COLORADO SCHOOL OF MINES | 60 |
| COLORADO MESA UNIVERSITY | 58 |
| UNIVERSITY OF COLORADO - DENVER | 57 |
| UNIVERSITY OF COLORADO - COLORADO SPRINGS | 54 |
| UNIVERSITY OF ARIZONA | 51 |
| UNIVERSITY OF NORTHERN COLORADO | 50 |
| GRAND CANYON UNIVERSITY-TRADITIONAL | 49 |

## Non-Concurrent Enrollment/ High School (Non-CE) Student Data

This section includes data for all students with countable class registration who have not been assigned the High School/ASCENT (‘H’) Student Type in Banner for the specified terms.

### Non-CE Students - Headcount and FTE

The tables below exclude CE (High School) students as well as students who are solely registered into non-countable class and/or for non-credit courses.

#### Non-CE Students - Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar’s Office based on several factors, including the student’s current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student’s status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

| **Non-CE Headcount by Student Type** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 3452 | 3185 | 3250 | 3255 | 3169 |
| Guest/Summer Student | 0 | 104 | 146 | 118 | 119 |
| International Student | 5 | 3 | 4 | 2 | 4 |
| New Student | 1058 | 1132 | 1273 | 1179 | 1108 |
| Readmit Student | 367 | 270 | 237 | 234 | 191 |
| Transfer Student | 870 | 956 | 806 | 867 | 904 |
| **Total Non-CE Student Headcount** | **5752** | **5650** | **5716** | **5655** | **5495** |

#### Non-CE Students - FTE by Student Type

Full-time Equivalency or ‘FTE’ is a measure of students’ academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time for an academic year (30 credits completed in an academic year). This type of FTE is sometimes referred to as ‘Annualized FTE’ or ‘AFTE’; for the purposes of this report, all FTE is calculated using this method.

| **Non-CE FTE by Student Type** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 985.27 | 915.77 | 944.88 | 967.30 | 937.15 |
| Guest/Summer Student | 0.00 | 21.87 | 35.97 | 24.67 | 25.20 |
| International Student | 2.17 | 1.33 | 1.67 | 0.93 | 1.80 |
| New Student | 349.37 | 382.67 | 442.33 | 406.43 | 382.60 |
| Readmit Student | 91.07 | 67.63 | 59.97 | 58.13 | 49.53 |
| Transfer Student | 249.13 | 286.33 | 249.90 | 263.80 | 282.10 |
| **Total Non-CE Student FTE** | **1677.00** | **1675.60** | **1734.72** | **1721.27** | **1678.38** |

#### Non-CE Students - FTE Contribution by Campus

Calculated by dividing 30 (credit hours) into the total countable credit hours generated by non-CE students at a specified campus.

| **Non-CE FTE by Campus** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| ACC Online Campus | 244.13 | 241.40 | 350.43 | 402.18 | 399.50 |
| Castle Rock Campus | 44.90 | 120.60 | 143.30 | 152.33 | 166.33 |
| CCC Online Campus | 251.53 | 232.47 | 240.30 | 236.53 | 233.70 |
| Legacy Campus-DCSD | n/a | n/a | n/a | n/a | 5.00 |
| Littleton Campus | 1038.03 | 991.53 | 918.35 | 841.52 | 840.95 |
| Parker Campus | 98.40 | 89.60 | 82.33 | 88.70 | n/a |
| Virtual Campus | n/a | n/a | n/a | n/a | 32.9 |
| **Total Non-CE Student FTE** | **1677.00** | **1675.60** | **1734.72** | **1721.27** | **1678.38** |

### Non-CE Students – Demographics

#### Non-CE Students - Age Group

| **Non-CE Students by Age Group** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Less than 18 Years Old | 48 | 44 | 43 | 54 | 47 | 0.9% |
| 18 to 20 Years Old | 1751 | 1868 | 1959 | 1986 | 1952 | 35.5% |
| 21 to 24 Years Old | 1234 | 1223 | 1142 | 1185 | 1157 | 21.1% |
| 25 to 30 Years Old | 1125 | 1081 | 1139 | 1044 | 953 | 17.3% |
| 31 to 59 Years Old | 434 | 436 | 1367 | 1317 | 1313 | 23.9% |
| 60 Years Old and Above | 17 | 18 | 66 | 69 | 73 | 1.3% |
| **Total Non-CE Students** | **5752** | **5650** | **5716** | **5655** | **5495** | **100.0%** |
| **Mean Age** | 27.5 | 26.9 | 26.7 | 26.5 | 26.7 | This cell intentionally left blank |
| **Median Age** | 24 | 23 | 23 | 23 | 23 | This cell intentionally left blank |

#### Non-CE Students – Ethnicity/Race

| **Non-CE Students by IPEDS Ethnicity** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 33 | 34 | 27 | 25 | 30 | 0.5% |
| Asian | 197 | 218 | 216 | 239 | 245 | 4.5% |
| Black or African American | 196 | 191 | 186 | 221 | 228 | 4.1% |
| Hispanic | 948 | 969 | 984 | 1000 | 1001 | 18.2% |
| Multiple Races | 243 | 225 | 241 | 255 | 248 | 4.5% |
| Native Hawaiian & Other Pacific Islander | 14 | 21 | 18 | 18 | 16 | 0.3% |
| Non-Resident Alien (International) | 85 | 100 | 90 | 80 | 103 | 1.9% |
| Unknown | 251 | 169 | 118 | 104 | 105 | 1.9% |
| White | 3785 | 3723 | 3836 | 3713 | 3519 | 64.0% |
| **Total Non-CE Students** | **5752** | **5650** | **5716** | **5655** | **5495** | **100.0%** |

#### Non-CE Students – Gender

| **Non-CE Students by Gender** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Female | 3424 | 3364 | 3491 | 3431 | 3310 | 60.2% |
| Male | 2328 | 2286 | 2225 | 2224 | 2185 | 39.8% |
| **Total Non-CE Students** | **5752** | **5650** | **5716** | **5655** | **5495** | **100.0%** |

#### Non-CE Students – First Generation

First Generation students are defined as those whose parents have not completed a 4-year college or university degree, regardless of other family member’s level of education. Data for the tables below is based on students’ self-declared status on their latest FAFSA or ACC application, if FAFSA is not available.

| **Non-CE Students by First Generation Status** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| First Generation Students | 2737 | 2639 | 2498 | 2444 | 2358 | 42.9% |
| Not First Generation Students | 3015 | 3011 | 3218 | 3211 | 3137 | 57.1% |
| **Total Registered Students** | **5752** | **5650** | **5716** | **5655** | **5495** | **100.0%** |

#### Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

| **Pell Grant Eligibility Status by Term** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Pell Grant Eligible | 1631 | 1479 | 1473 | 1489 | 1411 |
| Pell Grant Ineligible | 1619 | 1601 | 1633 | 1618 | 1548 |
| **Total Pell Grant Applicants** | **3250** | **3080** | **3106** | **3107** | **2959** |

| **Pell Grant Award Status by Term** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Pell Grant Awarded | 1355 | 1254 | 1184 | 1264 | 1201 |
| Pell Grant Not Awarded | 1895 | 1826 | 1922 | 1843 | 1758 |
| **Total Pell Grant Applicants** | **3250** | **3080** | **3106** | **3107** | **2959** |

#### Non-CE Students – Residency

| **Non-CE Student Residency Type** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| ASSET | 1 | 1 | 0 | 2 | 7 | 0.1% |
| Non-Resident | 329 | 294 | 246 | 240 | 2 | 0.0% |
| Resident | 5415 | 5348 | 5465 | 5407 | 261 | 4.7% |
| WUE | 7 | 7 | 5 | 6 | 5225 | 95.1% |
| **Total Non-CE Students** | **5752** | **5650** | **5716** | **5655** | **5495** | **100.0%** |

#### 

#### Non-CE Students – County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| **Non-CE Students by County** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Douglas | 1821 | 1854 | 1953 | 1982 | 1910 |
| Arapahoe | 1511 | 1495 | 1518 | 1523 | 1508 |
| Jefferson | 748 | 698 | 719 | 711 | 716 |
| Denver | 646 | 637 | 604 | 576 | 590 |
| Adams | 125 | 127 | 128 | 121 | 157 |
| Elbert | 102 | 88 | 81 | 84 | 80 |
| El Paso | 80 | 98 | 93 | 77 | 76 |
| Weld | 26 | 25 | 31 | 26 | 34 |
| Boulder | 31 | 31 | 28 | 29 | 31 |
| Larimer | 44 | 34 | 40 | 25 | 19 |
| Park | 11 | 10 | 10 | 15 | 19 |

#### Non-CE Students – ZIP Code Area

The table below displays (in descending order of student count) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| **Non-CE Students by ZIP Code** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| 80134 | 373 | 388 | 411 | 405 | 380 |
| 80126 | 214 | 208 | 233 | 240 | 222 |
| 80104 | 222 | 248 | 246 | 250 | 212 |
| 80123 | 217 | 223 | 212 | 214 | 210 |
| 80109 | 141 | 183 | 187 | 222 | 208 |
| 80108 | 161 | 151 | 179 | 174 | 200 |
| 80016 | 123 | 137 | 153 | 176 | 181 |
| 80129 | 198 | 191 | 183 | 178 | 180 |
| 80138 | 183 | 184 | 181 | 190 | 178 |
| 80128 | 204 | 226 | 208 | 198 | 173 |
| 80122 | 191 | 182 | 185 | 173 | 172 |
| 80120 | 200 | 184 | 188 | 194 | 160 |
| 80127 | 179 | 160 | 185 | 137 | 159 |
| 80015 | 163 | 150 | 155 | 171 | 146 |
| 80110 | 121 | 127 | 100 | 112 | 127 |
| 80130 | 147 | 124 | 144 | 140 | 124 |
| 80112 | 105 | 101 | 125 | 130 | 122 |
| 80013 | 102 | 100 | 113 | 96 | 107 |
| 80111 | 85 | 75 | 81 | 79 | 103 |
| 80124 | 83 | 91 | 83 | 97 | 92 |

### Non-CE Students – Registration Details

#### Non-CE Students – Student Time Status

Students registered for 12 or more semester credit hours are considered full-time; students enrolled in less than 12 credits are classified as part-time. The table below displays the unique count of registered students by time status category for each semester. Percentage calculation is based on most recent term data.

| **Non-CE Time Status & Credit Load** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** | **Fall 2022 %** |
| --- | --- | --- | --- | --- | --- | --- |
| **Total Non-CE Students** | **5752** | **5650** | **5716** | **5655** | **5495** | **100.0%** |
| **Full-Time (12.0+ Credits) Total** | **1630** | **1719** | **1739** | **1784** | **1713** | **31.2%** |
| *Full Time: 15+ Credits* | 403 | 475 | 541 | 508 | 491 | 8.9% |
| *Full Time: 12 to 14.99 Credits* | 1227 | 1244 | 1198 | 1276 | 1222 | 22.2% |
| **Part-Time Total** | **4122** | **3931** | **3977** | **3871** | **3782** | **68.8%** |
| *Part-Time: 9.0 to 11.99 Credits* | 1226 | 1125 | 1268 | 1268 | 1210 | 22.0% |
| *Part-Time: 6 to 8.99 Credits* | 1607 | 1560 | 1559 | 1510 | 1441 | 26.2% |
| *Part-Time: 3 to 5.99 Credits* | 1197 | 1175 | 1093 | 1017 | 1073 | 19.5% |
| *Part-Time: 0 to 2.99 Credits* | 92 | 71 | 57 | 76 | 58 | 1.1% |

#### Non-CE Students – Degree Plan

Students’ primary program of study is used to calculate degree plan data. Displayed in the table below are the unduplicated counts of registered students by degree plan each semester.

| **Non-CE Students by Primary**  **Degree Plan** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Associate of Applied Science (AAS) | 1766 | 1672 | 1656 | 1631 | 1516 |
| Associate of Arts (AA) | 1089 | 1149 | 1114 | 1231 | 1195 |
| Associate of Engineering Science (AES) | 0 | 0 | 0 | 0 | 5 |
| Associate of Fine Arts (AFA) | 0 | 0 | 0 | 37 | 59 |
| Associate of General Studies (AGS) | 1308 | 1192 | 1257 | 1131 | 948 |
| Associate of Science (AS) | 651 | 707 | 739 | 763 | 778 |
| Bachelor of Applied Science (BAS) | 4 | 15 | 20 | 24 | 40 |
| Bachelor of Science (BS) | 0 | 9 | 31 | 31 | 33 |
| Certificate | 497 | 507 | 476 | 475 | 599 |
| Non-Degree Seeking | 75 | 200 | 260 | 198 | 203 |
| Undeclared | 362 | 199 | 163 | 134 | 119 |
| **Total Non-CE Students** | **5752** | **5650** | **5716** | **5655** | **5495** |

### Non-CE Students – Fall-to-Spring Persistence

Fall-to-Spring persistence measures the number of registered, degree seeking (excludes Undeclared majors and NDS/ non-degree seekers), non-high school students (based on Student Type) in a specified Fall term who either return to ACC in the subsequent Spring term **or** earn a degree/ certificate from ACC but do not return in the subsequent Spring term. **NOTE: This section of the Data Book is only updated for the Spring end-of-term reports; results for most recent Spring terms will be copied to subsequent Summer and Fall term Data Books.**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACC Fall-to-Spring Persistence Non-CE, Degree Seeking Students** | **Total Students** (Count) | **Total Count of Persisters**  (Returning Students + Non-Returning ACC Graduates) | **Fall-to-Spring Persistence Rate** |
| **Fall 2021 Non-CE, Degree Seeking Students** | **5294** | **3733** | **70.5%** |
| **Fall 2020 Non-CE, Degree Seeking Students** | **5274** | **3715** | **70.4%** |
| **Fall 2019 Non-CE, Degree Seeking Students** | **5243** | **3759** | **71.7%** |
| **Fall 2018 Non-CE, Degree Seeking Students** | **5304** | **3756** | **70.8%** |

### Non-CE Students - Fall to Fall Retention

All calculations exclude High School/ CE, Guest, non-degree seeking (NDS), and NCTI students; Undeclared majors are included in calculations. Information reported in this section is only an annual snapshot for informational purposes and is not ACC’s official cohort retention data. **NOTE: Calculations for this section are only updated for the Fall end-of-term Data Books; results for the most recent complete Fall term will be copied to subsequent Spring and Summer Data Books.**

#### Non-CE Students - Subsequent Fall Enrollment Status

“Returned” students have countable registration at ACC in the specified Fall term, as well as the subsequent Fall term. “Retained” students include “returned” students, as well as those who earned a certificate or degree from ACC and did not re-enroll in the subsequent Fall term.

| **Non-HS Student Retention**  **(As a % of Fall Enrolled)** | **Enrolled Fall 2017, N= 6023** | **Enrolled Fall 2018, N= 5695** | **Enrolled Fall 2019, N= 5442** | **Enrolled Fall 2020, N= 5374** | **Enrolled Fall 2021, N= 5422** |
| --- | --- | --- | --- | --- | --- |
| **Total Retained in Subsequent Fall** | **51.3%** | **53.4%** | **53.9%** | **53.5%** | **55.6%** |
| *Returned Subsequent Fall (%)* | *39.5%* | *40.9%* | *41.1%* | *40.8%* | *42.3%* |
| *Did Not Return but Graduated ACC* | *11.7%* | *12.5%* | *12.9%* | *12.7%* | *13.4%* |
| **Total Not Retained in Subsequent Fall** | **48.7%** | **46.6%** | **46.1%** | **46.5%** | **44.4%** |

#### Non-CE Students – Non-Returning Student Status

The table below indicates the enrollment status of Fall 2021 students who did not return to ACC in Fall 2022.

| **Non-Returning Fall 2021 ACC Students Enrollment Status in Fall 2022** | **# of Non-Returning Students** | **% of Non-Returning Students** | This cell has intentionally been left blank. |
| --- | --- | --- | --- |
| **Total Non-Returning Students** | **3129** | **100.0%** | This cell has intentionally been left blank. |
| **Non-Returning ACC Graduates** | **724** | **23.1%** | **% of Non-Returning ACC Graduates** |
| Enrolled at 2-Year (or Less) Institution | 11 | 0.4% | 1.5% |
| Enrolled at 4-Year Institution | 198 | 6.3% | 27.3% |
| No Fall 2021 Enrollment (Anywhere) | 515 | 16.5% | 71.1% |
| **Non-Returning, Non-ACC Graduates** | **2405** | **76.9%** | **% of Non-Returning, Non-ACC Graduates** |
| Enrolled at 2-Year (or Less) Institution | 133 | 4.3% | 5.5% |
| Enrolled at 4-Year Institution | 408 | 13.0% | 17.0% |
| No Fall 2021 Enrollment (Anywhere) | 1864 | 59.6% | 77.5% |

#### Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended

Following is a list of the top 5 post-secondary institutions attended in Fall 2022 by Fall 2021 ACC students who subsequently earned a degree/ certificate from ACC and did not return to ACC in Fall 2022. Based on data collected from the National Student Clearinghouse; students who attended multiple schools will be counted multiple times within the table but no more than once per institution.

| **Non-Returning ACC Graduates –**  **Top 5 Post-Secondary Institutions for Enrollment** | **Count of ACC Graduates** |
| --- | --- |
| METROPOLITAN STATE UNIVERSITY OF DENVER | 157 |
| UNIVERSITY OF COLORADO - DENVER | 118 |
| COLORADO STATE UNIVERSITY | 80 |
| COLORADO STATE UNIVERSITY - PUEBLO | 57 |
| COMMUNITY COLLEGE OF DENVER | 37 |

#### 

#### Non-CE Students - Returning (to ACC) Students by Gender

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

| **Fall-to-Fall Returning Non-CE Students by Gender** | **% Returned**  **2017 to 2018** | **% Returned**  **2018 to 2019** | **% Returned**  **2019 to 2020** | **% Returned**  **2020 to 2021** | **% Returned**  **2021 to 2022** |
| --- | --- | --- | --- | --- | --- |
| Female Students | 40.5% | 41.7% | 42.9% | 41.6% | 43.0% |
| Male Students | 38.1% | 39.8% | 38.4% | 39.6% | 41.2% |

#### Non-CE Students - Returning (to ACC) Students by Race

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

| **Fall-to-Fall Returning Non-CE Students by IPEDS Race** | **% Returned**  **2017 to 2018** | **% Returned**  **2018 to 2019** | **% Returned**  **2019 to 2020** | **% Returned**  **2020 to 2021** | **% Returned**  **2021 to 2022** |
| --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 40.7% | 39.4% | 42.4% | 37.5% | 41.7% |
| Asian | 35.1% | 45.8% | 44.0% | 41.1% | 47.6% |
| Black or African American | 33.8% | 36.7% | 35.6% | 36.1% | 40.6% |
| Hispanic | 42.1% | 41.7% | 41.2% | 40.9% | 40.5% |
| Multiple races | 40.1% | 40.3% | 38.1% | 38.0% | 39.2% |
| Native Hawaiian & Other Pacific Islander | 35.3% | 64.3% | 45.0% | 33.3% | 41.2% |
| Non-Resident Alien (International) | 43.0% | 48.9% | 41.8% | 46.1% | 51.3% |
| Unknown | 43.9% | 37.7% | 39.3% | 39.0% | 46.3% |
| White | 39.1% | 40.7% | 41.4% | 41.2% | 42.5% |

#### Non-CE Students - Returning (to ACC) Students by Age Group

The table below indicates the percentage of students from each age group, rather than the percentage of the entire population, who returned to ACC in the subsequent Fall term. Columns are not expected to total 100%.

| **Fall-to-Fall Returning Non-CE Students by Age Group** | **% Returned**  **2017 to 2018** | **% Returned**  **2018 to 2019** | **% Returned**  **2019 to 2020** | **% Returned**  **2020 to 2021** | **% Returned**  **2021 to 2022** |
| --- | --- | --- | --- | --- | --- |
| Less than 18 Years Old | 46.7% | 58.3% | 22.0% | 40.0% | 57.4% |
| 18 to 20 Years Old | 42.8% | 46.8% | 44.3% | 43.8% | 45.4% |
| 21 to 24 Years Old | 36.5% | 37.7% | 35.5% | 37.4% | 39.4% |
| 25 to 30 Years Old | 37.5% | 39.5% | 41.5% | 40.5% | 40.5% |
| 31 to 59 Years Old | 39.7% | 36.8% | 42.1% | 39.8% | 40.8% |
| 60 Years Old and Above | 45.8% | 50.7% | 34.4% | 39.5% | 43.5% |

## Non-Countable (NC) Class Enrollment

### NC Headcount

The table below shows the unique number of students with non-countable class registration during the reporting period, based on their Student Type. Some students with non-countable registration may also have countable class registration for the same term.

#### Non-Countable Students – Headcount by Student Type

| **Non-Countable Student Headcount** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 1592 | 1798 | 882 | 186 | 230 |
| Guest/Summer Student | 0 | 0 | 0 | 0 | 0 |
| High School/ASCENT Student | 0 | 0 | 0 | 0 | 0 |
| International Student | 0 | 0 | 0 | 0 | 0 |
| New Student | 2 | 0 | 1 | 6 | 1 |
| Readmit Student | 3 | 8 | 0 | 0 | 0 |
| Transfer Student | 1 | 6 | 0 | 0 | 0 |
| **Total NC Student Headcount** | **1598** | **1812** | **883** | **192** | **231** |

### NC Credit Hours

The table below indicates the total number of credit hours in which non-countable students were registered during the reporting period, based on their Student Type.

#### Non-Countable Students – Registered Credit Hours by Student Type

| **Non-Countable Student Credit Hours** | **Fall 2018** | **Fall 2019** | **Fall 2020** | **Fall 2021** | **Fall 2022** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 6515 | 8145 | 3508 | 810 | 1335 |
| Guest/Summer Student | 0 | 0 | 0 | 0 | 0 |
| High School/ASCENT Student | 0 | 0 | 0 | 0 | 0 |
| International Student | 0 | 0 | 0 | 0 | 0 |
| New Student | 7 | 0 | 7 | 36 | 7 |
| Readmit Student | 10 | 51 | 0 | 0 | 0 |
| Transfer Student | 7 | 34 | 0 | 0 | 0 |
| **Total NC Student Credit Hours** | **6539** | **8230** | **3515** | **846** | **1342** |