



# 2018 Spring End of Term Data Book

Prepared by:  
ACC Institutional Research

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# Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce two reports (census and end of term) every semester, including Summer. The data for these reports will be extracted from our student information system, Banner/Operation Data Warehouse (ODS), at different times.

- Census report: The data freeze will be done 2 days after the census date (15 week census date for Spring and Fall and 8 week census date for Summer). The report will be generated roughly 3 business days after the data freeze.
- End of term report: The data freeze will be done 2 days after the end of the term. The report will be generated roughly 3 business days after the data freeze.

Read the notes for each table to understand the context of the report and know the data extraction time.

Data items were selected based on the frequency of report requests from different constituents and some best practices. If you have additional data requests or questions please contact the IR office directly.

Thank you.



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# Student Enrollment

## Head Count

The number of students enrolled for credit into a countable class with each student counted only once during the reporting period. The count excludes all students enrolled into non-countable class and students who enrolled for non-credit—these are NCTI\* students, students who are auditing a class, and students who dropped late for administrative reasons.

Countable Student Head Count by Academic Term (Unduplicated)	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Countable Student Head Count	10164	9527	9290	9854	9749

\* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree or certificate(s) at ACC; however, the courses are designated for NCTI affiliates and are not considered 'countable', for reporting purposes.

## Non-Countable (NC) Class

Head Count reflects the number of students enrolled into a non-countable class with each student counted only once (unduplicated) during the reporting period.

Non-Countable Student Head Count by Academic Term (Unduplicated)	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Non-Countable Student Head Count	1823	1240	1479	419	2068

## Full-Time Equivalent (FTE)

Full-time Equivalent or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. FTE of 1.0 is equivalent to a student enrolled full-time (30 credits completed in an academic year). In the table below, FTE for high school students is included in the main campus calculations but is also displayed as a separate category, for convenience. FTE for high school students is calculated as the sum of all countable credit hours of all high school students (all types, as shown in the Concurrent Enrollment section of this report) divided by 30 credits.

FTE by Campus	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
<b>TOTAL FTE</b>	<b>2550.98</b>	<b>2358.55</b>	<b>2193.32</b>	<b>2261.81</b>	<b>2248.72</b>
Castle Rock Campus	39.20	50.17	43.10	37.83	31.90
Littleton Campus	2442.98	2241.20	2087.90	2146.45	2118.49
Parker Campus	68.63	67.18	61.55	77.53	98.33
<b>High School Students</b>	<b>380.80</b>	<b>411.08</b>	<b>454.68</b>	<b>565.43</b>	<b>588.00</b>

# Student Enrollment Status and Demographics

## Student Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, including the breakdown of semester credits enrolled. Percentage calculation is based on most recent term data.

Time Status & Enrolled Credits	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2018 %
<b>Total Enrolled Students</b>	<b>10164</b>	<b>9527</b>	<b>9290</b>	<b>9854</b>	<b>9749</b>	<b>100.00%</b>
<b>Full-Time (12.0+ Credits) Total</b>	<b>2117</b>	<b>1925</b>	<b>1799</b>	<b>1737</b>	<b>1763</b>	<b>18.08%</b>
<b>Part-Time Total</b>	<b>8047</b>	<b>7602</b>	<b>7491</b>	<b>8117</b>	<b>7986</b>	<b>81.92%</b>
<i>9.0 to 11.99 Credits</i>	<i>1749</i>	<i>1457</i>	<i>1245</i>	<i>1318</i>	<i>1288</i>	<i>13.21%</i>
<i>6 to 8.99 Credits</i>	<i>2710</i>	<i>2525</i>	<i>2286</i>	<i>2320</i>	<i>2242</i>	<i>23.00%</i>
<i>3 to 5.99 Credits</i>	<i>3410</i>	<i>3408</i>	<i>3790</i>	<i>4370</i>	<i>4363</i>	<i>44.75%</i>
<i>0 to 2.99 Credits</i>	<i>178</i>	<i>213</i>	<i>170</i>	<i>109</i>	<i>93</i>	<i>0.95%</i>

## Student Type

End of term, enrolled student status for the academic period. The Registrar's Office calculates the student types a few times during an academic period. Therefore, the number below might change based on the time student type calculation is done and data freeze is taken. The table below displays the unduplicated count of registered students in each category; percentage calculation is based on most recent term data.

Unduplicated Count of Student Type	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2018 %
Continuing Student	5616	5013	4601	4352	4349	44.61%
High School/ASCENT Student	2628	2745	3130	3876	3973	40.75%
International Student	4	5	8	4	4	0.04%
New Student	469	373	309	462	389	3.99%
Readmit	415	361	333	372	312	3.20%
Transfer with Credit	1032	1030	909	788	722	7.41%
<b>Total Registered Students</b>	<b>10164</b>	<b>9527</b>	<b>9290</b>	<b>9854</b>	<b>9749</b>	<b>100.00%</b>

## Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file. The percentage calculation for the table below is based on current term data.

Registered Students by Gender (Unduplicated Count)	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2018 %
Female	5892	5641	5415	5642	5479	56.20%
Male	4272	3886	3875	4212	4270	43.80%
<b>Total Registered Students</b>	<b>10164</b>	<b>9527</b>	<b>9290</b>	<b>9854</b>	<b>9749</b>	<b>100.00%</b>

## Age Group

Registered students' age group based on their age at the time of admission. Mean Age is obtained by computing the average of all ages for ACC students' registered for the term. Median Age is the 50th percentile, obtained by creating a list of registered (for the term) students' ages in numerical order. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlapping of age categories, and unreported date of birth.

Registered Students by Age Group	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2018 %
Less than 18	1971	2083	3190	2995	3138	32.19%
18-20	2469	2322	2110	2433	2426	24.88%
21-24	1534	1493	1149	1381	1304	13.38%
25-30	1473	1361	1137	1239	1224	12.56%
31-34	738	574	494	504	464	4.76%
35-40	694	625	515	494	447	4.59%
41-45	473	393	309	294	261	2.68%
46-49	253	212	166	163	162	1.66%
50-54	258	200	155	162	143	1.47%
55-59	183	153	104	105	94	0.96%
60-65	77	76	38	52	53	0.54%
66-69	21	21	16	18	13	0.13%
70 and above	21	18	3	11	16	0.16%
<b>Total Registered Students</b>	<b>10165</b>	<b>9531</b>	<b>9386</b>	<b>9854</b>	<b>9749</b>	<b>100.00%</b>
<b>Mean Age</b>	26.5	25.7	24.8	23.9	23.5	
<b>Median Age</b>	22	21	21	20	20	

## Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity which is often referred to as the 'IPEDS Ethnicities'; the counts below are calculated based on the IPEDS Ethnicities guideline. Percentage calculation is based on most recent term data.

Registered Students by Ethnicity	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2018 %
American Indian or Alaskan Native	68	53	55	55	50	0.51%
Asian	316	331	343	371	374	3.84%
Black or African American	342	255	278	307	266	2.73%
Hispanic	1168	1147	1158	1358	1361	13.96%
Multiple Races	470	409	380	404	391	4.01%
Native Hawaiian & Other Pacific Islander	21	28	25	22	20	0.21%
Non-Resident Alien (International)	63	95	102	117	124	1.27%
Unknown	367	330	400	638	736	7.55%
White	7348	6879	6549	6582	6427	65.92%
<b>Total Registered Students</b>	<b>10164</b>	<b>9527</b>	<b>9290</b>	<b>9854</b>	<b>9749</b>	<b>100.00%</b>

## Residency

There are several types of residencies and residency exceptions; the calculations below represent the student residency, not tuition residency.

- **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
- **Resident** - Students who have provided valid documentation of residence in Colorado.
- **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states and who do not intend to create domicile in Colorado or take online courses. Participating states include Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming, and the Commonwealth of the Northern Mariana Islands.

The table below displays the unduplicated count of registered students in each category; percentage calculation is based on most recent term data.

Registered Students by Student Residency	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2018 %
ASSET	5	9	4	3	2	0.02%
Non-Resident	516	501	533	581	491	5.04%
Resident	9634	9004	8741	9260	9245	94.83%
WUE	9	13	12	10	11	0.11%
<b>Total Registered Students</b>	<b>10164</b>	<b>9527</b>	<b>9290</b>	<b>9854</b>	<b>9749</b>	<b>100.00%</b>



## County

County (of residence) is calculated using the local address on file for registered students (unduplicated) in a given reporting period. The table below displays (in descending order) the 10 most common counties of residence for registered ACC students, based on most recent term registration data.

Registered Students by County	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Douglas	3267	3233	3267	3827	4075
Arapahoe	2590	2536	2591	2686	2454
Jefferson	1598	1382	1254	1302	1400
Denver	1419	1248	1242	1218	1098
Elbert	127	129	132	161	165
Out of State	139	137	144	154	126
Adams	218	187	149	138	102
El Paso	142	150	140	101	97
Boulder	60	61	46	29	36
Larimer	85	76	57	38	30

## Zip Code Area

Zip Code Area (of residence) is calculated using the local address on file for registered students in a given reporting period. The table below displays (in descending order) the 20 most common Zip Codes of residence of unique ACC students registered for the most recent term.

Registered Students by Zip Code	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
80134	575	570	575	620	714
80126	604	580	588	596	661
80127	462	412	366	380	492
80130	287	301	291	363	425
80138	315	333	321	419	421
80129	351	377	345	451	393
80108	213	228	269	328	389
80128	435	386	357	380	372
80109	216	205	215	327	347
80123	414	346	339	359	350
80104	329	262	307	338	329
80122	325	320	301	325	316
80120	384	348	317	318	307
80111	181	167	178	175	262
80124	176	191	180	217	218
80110	211	241	214	247	212
80112	230	218	221	193	212
80016	132	147	212	259	193
80015	192	194	228	243	187
80219	174	177	167	180	149

## Out of State

Out of State (non-Colorado) residents are identified using the local address on file for registered students in a given reporting period. The table below displays the 20 states (excluding Colorado) with the greatest number (count) of unique students registered at ACC for the most recent term.

Registered Out of State Students	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
California	36	20	14	16	16
Kansas	6	8	5	6	10
Montana	8	8	9	6	10
Oregon	9	6	5	9	8
Texas	29	25	16	18	8
Washington	13	14	12	15	8
Idaho	13	8	7	6	7
Arizona	22	20	7	10	6
Florida	17	22	18	16	6
Illinois	2	4	2	5	6
Iowa	5	5	9	5	6
New Mexico	7	11	9	6	6
Utah	17	9	10	6	6
Wyoming	8	5	6	8	6
Missouri	4	5	6	4	5
North Dakota	6	3	7	10	5
Nebraska	10	5	4	2	4
Ohio	5	7	5	4	4
Virginia	4	3	6	5	4
Connecticut	0	2	2	2	3

## Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below. The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term. The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded/dispersed for a particular term.

Pell Grant Eligibility Status by Term	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Pell Grant Eligible	2540	2123	1751	1604	1459
Pell Grant Ineligible	2	3	3	6	0
<b>Total Pell Grant Applicants</b>	<b>2542</b>	<b>2126</b>	<b>1754</b>	<b>1610</b>	<b>1459</b>

Pell Grant Award Status by Term	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Pell Grant Awarded	2480	2075	1663	1535	1409
Pell Grant Not Awarded	62	51	91	75	
<b>Total Pell Grant Applicants</b>	<b>2542</b>	<b>2126</b>	<b>1754</b>	<b>1610</b>	<b>1459</b>

# Concurrent Enrollment (CE)

## CE Head Count

High school (HS) students concurrently enrolled for credit into a countable class; each student *may* be counted in multiple CE categories, defined below, but no more than once per category for the reporting period.

- ASCENT: 5<sup>th</sup> year HS students taking college courses at ACC campuses.
- CE Douglas County Early Colleges: Secondary schools in Douglas County (CO) that provide students opportunity to take college classes and earn a degree or postsecondary credentials.
- Douglas County Early Colleges 5<sup>th</sup> Year: 5<sup>th</sup> year HS students in Douglas County (CO) taking college courses at ACC campuses.
- Enrollment at High Schools: High school students taking college courses at a high school site.
- HS Enrollment@ ACC-Littleton: HS students (grades 9–12) taking courses at ACC-Littleton campus.
- Self-Pay@ ACC-Littleton: HS students paying out-of-pocket for college courses at ACC-Littleton campus.
- Self-Pay@ ACC-Other Campuses: HS students paying out-of-pocket for college courses at all other ACC campuses (Parker, Castle Rock, online, etc.)

CE Head Count by Category	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
ASCENT	6	9	6	5	8
CE Douglas County Early Colleges	0	0	0	313	369
Douglas County Early Colleges 5 <sup>th</sup> Year	0	0	0	0	5
Enrollment at High Schools	2412	2559	2916	3354	3405
HS Enrollment @ ACC-Littleton	151	117	155	136	107
Self-Pay@ ACC-Littleton	45	38	47	63	60
Self-Pay@ ACC-Other Campuses	105	87	98	96	104

## CE Full-Time Equivalent (FTE)

FTE is a way to measure a student's academic enrollment activity; it's calculated by dividing all countable credit hours by 30 credits. CE FTE is calculated by dividing all countable credit hours the CE student took by 30 credits.

CE Full-Time Equivalency by Category	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
ASCENT	2.47	3.63	3.13	2.23	3.50
CE Douglas County Early Colleges	0	0	0	68.40	86.50
Douglas County Early Colleges 5 <sup>th</sup> Year	0	0	0	0	2.80
Enrollment at High Schools	313.1	351.7	383.77	434.27	438.07
HS Enrollment @ ACC-Littleton	36.63	33.00	38.78	29.20	25.17
Self-Pay @ ACC-Littleton	10.07	8.78	11.17	14.27	14.93
Self-Pay @ ACC-Other Campuses	18.53	13.97	17.83	17.07	17.03
<b>Total CE FTE</b>	<b>380.8</b>	<b>411.08</b>	<b>454.68</b>	<b>565.43</b>	<b>588.00</b>

## CE Credit Hours

The sum of all countable credit hours that a CE student took based on the CE type.

CE Credit Hours by Category	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
ASCENT	74.00	109.00	94.00	67.00	105.00
CE Douglas County Early Colleges	0	0	0	2052.00	2595.00
Douglas County Early Colleges 5 <sup>th</sup> Year	0	0	0	0	84.00
Enrollment at High Schools	9393.00	10551.00	11513.00	13028.00	13142.00
HS Enrollment@ ACC-Littleton	1099.00	990.00	1163.50	876.00	755.00
Self-Pay@ ACC-Littleton	302.00	263.50	335.00	428.00	448.00
Self-Pay@ ACC-Other Campuses	556.00	419.00	535.00	512.00	511.00
<b>Total CE Credit Hours</b>	<b>11424.00</b>	<b>12332.50</b>	<b>13640.50</b>	<b>16963.00</b>	<b>17640.00</b>

## CE High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term data.

CE High Schools	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Rock Canyon High School	88	127	171	304	383
Mountain Vista High School	277	310	275	307	342
Chatfield Senior High School	279	304	255	254	312
Cherry Creek High School	143	151	170	155	281
Highlands Ranch High School	201	213	182	225	229
STEM School Academy	20	52	90	143	209
Legend High School	167	200	190	238	205
Castle View High School	88	38	52	166	186
Thomas Jefferson High School	274	231	258	217	183
Ponderosa High School	70	48	99	76	164
Arapahoe High School	159	152	182	188	159
ThunderRidge High School	137	148	139	178	128
Dakota Ridge High School	0	0	1	39	114
Columbine High School	71	27	48	93	85
John F Kennedy High School	29	40	42	54	85
Douglas County High School	109	38	86	82	84
Englewood High School	56	88	107	110	69
Chaparral High School	58	61	49	67	66
Heritage High School	62	68	80	78	51
Cherokee Trail High School	15	19	97	140	33

## CE Graduate Status

The IR Office utilizes the high school (HS) graduation date in Banner (Student Information System) to determine if a CE student has graduated from HS. For students whose graduation date is not listed, only those who did not return and are at least 17 years old at the end of the prior Spring term are considered to have graduated. Calculations for this section are only updated in Fall terms; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

- **‘Returning’ graduates:** CE Students with a admit type other than ‘High School’ who re-enrolled at ACC in the Fall semester immediately following their HS graduation
- **‘Retained’ graduates:** CE Students who re-enrolled at ACC in the Fall semester immediately following their HS graduation and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

CE Graduate Status (Unduplicated)	2013 Grads	2013 Grad %	2014 Grads	2014 Grad %	2015 Grads	2015 Grad %	2016 Grads	2016 Grad %	2017 Grads	2017 Grad %
Returning HS Graduates	77	7.5%	96	7.1%	101	7.5%	99	6.4%	113	6.2%
Non-Returning HS Graduates	947	92.5%	1253	92.9%	1246	92.5%	1455	93.6%	1708	93.8%
<i>Non-Returning HS Graduate; No ACC Degree/Certificate Earned</i>	923		1212		1206		1400		1603	
<i>Non-Returning HS Graduate; Earned ACC Degree</i>	3		4		8		12		19	
<i>Non-Returning HS Graduate; Earned ACC Certificate</i>	21		37		32		43		86	
<b>Total CE Graduates</b>	<b>1024</b>	<b>100.0%</b>	<b>1349</b>	<b>100.0%</b>	<b>1347</b>	<b>100.0%</b>	<b>1554</b>	<b>100.0%</b>	<b>1821</b>	<b>100.0%</b>
Retained CE Graduates	101	9.9%	137	10.2%	141	10.5%	154	9.9%	218	12.0%

## Returning CE Graduate Demographics

The percentage of returning CE graduates is calculated by dividing by the number of CE graduates belonging to a specific race, gender, etc. who re-enrolled in the subsequent Fall term by the total number of Spring CE graduates in the same category.

Returning CE Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2013 Graduates	Spring 2014 Graduates	Spring 2015 Graduates	Spring 2016 Graduates	Spring 2017 Graduates
Female	7.2%	7.2%	7.7%	5.9%	5.5%
Male	8.0%	7.1%	7.2%	7.0%	7.2%
American Indian or Alaskan Native	0.0%	0.0%	0.0%	20.0%	9.1%
Asian	7.1%	10.0%	4.2%	9.3%	7.6%
Black or African American	0.0%	6.3%	4.0%	2.7%	9.5%
Hispanic	12.6%	9.2%	11.0%	8.5%	8.8%
Multiple races	7.1%	4.5%	8.7%	3.0%	2.6%
Native Hawaiian and Other Pacific Islander	N/A	0.0%	33.3%	0.0%	0.0%
Non-Resident Alien (International)	0.0%	54.5%	33.3%	10.0%	8.3%
Unknown	1.9%	12.5%	7.8%	7.4%	5.8%
White	7.5%	6.2%	6.7%	6.1%	5.7%

## Non-Returning CE Graduates - College Type Attended

Following is a table displaying counts of the CE Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall enrollment status as determined by National Student Clearinghouse data.

<b>Non-Returning CE Graduates – Subsequent College Type Attended</b>	<b>Spring 2013 Graduates</b>	<b>Spring 2014 Graduates</b>	<b>Spring 2015 Graduates</b>	<b>Spring 2016 Graduates</b>	<b>Spring 2017 Graduates</b>
<b>CE Grads, No Enrollment Records Found</b>	<b>195</b>	<b>238</b>	<b>243</b>	<b>302</b>	<b>370</b>
<b>Total CE Grads Enrolled at Other College</b>	<b>752</b>	<b>1015</b>	<b>1003</b>	<b>1153</b>	<b>1338</b>
<i>Attended a 2-Year, In-State Institution</i>	<i>35</i>	<i>50</i>	<i>49</i>	<i>62</i>	<i>59</i>
<i>Attended a 2-Year, Out-of-State Institution</i>	<i>7</i>	<i>16</i>	<i>16</i>	<i>704</i>	<i>22</i>
<i>Attended a 4-Year, In-State Institution</i>	<i>492</i>	<i>627</i>	<i>589</i>	<i>19</i>	<i>844</i>
<i>Attended a 4-Year, Out-of-State Institution</i>	<i>219</i>	<i>328</i>	<i>352</i>	<i>375</i>	<i>418</i>

## Non-Returning CE Graduates – Top 10 Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table. Schools are sorted in descending order, based on data for the most recent HS graduates.

<b>Non-Returning CE Graduates – Top 10 Colleges Attended</b>	<b>Spring 2013 Graduates</b>	<b>Spring 2014 Graduates</b>	<b>Spring 2015 Graduates</b>	<b>Spring 2016 Graduates</b>	<b>Spring 2017 Graduates</b>
Univ. of Colorado - Boulder	134	155	149	183	213
Colorado State University	104	159	163	187	196
Metropolitan State Univ. Of Denver	47	65	60	83	76
Univ. of Northern Colorado	48	55	60	61	64
Univ. of Colorado - Colorado Springs	20	34	23	31	61
Univ. of Colorado - Denver	37	49	55	52	55
Colorado School of Mines	22	17	9	23	33
Colorado Mesa University	26	21	16	30	26
Community College of Denver	16	23	22	26	24
University of Wyoming	18	16	15	18	24

# Enrolled Students by School and Program

## Registration by Subject (Head Count)

Following is the duplicated student enrollment/ registration (number of seats filled) by subject.

Head Count by Subject Registration	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Math	2706	2125	2018	2195	2039
English (also see CCR)	2003	1591	1467	1526	1453
Business	984	880	967	1077	1325
Biology	1151	1006	974	1037	1116
Psychology	1124	1114	944	976	874
Communication	792	829	720	691	803
Literature	601	500	489	603	743
Emergency Medical Service	659	496	571	480	559
Auto Service Technology	571	536	610	455	551
Marketing	455	424	586	553	537
Art	643	568	526	525	530
Computer Information System	578	630	542	620	480
Multimedia Graphic Design	522	460	368	408	470
Music	402	344	418	438	451
Economics	463	472	408	479	419
Computer & Networking Tech	259	233	247	330	407
History	680	559	571	543	407
Advancing Academic Achievement	121	144	109	199	405
Nursing Assistant	205	274	297	379	381
Computer Science	261	291	317	395	351
Accounting	435	394	322	394	343
Nursing	305	294	300	328	323
Philosophy	361	356	290	310	318
Law Enforcement Academy	347	415	292	282	312
Criminal Justice	286	344	252	348	297
Early Childhood Education	401	413	356	344	292
Health & Wellness	282	311	297	277	291
Spanish	345	237	189	193	289
Health Professional	396	350	296	249	264
Cosmetology	0	297	300	280	263
Humanities	326	299	281	248	249
Paralegal	484	473	291	254	241
Interior Design	260	264	274	257	240
Sociology	451	313	280	246	240
College Composition & Reading	102	357	277	259	238
Chemistry	234	242	250	248	228
Management	267	264	211	206	215
Computer Assisted Drafting	133	141	193	138	193
Health Information Technology	477	397	310	266	176
Mortuary Science	174	187	155	171	149

<b>Head Count by Subject Registration</b>	<b>Spring 2014</b>	<b>Spring 2015</b>	<b>Spring 2016</b>	<b>Spring 2017</b>	<b>Spring 2018</b>
Physical Education	289	270	213	156	149
Physical Therapist Assistant	159	142	157	165	149
Physics	88	108	116	114	143
Astronomy	170	154	100	93	119
Medical Laboratory Technology	100	93	108	93	97
Esthetician	0	132	130	118	94
Photography (See Art also)	0	0	0	4	87
Anthropology	168	102	102	98	86
Geography	198	150	134	113	86
Arch Eng/Construction Mgmt	138	97	102	96	83
Journalism	92	106	95	99	82
Political Science	159	125	103	112	80
Geology	60	73	51	50	56
Science	46	48	58	59	51
Environmental Science	46	46	49	53	49
Medical Office Technology	267	178	118	117	48
Japanese	13	14	23	46	46
Nail Technician	0	66	50	50	46
French	13	13	18	44	45
Finance	35	37	32	40	37
Engineering Graphics Tech	35	18	37	28	34
American Sign Language	33	38	33	19	31
Education	25	67	34	25	30
Medical Assisting Professional	0	0	0	0	26
German	21	21	16	17	18
Entrepreneurship	18	34	25	39	17
Investments	12	12	9	9	15
Electronics	21	21	17	13	12
Computer Web-Based	30	44	39	22	8
Russian	4	2	0	1	7
Business Technology	22	18	5	9	4
Air Force R.O.T.C.	1	2	1	0	2
Army ROTC	0	0	0	2	1
Communication Technology	2	0	6	0	1
Activity Professional Training	10	0	0	0	0
Arabic	0	0	6	0	0
Critical Care Nursing	23	29	36	7	0
Eldercare Specialist	0	13	0	0	0
Human Performance and Exercise	17	21	11	7	0
Manufacturing Technology	7	0	0	0	0
Meteorology	20	16	12	0	0
Pharmacy Technician	142	53	80	54	0
Reading	124	0	0	0	0
Theater	38	32	9	0	0



## Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

Registered Students by Primary Degree Plan	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Associate of Applied Science	2402	2192	2090	2676	2639
Associate of Arts	2003	1874	1659	1411	1359
Associate of General Studies	862	713	986	1468	1577
Associate of Science	1659	1712	1514	1067	848
Certificate	929	876	976	1075	939
Non-Degree Seeking	49	27	24	27	42
Undeclared	2243	2122	2040	2130	2345
Unknown	17	11	1	0	0
<b>Total Registered Students</b>	<b>10164</b>	<b>9527</b>	<b>9290</b>	<b>9854</b>	<b>9749</b>

## Degree Plan and Major

Enrolled students' degree plan and major are calculated based on their (declared) primary program. The table below displays an unduplicated count of registered students for each degree plan and major.

Registered Students by Degree Plan - Major	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
AAS - Accounting	106	96	114	130	117
AAS - Applied Technology	18	21	11	26	20
AAS - Arch Engineering - Technician	0	0	20	33	34
AAS - Arch Enginrg - Pre Arch Enginr	0	0	14	24	29
AAS - Architectural Technology	32	28	4	0	0
AAS - Auto Service Technology	22	34	49	49	52
AAS - Automotive Service Technology	97	57	33	0	0
AAS - Broadband Tech & Communication	6	2	3	3	4
AAS - Broadband Technology	0	3	0	0	0
AAS - Bus Adm Intl Bus Frgn Lang	0	0	0	10	17
AAS - Business Admin Entrepreneur	0	10	47	72	67
AAS - Business Administration	205	81	0	1	0
AAS - Business Specialization	0	46	167	272	304
AAS - CIS Business	0	6	37	49	47
AAS - CIS Computer Support Concent	0	14	28	34	26
AAS - CIS Programming Concentration	0	14	67	123	112
AAS - CNG - General Networking	0	0	0	0	17
AAS - CNT CISCO Concentration	0	0	0	38	29
AAS - CNT Cyber Security Concentrtn	0	0	0	40	64
AAS - CNT Microsoft Cert Server Admn	0	0	0	10	11

Registered Students by Degree Plan - Major	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
AAS - CNT Unix/Linux Admin	0	0	0	8	6
AAS - Communication Technology	0	0	1	0	0
AAS - Computer & Network Technology	104	89	81	19	6
AAS - Computer Information Systems	71	61	13	4	1
AAS - Computer Science	3	2	1	0	0
AAS - Computer Support Professional	30	5	0	0	0
AAS - Construction Management	38	48	40	51	48
AAS - Criminal Justice	146	102	75	173	129
AAS - Eng Graphic Tech - Mechanical	0	0	0	0	23
AAS - Engineering Tech Architecture	15	14	0	0	0
AAS - Engineering Tech Mechanical	43	39	75	99	48
AAS - Engineering Technology	5	2	0	0	0
AAS - Financial Services	3	0	0	0	0
AAS - Fitness Administration	0	0	0	2	2
AAS - Game Design and Development	71	68	81	93	118
AAS - Graphic Dsgn & Illustration	113	85	86	113	125
AAS - Health & Wellness Coaching	0	0	1	20	6
AAS - Health Information Technology	261	240	177	131	96
AAS - Hmn Prfmnc Physical Fit Spclst	43	51	0	1	0
AAS - Interior Design	125	118	133	134	125
AAS - Journalism & Contmp Media	0	0	0	55	29
AAS - Journalism Advertise & Market	4	3	1	0	0
AAS - Journalism Multimedia	7	11	9	0	0
AAS - Journalism Write & Report	9	10	16	0	0
AAS - Law Enforcement	0	0	15	28	30
AAS - Management	0	36	66	137	111
AAS - Marketing	0	20	75	180	245
AAS - Medical Laboratory Technology	133	118	52	37	34
AAS - Mortuary Science	197	196	81	67	59
AAS - Music Audio Technology	0	34	47	62	67
AAS - Nursing	155	131	134	144	146
AAS - Paralegal	116	109	67	86	98
AAS - Paramedicine	39	35	44	28	41
AAS - Photography - Commercial	0	0	0	0	44
AAS - Physical Therapist Assistant	138	130	76	65	38
AAS - PN to RN	1	0	0	0	0
AAS - Prsnl Trnr/Fitness Instr	0	0	41	22	8
AAS - Retail Management	14	8	6	2	5
AAS - Small Business Management	32	16	0	1	1
AA - Associate of Arts	2003	1876	1656	1411	1359

<b>Registered Students by Degree Plan - Major</b>	<b>Spring 2014</b>	<b>Spring 2015</b>	<b>Spring 2016</b>	<b>Spring 2017</b>	<b>Spring 2018</b>
AGS - Associate of General Studies	863	713	986	1468	1577
AS - Associate of Science	1659	1713	1509	1067	848
Certificate - Activity Professional Training	7	3	0	0	0
Certificate - Arch & Const Tech-Architecture	4	6	13	22	18
Certificate - Arch Contracts & Materials	2	3	1	2	3
Certificate - Architectural Drafting	3	7	10	15	13
Certificate - Architectural Engineering Tech	5	9	21	28	26
Certificate - Automotive Electrical Systems	3	2	2	0	0
Certificate - Automotive Service Management	11	21	13	2	4
Certificate - Billing & Reimbursement	34	25	14	15	5
Certificate - Brd Bnd Telephony Tech Mgmt	1	0	0	0	0
Certificate - Broadband	0	0	3	0	0
Certificate - Broadband Tech & Communication	3	0	6	0	2
Certificate - Business Foundations	60	48	67	107	66
Certificate - Computer & Network Technology	27	23	19	24	37
Certificate - Computer Aided Drafting 2-D	5	1	2	0	0
Certificate - Computer Aided Drafting 3-D	8	3	4	1	0
Certificate - Computer Aided Drafting Custom	3	0	2	0	0
Certificate - Computer Graphics	7	2	0	0	0
Certificate - Computer Information Systems	22	18	29	25	24
Certificate - Computer Technician	19	16	25	32	48
Certificate - Construction Estimating	3	0	6	2	1
Certificate - Contemporary Business	1	0	0	0	0
Certificate - Cosmetology	0	0	21	22	21
Certificate - Data Analytics	0	0	0	6	8
Certificate - Director Early Child Ed	65	71	74	83	48
Certificate - Early Childhood Group Leader	1	0	0	0	0
Certificate - Early Childhood Teacher L1	9	2	7	14	9
Certificate - Early Childhood Teacher L2	14	18	47	82	103
Certificate - Emergency Dispatch	7	11	7	6	1
Certificate - EMT - Basic	87	67	63	69	54
Certificate - EMT - Basic Enhanced	30	28	51	0	0
Certificate - EMT - Paramedic	30	34	35	28	36
Certificate - EMT Basic Enhanced	0	0	0	21	18
Certificate - Eng Graphic Tech - Mech Draft	0	0	0	0	2
Certificate - Financial Services	2	1	0	0	0
Certificate - Foreign Lng & Intern'l Busines	4	3	1	0	0
Certificate - Foreign Lng & Intern'l Rlation	0	4	1	0	0
Certificate - Graphic Design	19	26	27	39	35
Certificate - Health & Wellness	0	0	0	26	24

<b>Registered Students by Degree Plan - Major</b>	<b>Spring 2014</b>	<b>Spring 2015</b>	<b>Spring 2016</b>	<b>Spring 2017</b>	<b>Spring 2018</b>
Certificate - Healthcare Data Analytics	0	0	0	11	7
Certificate - Home Health Aide	1	3	0	0	0
Certificate - Infant/Toddler Group Leader	23	34	26	13	30
Certificate - Interior Architecture	3	5	5	3	2
Certificate - Journalism Advertise & Market	1	2	7	0	0
Certificate - Journalism Multimedia	2	1	0	1	0
Certificate - Journalism Write & Report	3	7	7	0	0
Certificate - Kitchen and Bath	2	6	11	10	18
Certificate - Law Enforcement Academy	66	63	57	52	37
Certificate - Maintenance and Light Repair	0	0	0	0	2
Certificate - Mechanical Drafting	2	1	1	2	9
Certificate - Medical Administrative Assist	20	8	5	3	2
Certificate - Medical Assistant	0	0	0	0	1
Certificate - Medical Assisting	53	49	29	29	9
Certificate - Medical Laboratory Assistant	0	0	0	0	4
Certificate - Medical Office Admin Assistant	0	0	0	0	6
Certificate - Mortgage Banking	1	0	1	0	0
Certificate - Nurse Aide	40	41	50	111	81
Certificate - Nurse Aide/ElderCare	0	0	6	11	6
Certificate - Nursing	0	1	6	5	2
Certificate - Paralegal	123	112	91	59	36
Certificate - Pharmacy Technician	31	13	16	16	0
Certificate - Phlebotomy Technician	10	14	9	10	13
Certificate - Physical Fitness Specialist	4	6	0	2	0
Certificate - Project Management	0	0	0	5	3
Certificate - Project Management Basics	6	6	2	0	0
Certificate - Prsnl Trnr/Fitness Instr	0	0	3	4	10
Certificate - Retail Management	17	21	43	30	18
Certificate - Small Bus Sales & Marketing	1	1	0	0	0
Certificate - Small Business Management	1	1	0	0	0
Certificate - Solar Photovoltaic Specialty	1	0	0	0	0
Certificate - Solar Thermal Specialty	1	0	0	0	0
Certificate - Sound Engineering	0	9	21	17	27
Certificate - Web Design	21	20	15	10	10
Non-Degree Seeking - Non Degree Seeking	49	27	24	27	42
Undeclared - Undeclared	2244	2122	2037	2130	2345
Unknown - Unknown	17	11	0	0	0
<b>Total Registered Students</b>	<b>10164</b>	<b>9526</b>	<b>9277</b>	<b>9854</b>	<b>9749</b>

## Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method. Percentage is calculated based on current term data.

Registration by Instruction Method	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2018 %
ACC Online Courses	2642	2281	1876	1844	1699	14.53%
CCC Online	1368	1450	1422	1578	1551	13.26%
Hybrid Course	820	547	524	467	405	3.46%
Traditional Courses	8002	7526	7468	8046	8039	68.74%
<b>Total Course Registrations</b>	<b>12832</b>	<b>11804</b>	<b>11290</b>	<b>11935</b>	<b>11694</b>	<b>100.00%</b>

## Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. The percentage listed in the table below is calculated based on most recent term data. "Online 100%", "Traditional 100%", and "Hybrid 100%" students are those who are taking all of their courses in one of the 3 aforementioned formats. "Online and In-person" students are registered for at least one online class and a traditional, hybrid, or self-paced class. "Other Combination" students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, or hybrid) or in self-paced only courses.

Online Class Registration	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2018 %
Online 100%	1863	1787	1620	1649	1575	16.16%
Traditional 100%	5894	5857	5992	6541	6618	67.91%
Hybrid 100%	145	96	93	88	84	0.86%
Online and In-person	1634	1412	1250	1270	1198	12.29%
Other Combination	628	376	335	301	270	2.77%

# Student Performance

## Degrees Awarded

The count of degrees and certificates awarded is unduplicated based on students' primary program. For each program of study, award counts are displayed by Academic Period of graduation and include reverse transfers. Most recent term Census reports will not show all awards, due to report timing.

Awarded Degrees and Certificates	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Accounting, A.A.S.	6	4	5	9	4
Activity Prof Training, Certificate	5	0	0	0	0
Administrative Assistant, Certificate	2	8	0	0	0
Adv Auto:Electrl/Elctrncs, Certificate	4	3	0	0	2
Applied Technology, A.A.S.	0	0	0	1	1
Arch Contracts & Materials, Certificate	0	1	0	2	0
Arch Eng - Pre-Arch Enginr, A.A.S.	0	0	0	1	0
Arch Engr - Technician, A.A.S.	0	0	2	2	0
Architectural Design, Certificate	0	0	0	0	0
Architectural Drafting, Certificate	1	0	1	0	0
Architectural Technology, A.A.S.	2	4	0	0	0
Associate of Arts, A.A.	87	84	89	101	109
Associate of General Studies, A.G.S.	35	44	65	65	70
Associate of Science, A.S.	21	29	26	26	33
Automotive Service Tech, A.A.S.	17	21	16	18	17
Automotive Svs Management, Certificate	3	2	1	1	1
Billing & Reimbursement, Certificate	5	10	4	3	1
Brd Bnd Telephony Tech Mgt, Certificate	0	0	0	0	0
Brd bnd Customer Prems Tech, Certificate	0	0	0	0	0
Brd bnd HFC Networks Tech, Certificate	0	0	0	0	0
Broadband Business Mgmt, Certificate	0	0	0	0	0
Broadband Digital Mgmt, Certificate	0	0	0	0	0
Broadband Tech, Certificate	25	26	10	12	10
Broadband Tech & Comm, A.A.S.	2	0	0	0	0
Broadband Tech-Telecom, A.A.S.	0	0	0	0	0
Broadband Tech/Com Leader, Certificate	0	0	1	0	0
Broadband Tech&Comm-BTech, A.A.S.	6	7	5	6	8
Broadband Technical Mgmt, Certificate	0	0	0	0	0
Broadband Technology, Certificate	0	3	0	0	0
Bus Adm Entrepreneurship, A.A.S.	0	1	0	2	0
Bus Adm Intl Bus FL, A.A.S.	0	0	0	0	1
Bus Admin: General Bus, A.A.S.	0	4	3	13	6
Bus Admin: Marketing, A.A.S.	0	0	0	1	1
Bus Admin: Mgmt, A.A.S.	0	1	0	3	2
Business Administration, Certificate	5	3	3	3	1
Business Administration, A.A.S.	8	1	0	0	1
CAD w/Archcture Opt, Certificate	1	0	0	2	0
CAD w/EGT Option, Certificate	3	0	0	0	0
CAD w/Int Design Opt, Certificate	0	0	3	0	1
CIS - Business Conctrtn, A.A.S.	0	0	3	5	2
CIS - Comp Support Conc, A.A.S.	0	0	2	1	5

<b>Awarded Degrees and Certificates</b>	<b>Spring 2014</b>	<b>Spring 2015</b>	<b>Spring 2016</b>	<b>Spring 2017</b>	<b>Spring 2018</b>
CIS Programming Concen, A.A.S.	0	0	3	1	7
CNG - General Networking, A.A.S.	0	0	0	0	1
CNT CISCO Concentration, A.A.S.	0	0	0	2	0
CNT Cyber Security Conc, A.A.S.	0	0	0	1	5
CNT Unix/Linux Admin, A.A.S.	0	0	0	1	2
Computer Aided Draft 2-D, Certificate	14	21	0	0	0
Computer Aided Draft 3-D, Certificate	8	7	0	0	0
Computer Aided Draft Custm, Certificate	0	0	0	0	0
Computer Aided Drafting, Certificate	0	0	0	0	0
Computer Graphics, Certificate	7	6	5	4	10
Computer Info Systems, Certificate	27	25	5	3	2
Computer Information Sys, A.A.S.	3	0	0	0	0
Computer Network Tech, A.A.S.	4	8	2	0	0
Computer Network Tech, Certificate	27	21	2	5	3
Computer Support Prof, A.A.S.	2	3	0	0	0
Computer Tech, Certificate	12	7	1	1	0
Const Supervisin: Business, A.A.S.	0	0	2	0	0
Construction Estimating, Certificate	9	6	0	9	8
Construction Management, A.A.S.	2	0	0	3	2
Contemporary Business, Certificate	0	0	0	0	0
Cosmetology, Certificate	0	0	21	20	19
Criminal Justice, A.A.S.	15	5	5	6	7
Customer Care, Certificate	0	0	1	0	0
Data Analytics, Certificate	0	0	0	0	2
Early Childhood Director, Certificate	3	4	6	3	2
Early Childhood Teacher, Certificate	4	2	3	2	2
EC Infant/Toddlr Supervsr, Certificate	0	0	0	2	0
EC Teacher-CDHS, Certificate	90	75	37	34	67
Eldercare Specialist, Certificate	3	0	0	0	0
Elec/Electron, Eng Perf, Certificate	0	0	0	0	0
Emergency Dispatch, Certificate	4	5	3	0	0
EMT - Basic, Certificate	72	46	43	46	102
EMT - Basic Enhanced, Certificate	1	1	0	0	0
EMT - Paramedic, Certificate	0	0	1	0	10
Eng Graphic Tech - Mechanical, A.A.S.	0	0	0	0	1
Eng Tech Architecture Cnct, A.A.S.	1	4	0	0	0
Eng Tech Mechanical Cnct, A.A.S.	2	3	2	4	2
Ex Hlth Sci - PT Fit Inst, Certificate	0	0	2	1	0
Ex Hlth Sci - PT Fit Instr, A.A.S.	0	0	0	1	1
Exercise Hlth Sciences, A.A.S.	3	4	0	0	0
Financial Services, A.A.S.	0	0	0	0	0
Foreign Lang & Int'l Bus, Certificate	0	0	2	0	0
Foreign Lang & Int'l Reln, Certificate	0	0	1	0	0
Game Design & Development, A.A.S.	1	1	2	4	6
Graphic Dsgn & Illustration, Certificate	0	1	0	0	0
Graphic Dsgn & Illustratn, A.A.S.	11	9	13	7	13
Health Information Tech, A.A.S.	16	38	21	27	17
Healthcare Data Analytics, Certificate	0	0	0	0	1

<b>Awarded Degrees and Certificates</b>	<b>Spring 2014</b>	<b>Spring 2015</b>	<b>Spring 2016</b>	<b>Spring 2017</b>	<b>Spring 2018</b>
Human Resource Mngmnt, Certificate	0	0	0	0	0
Human Resource Specialist, Certificate	0	0	0	0	0
Interior Design, A.A.S.	7	10	10	7	6
Journalism & Contmp Media, A.A.S.	0	0	0	0	1
Journlsm Contp Media: MMD, A.A.S.	0	0	0	0	0
Jrnlistm & Contpry Media, A.A.S.	0	0	1	0	0
Jrnlistm Contp Media: Ad Mkt, A.A.S.	0	1	0	0	0
Law Enforcement, A.A.S.	0	0	1	1	1
Law Enforcement Academy, Certificate	51	54	43	31	31
Leadership, Certificate	0	0	0	0	0
Maintenance & Light Repair, Certificate	0	0	0	0	54
Mechanical Drafting, Certificate	2	0	1	0	0
Medical Assistant, Certificate	0	0	0	0	3
Medical Laboratory Tech, A.A.S.	3	11	4	1	1
Medical Office Admin Assistant, Certificate	0	0	0	0	10
Mngmnt for Prof & Tech, Certificate	0	0	0	0	0
Mortuary Science, A.A.S.	4	7	2	2	0
MOT: Medical Assistant, Certificate	1	0	0	0	2
Music Audio Technology, A.A.S.	0	0	1	5	3
Nurse Aide, Certificate	62	76	77	102	170
Nursing, A.A.S.	37	31	31	34	33
Organizational Behavior, Certificate	0	0	0	0	0
Paralegal/Legal Assistant, Certificate	20	26	19	15	8
Paralegal/Legal Assistant, A.A.S.	12	7	12	4	11
Paramedicine, A.A.S.	0	1	1	1	4
Pharmacy Technician, Certificate	4	5	3	4	1
Phlebotomy, Certificate	3	14	13	13	15
Physical Fitness Speclst, Certificate	1	3	0	0	0
Physical Therapist Asst, A.A.S.	15	14	13	17	15
PN to RN, A.A.S.	0	0	0	0	0
Practical Nursing, Certificate	0	0	0	0	0
Project Management, Certificate	8	6	3	0	0
Project Management, Certificate	0	0	0	4	0
Resid Kitchen/Bath Design, Certificate	0	0	1	2	0
Residential Drafting, Certificate	5	2	0	0	0
Retail Management, Certificate	1	1	1	4	6
Retail Management, A.A.S.	0	1	1	0	0
Solar PV Sys Tech, Certificate	1	0	0	0	0
Supervision, Certificate	0	0	0	0	0
Web Design, Certificate	0	0	0	0	1
<b>Total Term Awards Conferred</b>	<b>816</b>	<b>832</b>	<b>665</b>	<b>716</b>	<b>948</b>



# Admitted Students Demographics

## Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by 'Admit' Type	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Continuing Student	42	44	36	50	26
High School Student	944	1038	1273	1587	1481
New First Time Anywhere	1027	779	938	1066	1073
Re-Admit	769	674	651	784	581
Transfer with or without Credit	2122	1974	1874	1880	1552
International Student Admit	4	9	11	17	6
<b>Total Newly Admitted Students</b>	<b>4908</b>	<b>4518</b>	<b>4783</b>	<b>5384</b>	<b>4719</b>

## Admitted Students - High School Attended

The table below displays the 20 most attended high schools among newly admitted ACC students. Schools are listed in descending order of student attendance for most recent term data reported.

Newly Admitted Students - High School Attended (Descending Order by Current Term)	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
No High School Information Reported	4133	3590	3452	2803	2363
Unknown US High School	345	277	373	552	931
Cherry Creek High School	83	105	184	194	271
Castle View High School	96	60	68	177	188
Thomas Jefferson High School	111	120	123	124	142
Chatfield Senior High School	180	111	112	98	128
Arapahoe High School	112	124	110	147	122
Rock Canyon High School	42	56	43	106	119
Ponderosa High School	103	73	67	96	107
Mountain Vista High School	69	120	105	97	106
Graduation Equivalency Diploma	434	365	261	164	105
Legend High School	71	47	70	94	98
Columbine High School	85	72	95	116	97
Chaparral High School	107	106	93	125	88
Highlands Ranch High School	98	109	132	76	76
Dakota Ridge High School	44	40	40	81	75
Heritage High School	65	82	73	80	62
Douglas County High School	76	40	72	74	55
Littleton High School	90	60	77	89	55
ThunderRidge High School	51	61	51	72	47

## Admitted Students - Previous College Attended

The table below displays (in descending order) the 20 most attended post-secondary institutions by newly admitted ACC students, prior to attending ACC. Schools are listed in descending order of student attendance for most recent term data reported.

Newly Admitted Students – Previous College (Descending Order by Current Term)	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Unknown College	410	61	48	318	114
Metro State University Of Denver	222	213	240	184	100
Arapahoe Community College	244	233	267	223	83
College Not Found	81	276	330	125	75
Red Rocks Community College	132	126	152	108	63
University of Colorado Denver	81	113	114	110	63
Community College Of Denver	100	127	143	111	58
Colorado State University	93	124	108	75	51
Community College Of Aurora	95	96	102	88	49
University of Northern Colorado	69	64	62	60	28
CPL Portfolio	4	18	35	20	26
University Of Colorado -Colorado Springs	34	28	26	27	14
Colorado Christian University	23	22	23	16	13
Regis University	35	38	33	28	13
University Of Denver	26	27	29	29	11
PLA Joint Services Credit	11	3	2	21	10
PLA Standardized Exam	11	4	6	19	10
University Of Phoenix	11	19	19	7	10
Western State Colorado University	7	11	16	17	10
Pueblo Community College	11	15	14	13	9

## Retained & Returning Student Data (Fall to Fall)

Calculations for this section are only updated in Fall terms, at end-of-term; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

### Subsequent Fall Enrollment Status (Non-CE Students)

“Returned” students have countable registration at ACC in a Fall term and also in the subsequent Fall term.

“Retained” students include “returned” students as well as those who did not return but have countable earned a certificate or degree from ACC prior to the next Fall term. Excludes CE students.

Unduplicated Non-CE Student Retention	Enrolled Fall 2012, N = 8122	Enrolled Fall 2013, N = 7759	Enrolled Fall 2014, N = 7110	Enrolled Fall 2015, N = 6595	Enrolled Fall 2016, N = 6198
Returned Subsequent Fall (%)	39.9%	39.5%	39.1%	38.9%	39.9%
Did Not Return Subsequent Fall (%)	60.1%	60.5%	60.9%	61.1%	60.1%
<i>Did Not Return but Graduated ACC</i>	<i>11.0%</i>	<i>11.6%</i>	<i>13.2%</i>	<i>12.8%</i>	<i>12.3%</i>
% Retained in Subsequent Fall	51.0%	51.1%	52.3%	51.8%	52.2%
% Not Retained in Subsequent Fall	49.0%	48.9%	47.7%	48.2%	47.8%

Calculations: **% Retained** = (students with countable registration in both initial and subsequent Fall terms (+) students who did not return in subsequent Fall term but earned a degree/ certificate prior to subsequent Fall term) ÷ total students with countable registration in the initial Fall term. **% Not Retained** = students with countable registration in the initial Fall term but not the subsequent Fall term (-) students with countable registration in the initial term who did not return the next Fall but earned a degree/ certificate prior to the subsequent Fall term) ÷ total students with countable registration in the initial Fall term.

### Returning Students by Gender (Non-CE Students)

The columns in the table below are not expected to total 100%, as the calculation is a percentage of students for each category rather than a percentage of all students enrolled for the term. For example, the percentage of female students registered in the fall who returned to ACC the following fall.

Countable Non-CE Students Returning in Subsequent Fall by IPEDS Gender	% Returned Fall 2012 to Fall 2013	% Returned Fall 2013 to Fall 2014	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017
Female Students	41.7%	41.3%	39.3%	41.8%	40.5%
Male Students	37.1%	36.6%	38.7%	34.7%	38.8%

## Returning Students by Race (Non-CE Students)

The columns in the table below are not expected to total 100%, as the calculation is a percentage of students for each category rather than a percentage of all students enrolled for the term. For example, the percentage of Hispanic students registered in the fall who returned to ACC the following fall.

Countable Non-CE Students Returning in Subsequent Fall by IPEDS Race	% Returned Fall 2012 to Fall 2013	% Returned Fall 2013 to Fall 2014	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017
American Indian or Alaskan Native	43.6%	53.7%	37.9%	38.0%	31.6%
Asian	44.5%	40.0%	43.5%	38.4%	39.0%
Black or African American	34.4%	36.2%	33.1%	30.8%	36.6%
Hispanic	40.1%	40.4%	39.6%	40.9%	39.9%
Multiple races	40.9%	30.7%	29.7%	36.3%	38.9%
Native Hawaiian & Other Pacific Islander	55.6%	42.1%	38.9%	68.8%	50.0%
Non-Resident Alien (International)	41.5%	50.0%	50.0%	48.8%	53.2%
Unknown	42.1%	39.7%	35.8%	50.6%	42.6%
White	39.8%	39.7%	39.5%	38.5%	39.7%

## Returning Students by Age Group (Non-CE Students)

The columns in the table below are not expected to total 100%, as the calculation is a percentage of countable students for each category rather than a percentage of all students enrolled for the term. For example, the percentage of 21-24 year old students registered in the fall who returned to ACC the following fall.

Non-CE Students Returning in Subsequent Fall by Age Group	% Returned Fall 2012 to Fall 2013	% Returned Fall 2013 to Fall 2014	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017
Less than 18 Years Old	0.0%	N/A	60.0%	33.3%	50.0%
18 to 20 Years Old	43.8%	43.3%	43.7%	42.5%	48.0%
21 to 24 Years Old	36.8%	38.4%	37.0%	36.6%	39.5%
25 to 30 Years Old	38.0%	36.5%	37.7%	38.4%	38.1%
31 to 34 Years Old	40.9%	36.8%	35.1%	39.2%	35.6%
35 to 40 Years Old	40.6%	43.1%	42.2%	41.2%	36.0%
41 to 45 Years Old	41.2%	39.8%	39.5%	34.7%	38.2%
46 to 49 Years Old	42.1%	38.6%	36.1%	38.4%	33.5%
50 to 54 Years Old	40.1%	37.8%	38.1%	36.7%	33.1%
55 to 59 Years Old	41.1%	41.8%	37.1%	37.7%	40.4%
60 to 65 Years Old	42.0%	38.6%	46.2%	39.8%	37.7%
66 to 69 Years Old	58.3%	50.0%	35.0%	68.8%	43.5%
70 Years Old and Above	58.8%	57.9%	50.0%	56.3%	57.9%