****

# **2019 Fall End of Term**

# **Data Book**

## Prepared by:

## ACC Institutional Research

## Contents

[Introduction 3](#_Toc39070354)

[All Countable Student Enrollment Data 4](#_Toc39070355)

[Total Countable Headcount 4](#_Toc39070356)

[Headcount by Student Type 4](#_Toc39070357)

[Total Full-Time Equivalency (FTE) 4](#_Toc39070358)

[FTE by Student Type 4](#_Toc39070359)

[FTE by Campus 5](#_Toc39070360)

[Demographics 5](#_Toc39070361)

[Age Group 5](#_Toc39070362)

[Ethnicity/Race 6](#_Toc39070363)

[Gender 6](#_Toc39070364)

[Residency 6](#_Toc39070365)

[Pell Grant Eligibility and Awards (Financial Aid) 7](#_Toc39070366)

[County 7](#_Toc39070367)

[ZIP Code Area 8](#_Toc39070368)

[Out of State 8](#_Toc39070369)

[Registration Details 9](#_Toc39070370)

[Student Time Status 9](#_Toc39070371)

[Degree Plan 9](#_Toc39070372)

[Degree Plan and Major 9](#_Toc39070373)

[Instruction Method 13](#_Toc39070374)

[Instruction Method Distribution 13](#_Toc39070375)

[Registration by Subject (Headcount) 14](#_Toc39070376)

[Degrees Awarded 16](#_Toc39070377)

[Newly Admitted Students Demographics 18](#_Toc39070378)

[Newly Admitted - Admit Types 18](#_Toc39070379)

[Newly Admitted - High School Attended 18](#_Toc39070380)

[Newly Admitted - Previous College Attended 19](#_Toc39070381)

[Concurrent Enrollment/ High School (“CE”) Student Data 20](#_Toc39070382)

[CE Students - Headcount and FTE 20](#_Toc39070383)

[CE Students – Unduplicated Headcount 20](#_Toc39070384)

[CE Students - FTE Contribution by Campus 20](#_Toc39070385)

[CE Students – CE Attribute/Type 20](#_Toc39070386)

[CE Students - Demographics 21](#_Toc39070387)

[CE Students - Ethnicity/Race 21](#_Toc39070388)

[CE Students - Gender 21](#_Toc39070389)

[CE Students – Registration Details 22](#_Toc39070390)

[CE Students - Time Status 22](#_Toc39070391)

[CE Students – Current High School 22](#_Toc39070392)

[CE Students - Degree Plan 23](#_Toc39070393)

[CE Students – High School Graduate Retention 23](#_Toc39070394)

[CE Students – Post-High School Graduation Status 23](#_Toc39070395)

[CE Students - Returning High School Graduate Demographics 24](#_Toc39070396)

[CE Students - Non-Returning High School Graduates, College Type Attended 24](#_Toc39070397)

[CE Students - Non-Returning High School Graduates, Colleges Attended 24](#_Toc39070398)

[Non-Concurrent Enrollment/ High School (“CE”) Student Data 25](#_Toc39070399)

[Non-CE Students - Headcount and FTE 25](#_Toc39070400)

[Non-CE Students - Headcount by Student Type 25](#_Toc39070401)

[Non-CE Students - FTE by Student Type 25](#_Toc39070402)

[Non-CE Students - FTE Contribution by Campus 26](#_Toc39070403)

[Non-CE Students – Demographics 26](#_Toc39070404)

[Non-CE Students - Age Group 26](#_Toc39070405)

[Non-CE Students – Ethnicity/Race 27](#_Toc39070406)

[Non-CE Students – Gender 27](#_Toc39070407)

[Non-CE Students – Residency 27](#_Toc39070408)

[Non-CE Students – County 27](#_Toc39070409)

[Non-CE Students – ZIP Code Area 28](#_Toc39070410)

[Non-CE Students – Registration Details 28](#_Toc39070411)

[Non-CE Students – Student Time Status 28](#_Toc39070412)

[Non-CE Students – Degree Plan 29](#_Toc39070413)

[Non-CE Students - Fall to Fall Retention 29](#_Toc39070414)

[Non-CE Students - Subsequent Fall Enrollment Status 29](#_Toc39070415)

[Non-CE Students – Non-Returning Student Status 30](#_Toc39070416)

[Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended 30](#_Toc39070417)

[Non-CE Students - Returning (to ACC) Students by Gender 30](#_Toc39070418)

[Non-CE Students - Returning (to ACC) Students by Race 31](#_Toc39070419)

[Non-CE Students - Returning (to ACC) Students by Age Group 31](#_Toc39070420)

[Non-Countable (NC) Class Enrollment 32](#_Toc39070421)

[NC Headcount 32](#_Toc39070422)

[Non Countable Students – Headcount by Student Type 32](#_Toc39070423)

[NC Credit Hours 32](#_Toc39070424)

[Non Countable Students – Registered Credit Hours by Student Type 32](#_Toc39070425)

## Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) each semester, including the Summer term. The data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) approximately 2 days after the end of the term and reports will be published as soon as possible thereafter.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

Decorative

Yared Belete   
Director, Institutional Research

Email: [Yared.Belete@arapahoe.edu](mailto:Yared.Belete@arapahoe.edu)  
Phone: 303.797.5092

## All Countable Student Enrollment Data

### Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit into a countable class during the reporting period. Students enrolled solely into non-countable class and students enrolled solely for non-credit are excluded; these are mostly NCTI\* students, students who are auditing a class, and students who dropped late for administrative reasons. Unless explicitly stated, all Headcount reported in the Data Book refers to Countable Headcount numbers.

#### Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar’s Office based on several factors, including the student’s current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic term; therefore, a student’s status may change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

| **Countable Headcount by Student Type** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 4100 | 3693 | 3601 | 3452 | 3193 |
| Guest/Summer Student | 0 | 0 | 0 | 0 | 105 |
| High School/ASCENT Student | 2603 | 3024 | 3560 | 4190 | 5289 |
| International Student | 4 | 9 | 2 | 5 | 3 |
| New Student | 932 | 1036 | 1067 | 1058 | 1150 |
| Readmit Student | 424 | 401 | 404 | 367 | 263 |
| Transfer Student | 1134 | 1061 | 949 | 870 | 960 |
| **Total Countable Student Headcount** | **9197** | **9224** | **9583** | **9942** | **10963** |

*\* ACC’s partnership with NCTI allows broadband cable industry employees to earn a career-related degree/ certificate(s) at ACC, but courses designated for NCTI affiliates are not considered countable for reporting purposes.*

### Total Full-Time Equivalency (FTE)

Full-time Equivalency (FTE) is a measure of students’ academic enrollment activity and is calculated by dividing countable credit hours by 30 credits. An FTE of 1.0 is equivalent to enrollment in 30 credits per Academic Year (also referred to as ‘Annualized FTE’ or ‘AFTE’); for the purposes of this report, all FTE is calculated using this method.

#### FTE by Student Type

| **FTE by Student Type** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 1159.9 | 1045.3 | 1011.0 | 985.0 | 918.6 |
| Guest/Summer Student | 0.0 | 0.0 | 0.0 | 0.0 | 22.3 |
| High School/ASCENT Student | 366.6 | 432.8 | 516.5 | 646.0 | 851.0 |
| International Student | 1.8 | 3.6 | 0.8 | 2.2 | 1.3 |
| New Student | 316.6 | 341.7 | 357.1 | 349.4 | 386.0 |
| Readmit Student | 99.9 | 89.8 | 94.6 | 91.1 | 66.6 |
| Transfer Student | 319.6 | 285.7 | 263.9 | 249.1 | 287.7 |
| **TOTAL FTE** | **2264.5** | **2199.0** | **2244.0** | **2322.7** | **2533.6** |

#### FTE by Campus

‘FTE by Campus’ reflects the total credit hours generated at a particular ACC campus (divided by 30 credits). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses) which may not take place on campus. High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC’s physical or online campuses are not included in High School Campus FTE.

| **FTE by Campus** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| ACC Online Campus | 328.3 | 276.2 | 258.4 | 249.3 | 250.2 |
| Castle Rock Campus | 51.2 | 51.2 | 48.1 | 50.7 | 139.9 |
| CCC Online Campus | 234.9 | 261.3 | 283.8 | 261.3 | 241.2 |
| High School Campuses | 309.2 | 359.0 | 431.8 | 537.4 | 709.6 |
| Littleton Campus | 1262.3 | 1163.3 | 1117.3 | 1117.2 | 1090.3 |
| Parker Campus | 78.5 | 88.1 | 104.6 | 106.8 | 102.4 |
| **TOTAL FTE** | **2264.5** | **2199.0** | **2244.0** | **2322.7** | **2533.6** |

### Demographics

#### Age Group

Registered students’ age group is based on their age at the start of the Academic Term. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlap of age categories, and unreported date of birth.

| **Registered Students by Age Group** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Less than 18 Years Old | 2466 | 2871 | 3355 | 3937 | 4984 | 45.5% |
| 18 to 20 Years Old | 1995 | 1874 | 2038 | 2051 | 2212 | 20.2% |
| 21 to 24 Years Old | 1441 | 1362 | 1339 | 1235 | 1223 | 11.2% |
| 25 to 30 Years Old | 1256 | 1266 | 1236 | 1125 | 1081 | 9.9% |
| 31 to 34 Years Old | 516 | 491 | 474 | 434 | 436 | 4.0% |
| 35 to 40 Years Old | 564 | 539 | 446 | 450 | 406 | 3.7% |
| 41 to 45 Years Old | 365 | 295 | 243 | 256 | 230 | 2.1% |
| 46 to 49 Years Old | 180 | 175 | 143 | 165 | 129 | 1.2% |
| 50 to 54 Years Old | 187 | 151 | 137 | 123 | 108 | 1.0% |
| 55 to 59 Years Old | 132 | 112 | 93 | 85 | 71 | 0.6% |
| 60 to 65 Years Old | 67 | 54 | 47 | 54 | 42 | 0.4% |
| 66 to 69 Years Old | 15 | 20 | 14 | 10 | 19 | 0.2% |
| 70 Years Old and Above | 13 | 14 | 18 | 17 | 18 | 0.2% |
| Unknown | 0 | 0 | 0 | 0 | 4 | 0.0% |
| **Total Registered Students** | **9197** | **9224** | **9583** | **9942** | **10963** | **100.0%** |
| **Mean Age** | 24.9 | 24.2 | 23.2 | 22.7 | 21.7 | This cell intentionally left blank |
| **Median Age** | 21 | 20 | 19 | 19 | 18 | This cell intentionally left blank |

#### Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as ‘IPEDS Ethnicities’. The table below reflects the unique count of registered students in each IPEDS Ethnicity category.

| **Registered Students by IPEDS Ethnicity** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 57 | 52 | 40 | 43 | 60 | 0.5% |
| Asian | 336 | 327 | 356 | 354 | 458 | 4.2% |
| Black or African American | 265 | 233 | 256 | 239 | 286 | 2.6% |
| Hispanic | 1193 | 1294 | 1383 | 1365 | 1655 | 15.1% |
| Multiple Races | 364 | 329 | 383 | 416 | 461 | 4.2% |
| Native Hawaiian & Other Pacific Islander | 24 | 24 | 23 | 25 | 31 | 0.3% |
| Non-Resident Alien (International) | 112 | 127 | 133 | 121 | 163 | 1.5% |
| Unknown | 232 | 499 | 661 | 826 | 597 | 5.4% |
| White | 6614 | 6339 | 6348 | 6553 | 7252 | 66.1% |
| **Total Registered Students** | **9197** | **9224** | **9583** | **9942** | **10963** | **100.0%** |

#### Gender

Gender is a self-reported data field on the admission application. IPEDS reporting requires gender to be reported as either male or female; for reporting purposes, students not self-declared as female or male are designated ‘female’ if their Social Security Number (SSN) ends in an odd number, and ‘male’, when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

| **Registered Students by Gender** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Female | 5280 | 5375 | 5494 | 5552 | 6143 | 56.0% |
| Male | 3917 | 3849 | 4089 | 4390 | 4820 | 44.0% |
| **Total Registered Students** | **9197** | **9224** | **9583** | **9942** | **10963** | **100.0%** |

#### Residency

The table below shows unique registered student counts by student residency type (not tuition residency).

* **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
* **Resident** - Students who have provided valid documentation of residence in Colorado.
* **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
* **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

| **Student Residency Type** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| ASSET | 5 | 4 | 2 | 1 | 1 | 0.0% |
| Non-Resident | 463 | 517 | 490 | 512 | 691 | 6.3% |
| Resident | 8721 | 8691 | 9083 | 9422 | 10264 | 93.6% |
| WUE | 8 | 12 | 8 | 7 | 7 | 0.1% |
| **Total Registered Students** | **9197** | **9224** | **9583** | **9942** | **10963** | **100.0%** |

#### Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term.

| **Pell Grant Eligibility Status by Term** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Pell Grant Eligible | 2114 | 1868 | 1796 | 1631 | 1457 |
| Pell Grant Ineligible | 1748 | 1712 | 1714 | 1619 | 1564 |
| **Total Pell Grant Applicants** | **3862** | **3580** | **3510** | **3250** | **3021** |

The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded/ dispersed for the particular term.

| **Pell Grant Award Status by Term** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Pell Grant Awarded | 1820 | 1616 | 1531 | 1356 | 1194 |
| Pell Grant Not Awarded | 2042 | 1964 | 1979 | 1894 | 1827 |
| **Total Pell Grant Applicants** | **3862** | **3580** | **3510** | **3250** | **3021** |

#### County

The table below displays the 10 Colorado counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| **Registered Students by County** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Douglas | 3301 | 3577 | 3850 | 4401 | 4961 |
| Arapahoe | 2409 | 2289 | 2427 | 2466 | 2761 |
| Jefferson | 1331 | 1285 | 1416 | 1448 | 1660 |
| Denver | 1057 | 1015 | 990 | 823 | 909 |
| Elbert | 129 | 147 | 158 | 185 | 188 |
| Adams | 170 | 173 | 132 | 120 | 119 |
| El Paso | 138 | 150 | 118 | 78 | 87 |
| Boulder | 65 | 46 | 36 | 34 | 26 |
| Larimer | 84 | 60 | 69 | 31 | 22 |
| Weld | 47 | 48 | 24 | 18 | 19 |

#### ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| **Registered Students by ZIP Code** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| 80134 | 539 | 567 | 657 | 710 | 897 |
| 80126 | 539 | 544 | 619 | 711 | 740 |
| 80138 | 309 | 362 | 404 | 492 | 633 |
| 80127 | 378 | 385 | 485 | 530 | 610 |
| 80129 | 347 | 422 | 393 | 508 | 503 |
| 80128 | 375 | 348 | 399 | 417 | 498 |
| 80104 | 327 | 318 | 339 | 419 | 473 |
| 80109 | 266 | 299 | 279 | 322 | 457 |
| 80123 | 329 | 313 | 357 | 341 | 427 |
| 80130 | 293 | 349 | 418 | 425 | 420 |
| 80108 | 283 | 311 | 337 | 390 | 375 |
| 80015 | 221 | 227 | 205 | 232 | 315 |
| 80122 | 282 | 293 | 304 | 331 | 291 |
| 80016 | 192 | 207 | 177 | 203 | 287 |
| 80120 | 319 | 284 | 292 | 299 | 283 |
| 80111 | 142 | 112 | 222 | 198 | 250 |
| 80112 | 195 | 181 | 201 | 219 | 227 |
| 80110 | 197 | 168 | 214 | 190 | 213 |
| 80124 | 203 | 212 | 230 | 231 | 213 |
| 80013 | 145 | 156 | 148 | 159 | 200 |

#### Out of State

The table below displays the 10 states, excluding Colorado, with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

| **Registered Out of State Students** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| California | 10 | 15 | 16 | 14 | 11 |
| Montana | 7 | 7 | 5 | 6 | 11 |
| Washington | 13 | 11 | 3 | 4 | 7 |
| Idaho | 10 | 2 | 6 | 6 | 6 |
| Nebraska | 2 | 3 | 4 | 1 | 5 |
| Nevada | 7 | 4 | 6 | 6 | 5 |
| Texas | 16 | 12 | 11 | 7 | 5 |
| Florida | 8 | 11 | 7 | 7 | 4 |
| Illinois | 0 | 3 | 4 | 6 | 4 |
| Arizona | 11 | 9 | 8 | 8 | 3 |

### Registration Details

#### Student Time Status

Full-time students are those registered for 12 or more semester credit hours; students enrolled in less than 12 credits are classified as part-time. The table below displays the count of all registered students (including High School/ Concurrent Enrollment) by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

| **Time Status & Credit Load** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| **Total Registered Students** | **9197** | **9224** | **9583** | **9942** | **10963** | **100.0%** |
| **Full-Time (12.0+ Credits) Total** | 1972 | 1825 | 1837 | 1855 | 2051 | 18.7% |
| **Part-Time Total** | 7225 | 7399 | 7746 | 8087 | 8912 | 81.3% |
| *Part-Time: 9.0 to 11.99 Credits* | 1379 | 1357 | 1321 | 1452 | 1442 | 13.2% |
| *Part-Time: 6 to 8.99 Credits* | 2264 | 2181 | 2149 | 2168 | 2389 | 21.8% |
| *Part-Time: 3 to 5.99 Credits* | 3400 | 3677 | 4184 | 4284 | 4889 | 44.6% |
| *Part-Time: 0 to 2.99 Credits* | 182 | 184 | 92 | 183 | 192 | 1.8% |

#### Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students’ primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

| **Registered Students by Primary Degree Plan** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Associate of Applied Science (AAS) | 1871 | 2425 | 2570 | 2706 | 3029 |
| Associate of Arts (AA) | 1892 | 1462 | 1358 | 1296 | 1498 |
| Associate of General Studies (AGS) | 951 | 1381 | 1582 | 1735 | 1736 |
| Associate of Science (AS) | 1714 | 1094 | 916 | 846 | 1139 |
| Bachelor of Applied Science (BAS) | 0 | 0 | 0 | 4 | 15 |
| Bachelor of Science (BS) | 0 | 0 | 0 | 0 | 9 |
| Certificate | 838 | 1085 | 911 | 882 | 1167 |
| Non-Degree Seeking | 27 | 31 | 21 | 206 | 579 |
| Undeclared | 1904 | 1746 | 2225 | 2267 | 1791 |
| **Total Registered Students** | **9197** | **9224** | **9583** | **9942** | **10963** |

#### Degree Plan and Major

Registered students’ degree plan and major are calculated based on their (declared) primary program. The table below displays an unduplicated count of registered students for each degree plan and major. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

| **Registered Students by Degree Plan - Major** | | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- | --- |
| A.A.S. | Accounting | 102 | 121 | 131 | 109 | 107 |
| A.A.S. | Applied Technology | 16 | 16 | 20 | 21 | 27 |
| A.A.S. | Arch Engineering - Technician | 6 | 23 | 26 | 41 | 40 |
| A.A.S. | Arch Enginrg - Pre Arch Enginr | 7 | 20 | 29 | 35 | 37 |
| A.A.S. | Architectural Technology | 12 | 1 | 0 | 0 | 0 |
| A.A.S. | Auto Service Technology | 101 | 68 | 63 | 68 | 59 |
| A.A.S. | Broadband Tech & Communication | 1 | 3 | 3 | 3 | 3 |
| A.A.S. | Broadband Technology | 2 | 0 | 0 | 0 | 0 |
| A.A.S. | Bus Adm Intl Bus Frgn Lang | 0 | 4 | 16 | 27 | 38 |
| A.A.S. | Bus Adm: Finance | 0 | 0 | 0 | 0 | 3 |
| A.A.S. | Business Admin Entrepreneur | 38 | 52 | 77 | 118 | 177 |
| A.A.S. | Business Administration | 0 | 1 | 0 | 0 | 0 |
| A.A.S. | Business Specialization | 123 | 260 | 344 | 333 | 328 |
| A.A.S. | CIS Business | 19 | 40 | 47 | 46 | 39 |
| A.A.S. | CIS Computer Support Concent | 15 | 39 | 28 | 32 | 39 |
| A.A.S. | CIS Programming Concentration | 45 | 98 | 105 | 135 | 92 |
| A.A.S. | CNG - General Networking | 0 | 0 | 9 | 27 | 28 |
| A.A.S. | CNT CISCO Concentration | 0 | 34 | 33 | 30 | 25 |
| A.A.S. | CNT Cyber Security Concentrtn | 0 | 24 | 70 | 83 | 64 |
| A.A.S. | CNT Microsoft Cert Server Admn | 0 | 16 | 17 | 1 | 0 |
| A.A.S. | CNT Systems Administration | 0 | 0 | 0 | 9 | 10 |
| A.A.S. | CNT Unix/Linux Admin | 0 | 7 | 7 | 3 | 0 |
| A.A.S. | Communication Technology | 0 | 0 | 0 | 1 | 0 |
| A.A.S. | Computer & Network Technology | 71 | 27 | 10 | 0 | 0 |
| A.A.S. | Computer Information Systems | 50 | 4 | 2 | 0 | 0 |
| A.A.S. | Computer Science | 1 | 0 | 0 | 0 | 0 |
| A.A.S. | Computer Support Professional | 2 | 0 | 0 | 0 | 0 |
| A.A.S. | Construction Management | 39 | 46 | 54 | 48 | 48 |
| A.A.S. | Cosmetology & Salon Management | 0 | 0 | 0 | 13 | 62 |
| A.A.S. | Criminal Justice | 78 | 105 | 108 | 101 | 113 |
| A.A.S. | Cybersecurity | 0 | 0 | 0 | 0 | 42 |
| A.A.S. | Eng Graphic Tech - Mechanical | 0 | 0 | 0 | 82 | 103 |
| A.A.S. | Engineering Tech Architecture | 4 | 1 | 0 | 0 | 0 |
| A.A.S. | Engineering Tech Mechanical | 45 | 113 | 77 | 24 | 0 |
| A.A.S. | Engineering Technology | 1 | 0 | 0 | 0 | 0 |
| A.A.S. | Fitness Administration | 0 | 4 | 3 | 1 | 0 |
| A.A.S. | Game Design and Development | 78 | 92 | 103 | 108 | 121 |
| A.A.S. | Graphic Dsgn & Illustration | 79 | 106 | 125 | 120 | 174 |
| A.A.S. | Health & Wellness Coaching | 0 | 14 | 10 | 5 | 0 |
| A.A.S. | Health Information Technology | 197 | 151 | 113 | 96 | 76 |
| A.A.S. | Hmn Prfmnc Physical Fit Spclst | 41 | 2 | 1 | 0 | 0 |
| A.A.S. | Interior Design | 130 | 136 | 135 | 137 | 188 |
| A.A.S. | Journalism & Contmp Media | 0 | 47 | 34 | 33 | 58 |
| A.A.S. | Journalism Multimedia | 9 | 1 | 0 | 0 | 0 |
| A.A.S. | Journalism Write & Report | 15 | 0 | 0 | 0 | 0 |
| A.A.S. | Law Enforcement | 11 | 22 | 25 | 14 | 27 |
| A.A.S. | Management | 51 | 104 | 119 | 141 | 154 |
| A.A.S. | Marketing | 19 | 90 | 112 | 140 | 171 |
| A.A.S. | Mechatronics Engineering Tech | 0 | 0 | 0 | 0 | 25 |
| A.A.S. | Medical Laboratory Technology | 46 | 45 | 43 | 36 | 34 |
| A.A.S. | Mortuary Science | 54 | 72 | 61 | 56 | 64 |
| A.A.S. | Music Audio Technology | 47 | 71 | 58 | 72 | 65 |
| A.A.S. | Nursing | 132 | 134 | 145 | 141 | 131 |
| A.A.S. | Paralegal | 83 | 76 | 92 | 101 | 81 |
| A.A.S. | Paramedicine | 45 | 32 | 31 | 18 | 11 |
| A.A.S. | Photography - Commercial | 0 | 0 | 20 | 51 | 94 |
| A.A.S. | Physical Therapist Assistant | 48 | 72 | 40 | 40 | 39 |
| A.A.S. | Prsnl Trnr/Fitness Instr | 0 | 28 | 19 | 4 | 0 |
| A.A.S. | Retail Management | 8 | 3 | 4 | 2 | 4 |
| A.A.S. | Secure Software Development | 0 | 0 | 0 | 0 | 28 |
| A.A.S. | Small Business Management | 0 | 0 | 1 | 0 | 0 |
| A.A. | Associate of Arts | 1892 | 1462 | 1358 | 1296 | 1498 |
| A.G.S. | Associate of General Studies | 951 | 1381 | 1582 | 1735 | 1736 |
| A.S. | Associate of Science | 1714 | 1094 | 916 | 846 | 1139 |
| B.A.S. | Emergency Service Admin | 0 | 0 | 0 | 4 | 15 |
| B.S. | Nursing | 0 | 0 | 0 | 0 | 9 |
| Certificate | Accounting Clerk | 0 | 0 | 0 | 2 | 6 |
| Certificate | Activity Professional Training | 2 | 0 | 0 | 0 | 0 |
| Certificate | Arch & Const Tech-Architecture | 8 | 21 | 25 | 12 | 9 |
| Certificate | Arch Contracts & Materials | 2 | 1 | 0 | 0 | 0 |
| Certificate | Architectural Drafting | 7 | 11 | 15 | 12 | 17 |
| Certificate | Architectural Engineering Tech | 13 | 54 | 27 | 28 | 22 |
| Certificate | Automotive Electrical Systems | 5 | 0 | 0 | 0 | 0 |
| Certificate | Automotive Service Management | 19 | 1 | 4 | 1 | 5 |
| Certificate | Billing & Reimbursement | 17 | 9 | 8 | 1 | 0 |
| Certificate | Bookkeeping | 0 | 0 | 0 | 7 | 9 |
| Certificate | Broadband | 0 | 0 | 0 | 4 | 0 |
| Certificate | Broadband Tech & Communication | 4 | 8 | 0 | 3 | 1 |
| Certificate | Broadband Technical Management | 0 | 0 | 0 | 1 | 0 |
| Certificate | Broadband Technology | 0 | 0 | 0 | 1 | 0 |
| Certificate | Business Foundations | 49 | 108 | 43 | 73 | 103 |
| Certificate | Comprehensive Higher Education | 0 | 0 | 0 | 0 | 8 |
| Certificate | Computer & Network Technology | 21 | 21 | 26 | 11 | 23 |
| Certificate | Computer Aided Drafting 2-D | 2 | 0 | 0 | 0 | 0 |
| Certificate | Computer Aided Drafting 3-D | 5 | 2 | 0 | 0 | 0 |
| Certificate | Computer Aided Drafting Custom | 3 | 0 | 0 | 0 | 0 |
| Certificate | Computer Information Systems | 18 | 21 | 20 | 40 | 40 |
| Certificate | Computer Network Tech-CISCO | 0 | 0 | 0 | 7 | 15 |
| Certificate | Computer Technician | 24 | 33 | 48 | 64 | 49 |
| Certificate | Construction Estimating | 4 | 1 | 3 | 1 | 1 |
| Certificate | Construction Mgt Fundamentals | 0 | 0 | 0 | 6 | 10 |
| Certificate | Cosmetology | 13 | 4 | 7 | 3 | 46 |
| Certificate | Data Analytics | 0 | 2 | 7 | 8 | 1 |
| Certificate | Director Early Child Ed | 58 | 75 | 44 | 46 | 51 |
| Certificate | Early Childhood Teacher L1 | 6 | 12 | 12 | 8 | 14 |
| Certificate | Early Childhood Teacher L2 | 12 | 100 | 121 | 88 | 50 |
| Certificate | Emergency Dispatch | 4 | 6 | 3 | 5 | 4 |
| Certificate | Emergency Medical Tech | 0 | 0 | 0 | 49 | 119 |
| Certificate | EMT - Basic | 64 | 67 | 37 | 3 | 0 |
| Certificate | EMT - Basic Enhanced | 34 | 1 | 0 | 0 | 0 |
| Certificate | EMT - Paramedic | 23 | 44 | 38 | 3 | 23 |
| Certificate | EMT Basic Enhanced | 0 | 46 | 21 | 20 | 0 |
| Certificate | Eng Graphic Tech - Mech Draft | 0 | 0 | 0 | 8 | 11 |
| Certificate | Foreign Lng & Intern'l Business | 2 | 0 | 0 | 0 | 0 |
| Certificate | Foreign Lng & Intern'l Rlation | 1 | 0 | 0 | 0 | 0 |
| Certificate | Graphic Design | 24 | 36 | 51 | 48 | 44 |
| Certificate | Health & Wellness | 0 | 28 | 27 | 1 | 0 |
| Certificate | Healthcare Data Analytics | 0 | 4 | 10 | 4 | 0 |
| Certificate | Infant/Toddler Group Leader | 29 | 16 | 16 | 9 | 6 |
| Certificate | Interior Architecture | 6 | 4 | 8 | 4 | 4 |
| Certificate | Journalism Multimedia | 1 | 0 | 0 | 0 | 0 |
| Certificate | Journalism Write & Report | 5 | 0 | 0 | 0 | 0 |
| Certificate | Kitchen and Bath | 8 | 10 | 16 | 16 | 9 |
| Certificate | Law Enforcement Academy | 47 | 25 | 18 | 29 | 39 |
| Certificate | Mechanical Drafting | 2 | 1 | 17 | 6 | 0 |
| Certificate | Medical Administrative Assist | 5 | 4 | 4 | 0 | 0 |
| Certificate | Medical Assistant | 0 | 0 | 0 | 42 | 97 |
| Certificate | Medical Assisting | 29 | 19 | 16 | 2 | 0 |
| Certificate | Medical Billing/Reimbursement | 0 | 0 | 0 | 6 | 21 |
| Certificate | Medical Laboratory Assistant | 0 | 0 | 2 | 4 | 3 |
| Certificate | Medical Office Admin Assistant | 0 | 0 | 6 | 4 | 12 |
| Certificate | Mortgage Banking | 1 | 0 | 0 | 0 | 0 |
| Certificate | Nurse Aide | 41 | 93 | 72 | 93 | 145 |
| Certificate | Nurse Aide/ElderCare | 6 | 10 | 4 | 1 | 0 |
| Certificate | Nursing | 5 | 7 | 2 | 1 | 1 |
| Certificate | Paralegal | 96 | 62 | 42 | 33 | 62 |
| Certificate | Paramedic Preparation | 0 | 0 | 0 | 0 | 3 |
| Certificate | Pharmacy Technician | 14 | 21 | 3 | 0 | 0 |
| Certificate | Phlebotomy Technician | 13 | 7 | 7 | 7 | 11 |
| Certificate | Physical Fitness Specialist | 3 | 1 | 0 | 0 | 0 |
| Certificate | Project Management | 0 | 4 | 5 | 4 | 19 |
| Certificate | Project Management Basics | 6 | 0 | 0 | 0 | 0 |
| Certificate | Prsnl Trnr/Fitness Instr | 0 | 6 | 5 | 2 | 0 |
| Certificate | Retail Management | 40 | 47 | 22 | 9 | 8 |
| Certificate | Small Bus Sales & Marketing | 1 | 0 | 0 | 0 | 0 |
| Certificate | Sound Engineering | 22 | 21 | 30 | 28 | 24 |
| Certificate | Web Design | 14 | 11 | 19 | 14 | 22 |
| NDS | Non Degree Seeking | 27 | 31 | 21 | 206 | 579 |
| UND | Undeclared | 1904 | 1746 | 2225 | 2267 | 1791 |
| **Total Registered Students** | | **9197** | **9224** | **9583** | **9942** | **10963** |  |

#### Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

| **Registration by Instruction Method** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| ACC Online Courses | 3274 | 2725 | 2561 | 2483 | 2492 | 10.0% |
| CCC Online Courses | 2140 | 2376 | 2540 | 2319 | 2139 | 8.6% |
| Hybrid Courses | 680 | 659 | 641 | 770 | 764 | 3.1% |
| Traditional Courses | 15402 | 15115 | 15513 | 16908 | 19420 | 78.3% |
| **Total Course Registrations** | **21508** | **20882** | **21255** | **22493** | **24815** | **100.0%** |

#### Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students’ billed credit hours for a specific term. “Online 100%”, “Traditional 100%”, and “Hybrid 100%” students are those who are taking all of their courses in one of the 3 aforementioned formats. “Online and In-Person” students are registered for at least one online class as well as a traditional, hybrid, and/or self-paced class. “Other Combination” students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, and/or hybrid) or in self-paced only courses.

| **Online Class Registration** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Online 100% | 1693 | 1633 | 1618 | 1505 | 1460 | 13.3% |
| Traditional 100% | 5825 | 5949 | 6346 | 6858 | 7943 | 72.5% |
| Hybrid 100% | 105 | 97 | 94 | 71 | 93 | 0.8% |
| Online and In-Person | 1274 | 1256 | 1261 | 1169 | 1174 | 10.7% |
| Other Combination | 300 | 289 | 264 | 339 | 293 | 2.7% |

#### Registration by Subject (Headcount)

Following is the total student course enrollment or registration (number of seats filled) by subject; subjects are sorted in descending order of registration counts for the most recent term. **NOTE:** Due to the nature of historical reporting, some course subjects listed below may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date course information.

| **Registration by Subject (Duplicated)** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| English (also see CCR) | 1966 | 1985 | 2099 | 2335 | 2594 |
| Math | 2298 | 2254 | 2313 | 2521 | 2504 |
| Business | 1099 | 1244 | 1258 | 1359 | 1530 |
| Biology | 918 | 1056 | 1101 | 1097 | 1176 |
| Psychology | 967 | 957 | 941 | 981 | 1098 |
| Auto Service Technology | 608 | 666 | 781 | 762 | 1051 |
| Advancing Academic Achievement | 172 | 102 | 315 | 981 | 1030 |
| Communication | 911 | 905 | 881 | 781 | 784 |
| History | 568 | 572 | 468 | 524 | 551 |
| Health Professional | 422 | 498 | 430 | 246 | 545 |
| Cosmetology | 414 | 410 | 316 | 414 | 528 |
| Art | 588 | 497 | 515 | 500 | 526 |
| Multimedia Graphic Design | 373 | 425 | 503 | 556 | 519 |
| Emergency Medical Service | 556 | 454 | 368 | 342 | 496 |
| Computer Science | 412 | 292 | 327 | 319 | 409 |
| Computer Information System | 634 | 540 | 471 | 440 | 401 |
| Computer & Networking Tech | 277 | 309 | 439 | 454 | 381 |
| Accounting | 370 | 347 | 376 | 314 | 366 |
| Spanish | 188 | 186 | 330 | 225 | 355 |
| Philosophy | 284 | 305 | 269 | 322 | 343 |
| Criminal Justice | 215 | 188 | 227 | 233 | 340 |
| Music | 419 | 394 | 417 | 446 | 312 |
| Sociology | 327 | 283 | 239 | 261 | 312 |
| Nursing | 275 | 287 | 300 | 294 | 304 |
| Literature | 188 | 268 | 264 | 227 | 301 |
| Health & Wellness | 330 | 274 | 284 | 262 | 297 |
| Nursing Assistant | 168 | 169 | 159 | 339 | 286 |
| Marketing | 168 | 237 | 189 | 230 | 285 |
| Photography (See Art also) | 0 | 4 | 47 | 211 | 284 |
| Economics | 299 | 287 | 383 | 223 | 283 |
| Interior Design | 256 | 242 | 255 | 281 | 281 |
| Early Childhood Education | 361 | 384 | 328 | 230 | 278 |
| Computer Assisted Drafting | 167 | 223 | 180 | 229 | 264 |
| Humanities | 342 | 291 | 248 | 259 | 261 |
| Paralegal | 333 | 226 | 232 | 234 | 251 |
| Mortuary Science | 229 | 221 | 201 | 193 | 229 |
| Management | 211 | 220 | 166 | 167 | 221 |
| College Composition & Reading | 356 | 255 | 322 | 335 | 218 |
| Chemistry | 230 | 232 | 215 | 234 | 211 |
| Law Enforcement Academy | 263 | 152 | 72 | 170 | 168 |
| Physical Therapist Assistant | 163 | 153 | 137 | 157 | 164 |
| Political Science | 126 | 127 | 147 | 112 | 157 |
| Health Information Technology | 326 | 303 | 239 | 211 | 155 |
| Medical Assisting Professional | 0 | 0 | 27 | 66 | 130 |
| Astronomy | 122 | 131 | 117 | 140 | 122 |
| Physics | 116 | 108 | 131 | 116 | 122 |
| Esthetician | 41 | 35 | 25 | 59 | 116 |
| Arch Eng/Construction Mgmt | 97 | 75 | 92 | 92 | 111 |
| Physical Education | 182 | 129 | 114 | 117 | 98 |
| Medical Laboratory Technology | 120 | 108 | 118 | 90 | 97 |
| Geography | 136 | 134 | 136 | 54 | 94 |
| Nail Technician | 82 | 70 | 52 | 75 | 90 |
| Entrepreneurship | 17 | 12 | 22 | 24 | 81 |
| Anthropology | 102 | 71 | 89 | 85 | 78 |
| Environmental Science | 43 | 47 | 52 | 58 | 72 |
| Medical Office Technology | 144 | 76 | 48 | 41 | 51 |
| Electronics | 13 | 17 | 23 | 21 | 49 |
| Education | 48 | 65 | 58 | 50 | 44 |
| Science | 49 | 36 | 52 | 36 | 44 |
| Computer Web-Based | 15 | 6 | 7 | 43 | 43 |
| American Sign Language | 36 | 18 | 26 | 20 | 42 |
| Journalism | 47 | 43 | 42 | 19 | 39 |
| Emergency Service Admin | 0 | 0 | 0 | 4 | 36 |
| Geology | 46 | 48 | 41 | 44 | 36 |
| Engineering Graphics Tech | 30 | 43 | 28 | 35 | 34 |
| Japanese | 35 | 35 | 40 | 35 | 31 |
| Finance | 45 | 38 | 38 | 49 | 30 |
| German | 9 | 8 | 12 | 22 | 24 |
| French | 25 | 23 | 48 | 60 | 20 |
| Manufacturing Technology | 8 | 11 | 4 | 9 | 9 |
| Electricity Ind/Commercial | 0 | 0 | 0 | 0 | 8 |
| Honors | 0 | 0 | 0 | 0 | 6 |
| Theater | 0 | 0 | 0 | 0 | 5 |
| Russian | 2 | 2 | 7 | 6 | 3 |
| Air Force R.O.T.C. | 0 | 1 | 2 | 0 | 1 |
| Arabic | 8 | 7 | 10 | 0 | 0 |
| Army ROTC | 1 | 1 | 1 | 0 | 0 |
| Business Technology | 12 | 2 | 5 | 0 | 0 |
| Communication Technology | 5 | 7 | 0 | 12 | 0 |
| Critical Care Nursing | 34 | 0 | 0 | 0 | 0 |
| Fermentation Science | 0 | 0 | 8 | 0 | 0 |
| Meteorology | 0 | 0 | 12 | 0 | 0 |
| Pharmacy Technician | 61 | 51 | 16 | 0 | 0 |

### Degrees Awarded

The count of degrees and certificates awarded is unduplicated based on students’ primary program. Awards include reverse transfers and are listed in ascending order of Degree Type and Program Name. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

| **Degree Type** | **Program of Study** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- | --- |
| A.A. | Associate of Arts | 74 | 75 | 50 | 61 | 46 |
| A.A.S. | Accounting | 7 | 1 | 3 | 8 | 2 |
| A.A.S. | Applied Technology | 0 | 1 | 0 | 0 | 1 |
| A.A.S. | Arch Eng - Pre-Arch Engineering | 0 | 0 | 0 | 1 | 0 |
| A.A.S. | Arch Engr - Technician | 0 | 1 | 0 | 0 | 0 |
| A.A.S. | Automotive Service Tech | 0 | 5 | 2 | 8 | 0 |
| A.A.S. | Broadband Tech & Comm-BTech | 6 | 5 | 4 | 0 | 3 |
| A.A.S. | Bus Adm Entrepreneurship | 0 | 0 | 0 | 1 | 0 |
| A.A.S. | Bus Admin: General Bus | 3 | 4 | 2 | 4 | 2 |
| A.A.S. | Bus Admin: Marketing | 0 | 1 | 0 | 0 | 2 |
| A.A.S. | Bus Admin: Mgmt | 3 | 2 | 2 | 1 | 3 |
| A.A.S. | CIS - Business Concentration | 1 | 1 | 1 | 0 | 1 |
| A.A.S. | CIS - Comp Support Concentration | 0 | 4 | 1 | 1 | 1 |
| A.A.S. | CIS Programming Concentration | 0 | 2 | 1 | 4 | 2 |
| A.A.S. | CNG - General Networking | 0 | 0 | 0 | 1 | 2 |
| A.A.S. | CNT CISCO Concentration | 0 | 2 | 3 | 3 | 1 |
| A.A.S. | CNT Cyber Security Conc | 0 | 1 | 1 | 1 | 2 |
| A.A.S. | CNT Microsoft Cert Server Adm | 0 | 1 | 1 | 0 | 0 |
| A.A.S. | CNT Systems Administration | 0 | 0 | 0 | 1 | 0 |
| A.A.S. | CNT Unix/Linux Admin | 0 | 1 | 0 | 0 | 0 |
| A.A.S. | Computer Network Tech | 4 | 0 | 0 | 0 | 0 |
| A.A.S. | Computer Support Prof | 1 | 0 | 0 | 0 | 0 |
| A.A.S. | Const Supervision: Business | 2 | 0 | 0 | 0 | 0 |
| A.A.S. | Construction Management | 0 | 1 | 2 | 1 | 1 |
| A.A.S. | Criminal Justice | 6 | 3 | 4 | 4 | 3 |
| A.A.S. | Eng Graphic Tech - Mechanical | 0 | 0 | 0 | 1 | 2 |
| A.A.S. | Eng Tech Mechanical Concentration | 1 | 3 | 1 | 0 | 0 |
| A.A.S. | Ex Health Sci - Fit Admin | 0 | 1 | 0 | 0 | 0 |
| A.A.S. | Ex Health Sci - PT Fit Instr | 0 | 1 | 4 | 0 | 0 |
| A.A.S. | Exercise Health Sciences | 1 | 0 | 0 | 0 | 0 |
| A.A.S. | Game Design & Development | 3 | 4 | 0 | 0 | 0 |
| A.A.S. | Graphic Design & Illustration | 0 | 2 | 1 | 1 | 2 |
| A.A.S. | Health Information Tech | 17 | 10 | 9 | 14 | 6 |
| A.A.S. | Interior Design | 7 | 14 | 3 | 6 | 6 |
| A.A.S. | Journalism Contp Media: MMD | 0 | 1 | 0 | 0 | 0 |
| A.A.S. | Law Enforcement | 0 | 0 | 2 | 0 | 0 |
| A.A.S. | Medical Laboratory Tech | 12 | 23 | 11 | 9 | 22 |
| A.A.S. | Mortuary Science | 2 | 1 | 1 | 2 | 2 |
| A.A.S. | Music Audio Technology | 1 | 0 | 1 | 3 | 0 |
| A.A.S. | Nursing | 29 | 27 | 33 | 36 | 26 |
| A.A.S. | Paralegal/Legal Assistant | 7 | 4 | 3 | 12 | 11 |
| A.A.S. | Paramedicine | 2 | 1 | 1 | 3 | 4 |
| A.A.S. | Physical Therapist Asst | 0 | 1 | 0 | 0 | 0 |
| A.A.S. | Retail Management | 1 | 0 | 0 | 0 | 0 |
| A.G.S. | Associate of General Studies | 27 | 22 | 29 | 21 | 20 |
| A.S. | Associate of Science | 24 | 10 | 19 | 17 | 18 |
| Certificate | Accounting Clerk | 0 | 0 | 0 | 0 | 2 |
| Certificate | Administrative Assistant | 1 | 2 | 0 | 0 | 0 |
| Certificate | Adv Auto: Electrical/Electronics | 0 | 0 | 0 | 1 | 0 |
| Certificate | Arch Contracts & Materials | 1 | 0 | 0 | 0 | 0 |
| Certificate | Automotive Services Management | 0 | 0 | 0 | 1 | 0 |
| Certificate | Billing & Reimbursement | 1 | 0 | 3 | 0 | 0 |
| Certificate | Bookkeeping | 0 | 0 | 0 | 0 | 1 |
| Certificate | Broadband Tech | 11 | 14 | 14 | 12 | 28 |
| Certificate | Broadband Tech/Com Leader | 0 | 2 | 0 | 0 | 0 |
| Certificate | Business Administration | 5 | 3 | 0 | 4 | 3 |
| Certificate | CAD w/Architecture Option | 0 | 0 | 2 | 0 | 3 |
| Certificate | CAD w/EGT Option | 1 | 0 | 2 | 1 | 2 |
| Certificate | CAD w/Int Design Option | 0 | 0 | 0 | 1 | 0 |
| Certificate | Computer Aided Draft 2-D | 29 | 0 | 0 | 0 | 0 |
| Certificate | Computer Aided Draft 3-D | 8 | 0 | 0 | 0 | 0 |
| Certificate | Computer Aided Draft Custm | 8 | 0 | 0 | 0 | 0 |
| Certificate | Computer Graphics | 6 | 5 | 3 | 5 | 0 |
| Certificate | Computer Info Systems | 23 | 1 | 2 | 4 | 2 |
| Certificate | Computer Network Tech | 17 | 0 | 5 | 1 | 1 |
| Certificate | Computer Tech | 3 | 0 | 0 | 1 | 1 |
| Certificate | Construction Estimating | 1 | 0 | 1 | 0 | 0 |
| Certificate | Cosmetology | 0 | 0 | 0 | 1 | 0 |
| Certificate | Data Analytics | 0 | 0 | 1 | 0 | 1 |
| Certificate | Early Childhood Director | 1 | 2 | 0 | 0 | 2 |
| Certificate | EC Teacher-CDHS | 54 | 34 | 34 | 26 | 4 |
| Certificate | Emergency Dispatch | 2 | 0 | 0 | 1 | 0 |
| Certificate | Emergency Medical Tech | 0 | 0 | 0 | 30 | 24 |
| Certificate | EMT - Basic | 42 | 36 | 36 | 0 | 0 |
| Certificate | EMT - Paramedic | 9 | 7 | 12 | 0 | 13 |
| Certificate | EMT Basic Enhanced | 0 | 1 | 0 | 0 | 0 |
| Certificate | Eng Graphic Tech - Mech Draft | 0 | 0 | 0 | 0 | 2 |
| Certificate | Ex Health Sci - PT Fit Inst | 0 | 1 | 2 | 0 | 0 |
| Certificate | Foreign Lang & Int'l Bus | 1 | 0 | 0 | 0 | 0 |
| Certificate | Healthcare Data Analytics | 0 | 0 | 0 | 1 | 0 |
| Certificate | Health & Wellness | 0 | 0 | 2 | 0 | 0 |
| Certificate | Law Enforcement Academy | 24 | 14 | 4 | 16 | 6 |
| Certificate | Maintenance & Light Repair | 17 | 40 | 16 | 9 | 0 |
| Certificate | Medical Assistant | 0 | 0 | 0 | 1 | 4 |
| Certificate | Medical Billing/Reimbursement | 0 | 0 | 0 | 1 | 3 |
| Certificate | Medical Office Admin Assistant | 0 | 0 | 0 | 9 | 4 |
| Certificate | MOT: Medical Assistant | 3 | 2 | 2 | 1 | 0 |
| Certificate | Nurse Aide | 51 | 44 | 50 | 65 | 60 |
| Certificate | Paralegal/Legal Assistant | 14 | 8 | 8 | 4 | 7 |
| Certificate | Pharmacy Technician | 3 | 1 | 3 | 0 | 0 |
| Certificate | Phlebotomy | 18 | 11 | 8 | 10 | 12 |
| Certificate | Practical Nursing | 0 | 0 | 0 | 1 | 0 |
| Certificate | Project Management | 0 | 1 | 0 | 0 | 0 |
| Certificate | Project Management | 0 | 1 | 0 | 0 | 4 |
| Certificate | Residential Kitchen/Bath Design | 0 | 5 | 0 | 0 | 1 |
| Certificate | Retail Management | 0 | 1 | 3 | 1 | 0 |
| Certificate | Sound Engineering | 4 | 1 | 1 | 1 | 1 |
| Certificate | Web Design | 0 | 1 | 0 | 2 | 0 |
| Certificate | Write & Report in Journal | 0 | 1 | 0 | 0 | 0 |
| **Total Awards Conferred** | | **599** | **475** | **409** | **436** | **382** |

### Newly Admitted Students Demographics

#### Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or ‘admit’ type by the Admissions Office.

| **Newly Admitted Students by Admit Type** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 471 | 561 | 1645 | 692 | 703 |
| Guest/Summer Student | 0 | 0 | 0 | 0 | 349 |
| High School Student | 2900 | 3194 | 4090 | 5108 | 4617 |
| New First Time Anywhere | 2370 | 2374 | 2398 | 2377 | 2348 |
| Re-Admit | 842 | 845 | 843 | 727 | 497 |
| Transfer with or Without Credit | 2777 | 2298 | 2263 | 2080 | 2025 |
| International Student Admit | 11 | 5 | 4 | 4 | 2 |
| **Total Newly Admitted Students** | **9371** | **9277** | **11243** | **10988** | **10541** |

#### Newly Admitted - High School Attended

The table below displays the 20 high schools (HS) with the greatest number of newly admitted students to ACC this term. List is in descending order of student counts for most recent term data.

| **Newly Admitted Students - HS Attended** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Mountain Vista High School | 356 | 301 | 370 | 465 | 475 |
| Legend High School | 234 | 329 | 380 | 376 | 448 |
| Castle View High School | 238 | 238 | 222 | 255 | 422 |
| Chatfield Senior High School | 323 | 288 | 317 | 374 | 407 |
| Cherry Creek High School | 224 | 158 | 332 | 268 | 395 |
| ThunderRidge High School | 238 | 291 | 258 | 327 | 310 |
| Highlands Ranch High School | 260 | 319 | 313 | 307 | 301 |
| Douglas County High School | 167 | 189 | 185 | 276 | 297 |
| Columbine High School | 94 | 129 | 212 | 209 | 295 |
| Arapahoe High School | 271 | 297 | 264 | 295 | 238 |
| Rock Canyon High School | 234 | 314 | 355 | 325 | 222 |
| Dakota Ridge High School | 71 | 74 | 238 | 146 | 221 |
| CO Early College Douglas County | 134 | 170 | 159 | 219 | 189 |
| Heritage High School | 207 | 186 | 151 | 224 | 179 |
| Ponderosa High School | 169 | 95 | 211 | 173 | 159 |
| Chaparral High School | 175 | 174 | 156 | 189 | 147 |
| Cherokee Trail High School | 123 | 148 | 79 | 53 | 144 |
| Eaglecrest High School | 96 | 74 | 54 | 66 | 144 |
| STEM School Academy | 86 | 119 | 158 | 152 | 139 |
| Littleton High School | 119 | 115 | 128 | 109 | 113 |

### 

#### Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students. Listed in descending order for most recent term data.

| **Newly Admitted Students – Previous College** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Metro State University of Denver | 313 | 260 | 251 | 162 | 142 |
| Community College of Denver | 207 | 192 | 183 | 122 | 98 |
| Red Rocks Community College | 170 | 174 | 172 | 103 | 92 |
| Community College of Aurora | 147 | 136 | 147 | 88 | 88 |
| Arapahoe Community College | 286 | 343 | 254 | 81 | 87 |
| University of Colorado Denver | 149 | 134 | 144 | 94 | 67 |
| Colorado State University | 167 | 111 | 105 | 86 | 56 |
| Univ Of Northern Colorado | 100 | 74 | 62 | 69 | 53 |
| Univ Of Colorado-Boulder | 128 | 95 | 82 | 66 | 46 |
| Pikes Peak Community College | 77 | 74 | 75 | 33 | 44 |
| Front Range Community College | 113 | 87 | 81 | 45 | 36 |
| Colorado Mesa Univ (Mesa State) | 50 | 39 | 62 | 23 | 23 |
| Univ Of Colorado-Colorado Springs | 39 | 44 | 46 | 28 | 22 |
| Colorado Christian University | 28 | 38 | 33 | 29 | 21 |
| Regis University | 42 | 38 | 25 | 22 | 17 |
| Colorado Mtn College-Sprg Valley Camp | 7 | 15 | 8 | 18 | 12 |
| Pueblo Community College | 24 | 14 | 17 | 11 | 12 |
| T H Pickens Technical College | 20 | 11 | 16 | 6 | 11 |
| Adams State University | 13 | 10 | 11 | 7 | 10 |
| Front Range CC/Larimer Cmp | 44 | 41 | 28 | 8 | 10 |

## Concurrent Enrollment/ High School (“CE”) Student Data

Unless otherwise indicated, Concurrent Enrollment/ High School (CE) students in this section are those with countable registration who have been assigned the High School/ASCENT (‘H’) Student Type in Banner for the specified term, regardless of which (if any) Student Attribute(s) has/have been assigned to them for the term.

### CE Students - Headcount and FTE

#### CE Students – Unduplicated Headcount

Unique count of students with the ‘H’ Student Type for the specified academic term.

| **CE Headcount and FTE by Academic Term** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Unduplicated Headcount | 2603 | 3024 | 3560 | 4190 | 5289 |

#### CE Students - FTE Contribution by Campus

CE student FTE is the sum of countable credit hours generated by CE students divided by 30 credits. Displayed below is the total FTE generated by students with the ‘H’ Student Type at each campus for the specified academic term.

| **CE FTE by Campus** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| ACC Online Campus | 5.4 | 1.6 | 3.5 | 3.9 | 8.1 |
| Castle Rock Campus | 2.1 | 2.4 | 2.0 | 5.8 | 19.1 |
| CCC Online Campus | 1.4 | 3.5 | 7.0 | 9.9 | 7.6 |
| High School Campuses | 309.1 | 358.9 | 431.7 | 537.2 | 709.2 |
| Littleton Campus | 46.0 | 62.2 | 67.4 | 80.8 | 94.7 |
| Parker Campus | 2.6 | 4.1 | 4.9 | 8.6 | 12.3 |
| **Total CE FTE** | **366.6** | **432.8** | **516.5** | **646.3** | **851.0** |

#### CE Students – CE Attribute/Type

Only CE students who have been assigned a CE Student Attribute for the specified term, regardless of their Student Type, will appear in this section. CE students with multiple assigned CE Student Attributes for a term may be counted in multiple categories but are counted no more than once per category, for the reporting period in the table below.

* ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
* CE Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
* Douglas County Early Colleges 5th Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
* Enrollment at High Schools: HS students taking courses at a HS site/ campus.
* HS Enrollment@ ACC: HS students (grades 9–12) taking courses as a CE student at an ACC or Online campus.
* P-Tech (Pathways in Technology Early College High School): HS Students (grades 9-12) taking courses at ACC and at a qualifying [P-Tech](https://www.cde.state.co.us/postsecondary/p-tech) public school or program in a high school.
* P-Tech 5th Year: 5th Year HS Students taking courses at ACC and at a qualifying [P-Tech](https://www.cde.state.co.us/postsecondary/p-tech) public school or program in a high school.
* P-Tech: 6th Year HS Students taking courses at ACC and at a qualifying [P-Tech](https://www.cde.state.co.us/postsecondary/p-tech) public school or program in a high school.
* Self-Pay@ ACC: HS students paying out-of-pocket for courses at an ACC or Online campus.

| **CE Headcount by CE Attribute/Type** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| ASCENT | 6 | 3 | 14 | 13 | 12 |
| CE Early Colleges | 0 | 305 | 261 | 456 | 520 |
| Douglas County Early Colleges 5th Yr. | 0 | 1 | 0 | 33 | 63 |
| Enrollment at High Schools | 2395 | 2560 | 3095 | 3474 | 4346 |
| HS Enrollment @ ACC | 177 | 110 | 146 | 190 | 369 |
| P-Tech (Grades 9 – 12) | 0 | 0 | 0 | 0 | 31 |
| P-Tech 5th Year | 0 | 0 | 0 | 0 | 0 |
| P-Tech 6th Year | 0 | 0 | 0 | 0 | 0 |
| Self-Pay@ ACC | 66 | 84 | 86 | 78 | 74 |

### CE Students - Demographics

#### CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often is referred us as the ‘IPEDS Ethnicities’. The table below was calculated based on this guideline, using self-reported data from students’ admission application.

| **CE Students by Ethnicity** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 7 | 14 | 13 | 10 | 26 | 0.5% |
| Asian | 109 | 119 | 165 | 159 | 243 | 4.6% |
| Black or African American | 44 | 39 | 40 | 43 | 92 | 1.7% |
| Hispanic | 332 | 384 | 457 | 420 | 681 | 12.9% |
| Multiple Races | 116 | 121 | 156 | 173 | 236 | 4.5% |
| Native Hawaiian & Other Pac. Islander | 8 | 6 | 6 | 11 | 10 | 0.2% |
| Non-Resident Alien (International) | 24 | 39 | 40 | 34 | 58 | 1.1% |
| Unknown | 83 | 288 | 417 | 560 | 419 | 7.9% |
| White | 1880 | 2014 | 2266 | 2780 | 3524 | 66.6% |
| **Total CE Students** | **2603** | **3024** | **3560** | **4190** | **5289** | **100.0%** |

#### CE Students - Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated ‘female’, otherwise, they are designated ‘male’. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

| **CE Students by Gender** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Female | 1319 | 1602 | 1879 | 2130 | 2769 | 52.4% |
| Male | 1284 | 1422 | 1681 | 2060 | 2520 | 47.6% |
| **Total CE Students** | **2603** | **3024** | **3560** | **4190** | **5289** | **100.0%** |

### CE Students – Registration Details

#### CE Students - Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, including the breakdown of semester credits enrolled. Percentage calculation is based on most recent term data.

| **CE Student Time Status** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| **Total CE Students** | **2603** | **3024** | **3560** | **4190** | **5289** | **100.0%** |
| **Full-Time (12.0+ Credits) Total** | 106 | 132 | 141 | 225 | 322 | 6.1% |
| **Part-Time Total** | 2497 | 2892 | 3419 | 3965 | 4967 | 93.9% |

#### CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

| **CE Count by High School** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| CO Early College Douglas County | 195 | 285 | 292 | 511 | 563 |
| Legend High School | 150 | 185 | 247 | 288 | 545 |
| Chatfield Senior High School | 296 | 281 | 289 | 390 | 490 |
| Mountain Vista High School | 234 | 259 | 345 | 409 | 411 |
| Cherry Creek High School | 103 | 88 | 237 | 220 | 278 |
| Castle View High School | 134 | 163 | 123 | 164 | 277 |
| Highlands Ranch High School | 182 | 233 | 231 | 250 | 277 |
| STEM School Academy | 100 | 142 | 205 | 252 | 269 |
| Rock Canyon High School | 202 | 289 | 328 | 284 | 241 |
| ThunderRidge High School | 143 | 169 | 131 | 234 | 237 |
| Columbine High School | 3 | 3 | 104 | 121 | 207 |
| Douglas County High School | 73 | 73 | 77 | 171 | 190 |
| Dakota Ridge High School | 1 | 18 | 145 | 105 | 186 |
| Arapahoe High School | 113 | 150 | 145 | 204 | 138 |
| Eaglecrest High School | 26 | 17 | 0 | 35 | 99 |
| Englewood High School | 52 | 52 | 79 | 66 | 95 |
| Heritage High School | 79 | 86 | 60 | 94 | 75 |
| Cherokee Trail High School | 49 | 81 | 12 | 10 | 71 |
| Ponderosa High School | 40 | 43 | 96 | 57 | 69 |
| John F Kennedy High School | 46 | 54 | 95 | 3 | 66 |

#### CE Students - Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students’ primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

| **CE Students by Primary**  **Degree Plan** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Associate of Applied Science (AAS) | 130 | 608 | 756 | 940 | 1349 |
| Associate of Arts (AA) | 361 | 213 | 174 | 207 | 343 |
| Associate of General Studies (AGS) | 44 | 262 | 287 | 427 | 542 |
| Associate of Science (AS) | 527 | 262 | 180 | 195 | 429 |
| Bachelor of Applied Science (BAS) | 0 | 0 | 0 | 0 | 0 |
| Bachelor of Science (BS) | 0 | 0 | 0 | 0 | 0 |
| Certificate | 147 | 351 | 334 | 385 | 658 |
| Non-Degree Seeking | 0 | 2 | 2 | 131 | 378 |
| Undeclared | 1394 | 1326 | 1827 | 1905 | 1590 |
| **Total CE Students** | **2603** | **3024** | **3560** | **4190** | **5289** |

### CE Students – High School Graduate Retention

This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books. Only high school (HS) graduates with countable registration and Student Type of ‘H’ (high school) in the same Spring HS graduation term are included in the calculations below. The HS graduation date on file is used to determine if a CE student has graduated from HS; if no graduation date is listed for a student, s/he is considered to have graduated if the student is at least 17 years old at the end of the Spring term and the student did not return to ACC as a HS student in the subsequent Fall term.

#### CE Students – Post-High School Graduation Status

* **‘Returning’ HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
* **‘Retained’ HS graduates:**  Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

| **High School (HS) Graduate Status by HS Graduation Term** | **Spring**  **2015 Count** | **Spring**  **2015**  **%** | **Spring**  **2016 Count** | **Spring**  **2016**  **%** | **Spring**  **2017 Count** | **Spring**  **2017**  **%** | **Spring**  **2018 Count** | **Spring**  **2018**  **%** | **Spring**  **2019 Count** | **Spring**  **2019**  **%** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Returning HS Graduates** | **101** | **7.5%** | **99** | **6.4%** | **113** | **6.2%** | **131** | **7.5%** | **174** | **7.8%** |
| **Non-Returning HS Graduates** | **1246** | **92.5%** | **1455** | **93.6%** | **1708** | **93.8%** | **1618** | **92.5%** | **2049** | **92.2%** |
| *Non-Returning HS Graduate;*  *No ACC Degree/Certificate Earned* | *1206* | *Cell intentionally left blank* | *1400* | *Cell intentionally left blank* | *1603* | *Cell intentionally left blank* | *1485* | *Cell intentionally left blank* | *1856* | *Cell intentionally left blank* |
| *Non-Returning HS Graduate;*  *Earned ACC Degree* | *8* | *Cell intentionally left blank* | *12* | *Cell intentionally left blank* | *19* | *Cell intentionally left blank* | *31* | *Cell intentionally left blank* | *49* | *Cell intentionally left blank* |
| *Non-Returning HS Graduate;*  *Earned ACC Certificate* | *32* | *Cell intentionally left blank* | *43* | *Cell intentionally left blank* | *86* | *Cell intentionally left blank* | *102* | *Cell intentionally left blank* | *144* | *Cell intentionally left blank* |
| **Total HS Graduates** | **1347** | **100.0%** | **1554** | **100.0%** | **1821** | **100.0%** | **1749** | **100.0%** | **2223** | **100.0%** |
| **Total Retained HS Graduates** | **141** | **10.5%** | **154** | **9.9%** | **218** | **12.0%** | **264** | **15.1%** | **367** | **16.5%** |

#### CE Students - Returning High School Graduate Demographics

Percentages displayed below are categorical and are calculated by dividing by the number of Spring HS graduates of a specific gender or race category who returned to ACC in the subsequent Fall term by the total number of Spring HS graduates in the same gender or race category.

| **Returning HS Graduates by**  **IPEDS Gender and IPEDS Ethnicity** | **Spring 2015 HS Graduates** | **Spring 2016 HS Graduates** | **Spring 2017 HS Graduates** | **Spring 2018 HS Graduates** | **Spring 2019 HS Graduates** |
| --- | --- | --- | --- | --- | --- |
| Female | 7.7% | 5.9% | 5.5% | 7.4% | 8.7% |
| Male | 7.2% | 7.0% | 7.2% | 7.6% | 6.9% |
| American Indian or Alaskan Native | 0.0% | 20.0% | 9.1% | 0.0% | 20.0% |
| Asian | 4.2% | 9.3% | 7.6% | 9.2% | 3.8% |
| Black or African American | 4.0% | 2.7% | 9.5% | 7.4% | 3.8% |
| Hispanic | 11.0% | 8.5% | 8.8% | 10.9% | 12.5% |
| Multiple races | 8.7% | 3.0% | 2.6% | 8.6% | 3.7% |
| Native Hawaiian and Other Pacific Islander | 33.3% | 0.0% | 0.0% | 33.3% | 0.0% |
| Non-Resident Alien (International) | 33.3% | 10.0% | 8.3% | 5.6% | 10.0% |
| Unknown | 7.8% | 7.4% | 5.8% | 2.9% | 4.7% |
| White | 6.7% | 6.1% | 5.7% | 7.4% | 8.0% |

#### CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall term enrollment status as determined by National Student Clearinghouse data.

| **Non-Returning HS Graduates –**  **Subsequent College Type Attended** | **Spring 2015 HS Graduates** | **Spring 2016 HS Graduates** | **Spring 2017 HS Graduates** | **Spring 2018 HS Graduates** | **Spring 2019 HS Graduates** |
| --- | --- | --- | --- | --- | --- |
| **No Fall Enrollment Records Found** | **243** | **302** | **370** | **300** | **384** |
| **TTL HS Grads Enrolled at Other College (Unduplicated)** | **1003** | **1153** | **1338** | **1318** | **1665** |
| *Attended a 2-Year Institution* | *65* | *766* | *81* | *69* | *75* |
| *Attended a 4-Year Institution* | *941* | *394* | *1262* | *1252* | *1590* |

#### CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table, but no more than once per school.

| **Non-Returning High School Graduates –**  **Top 10 Colleges Attended in Fall 2019** | **Spring 2019**  **HS Graduates** |
| --- | --- |
| UNIVERSITY OF COLORADO, BOULDER | 299 |
| COLORADO STATE UNIVERSITY | 216 |
| METROPOLITAN STATE UNIVERSITY OF DENVER | 99 |
| UNIVERSITY OF NORTHERN COLORADO | 73 |
| UNIVERSITY OF COLORADO, DENVER | 71 |
| UNIVERSITY OF COLORADO, COLORADO SPRINGS | 64 |
| COLORADO MESA UNIVERSITY | 62 |
| COLORADO SCHOOL OF MINES | 51 |
| GRAND CANYON UNIVERSITY-TRADITIONAL | 30 |
| COMMUNITY COLLEGE OF DENVER | 28 |

## Non-Concurrent Enrollment/ High School (“CE”) Student Data

This section includes data for all students with countable class registration who have not been assigned the High School/ASCENT (‘H’) Student Type in Banner for the specified term.

### Non-CE Students - Headcount and FTE

The table below excludes CE (High School) students as well as students who are solely registered into non-countable class and/or for non-credit courses.

#### Non-CE Students - Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar’s Office based on several factors, including the student’s current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student’s status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

| **Non-CE Headcount by Student Type** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 4100 | 3693 | 3601 | 3452 | 3193 |
| Guest/Summer Student | 0 | 0 | 0 | 0 | 105 |
| International Student | 4 | 9 | 2 | 5 | 3 |
| New Student | 932 | 1036 | 1067 | 1058 | 1150 |
| Readmit Student | 424 | 401 | 404 | 367 | 263 |
| Transfer Student | 1134 | 1061 | 949 | 870 | 960 |
| **Total Non-CE Student Headcount** | **6594** | **6200** | **6023** | **5752** | **5674** |

#### Non-CE Students - FTE by Student Type

Full-time Equivalency or ‘FTE’ is a measure of students’ academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time for an academic year (30 credits completed in an academic year). This type of FTE is sometimes referred to as ‘Annualized FTE’ or ‘AFTE’; for the purposes of this report, all FTE is calculated using this method.

| **Non-CE FTE by Student Type** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 1159.9 | 1045.3 | 1011 | 985 | 918.6 |
| Guest/Summer Student | 0.0 | 0.0 | 0.0 | 0.0 | 22.3 |
| International Student | 1.8 | 3.6 | 0.8 | 2.2 | 1.3 |
| New Student | 316.6 | 341.7 | 357.1 | 349.4 | 386 |
| Readmit Student | 99.9 | 89.8 | 94.6 | 91.1 | 66.6 |
| Transfer Student | 319.6 | 285.7 | 263.9 | 249.1 | 287.7 |
| **Total Non-CE Student FTE** | **1897.8** | **1766.1** | **1727.4** | **1676.8** | **1682.5** |

#### Non-CE Students - FTE Contribution by Campus

Calculated by dividing 30 (credit hours) into the total countable credit hours generated by non-CE students at a particular campus.

| **Non-CE FTE by Campus** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| ACC Online Campus | 322.9 | 274.6 | 254.9 | 244.1 | 242.1 |
| Castle Rock Campus | 49.1 | 48.8 | 46.1 | 44.9 | 120.8 |
| CCC Online Campus | 233.5 | 257.8 | 276.8 | 251.5 | 233.7 |
| Littleton Campus | 1216.4 | 1101.1 | 1050.0 | 1036.4 | 995.6 |
| Parker Campus | 75.9 | 84.0 | 99.7 | 98.4 | 90.0 |
| **Total Non-CE Student FTE** | **1897.8** | **1766.1** | **1727.4** | **1676.8** | **1682.5** |

### Non-CE Students – Demographics

#### Non-CE Students - Age Group

| **Non-CE Students by Age Group** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Less than 18 Years Old | 41 | 41 | 31 | 48 | 44 | 0.8% |
| 18 to 20 Years Old | 1817 | 1680 | 1803 | 1751 | 1868 | 32.9% |
| 21 to 24 Years Old | 1441 | 1362 | 1339 | 1234 | 1223 | 21.6% |
| 25 to 30 Years Old | 1256 | 1266 | 1236 | 1125 | 1081 | 19.1% |
| 31 to 34 Years Old | 516 | 491 | 474 | 434 | 436 | 7.7% |
| 35 to 40 Years Old | 564 | 539 | 446 | 450 | 406 | 7.2% |
| 41 to 45 Years Old | 365 | 295 | 242 | 256 | 229 | 4.0% |
| 46 to 49 Years Old | 180 | 175 | 143 | 165 | 129 | 2.3% |
| 50 to 54 Years Old | 187 | 151 | 137 | 123 | 108 | 1.9% |
| 55 to 59 Years Old | 132 | 112 | 93 | 85 | 71 | 1.3% |
| 60 to 65 Years Old | 67 | 54 | 47 | 54 | 42 | 0.7% |
| 66 to 69 Years Old | 15 | 20 | 14 | 10 | 19 | 0.3% |
| 70 Years Old and Above | 13 | 14 | 18 | 17 | 18 | 0.3% |
| **Total Non-CE Students** | **6594** | **6200** | **6023** | **5752** | **5674** | **100.0%** |
| **Mean Age** | 28.4 | 28.1 | 27.4 | 27.5 | 26.9 | This cell intentionally left blank |
| **Median Age** | 24 | 25 | 24 | 24 | 23 | This cell intentionally left blank |

#### Non-CE Students – Ethnicity/Race

| **Non-CE Students by IPEDS Ethnicity** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 50 | 38 | 27 | 33 | 34 | 0.6% |
| Asian | 227 | 208 | 191 | 195 | 215 | 3.8% |
| Black or African American | 221 | 194 | 216 | 196 | 194 | 3.4% |
| Hispanic | 861 | 910 | 926 | 945 | 974 | 17.2% |
| Multiple Races | 248 | 208 | 227 | 243 | 225 | 4.0% |
| Native Hawaiian & Other Pacific Islander | 16 | 18 | 17 | 14 | 21 | 0.4% |
| Non-Resident Alien (International) | 88 | 88 | 93 | 87 | 105 | 1.9% |
| Unknown | 149 | 211 | 244 | 266 | 178 | 3.1% |
| White | 4734 | 4325 | 4082 | 3773 | 3728 | 65.7% |
| **Total Non-CE Students** | **6594** | **6200** | **6023** | **5752** | **5674** | **100.0%** |

#### Non-CE Students – Gender

| **Non-CE Students by Gender** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| Female | 3961 | 3773 | 3615 | 3422 | 3374 | 59.5% |
| Male | 2633 | 2427 | 2408 | 2330 | 2300 | 40.5% |
| **Total Non-CE Students** | **6594** | **6200** | **6023** | **5752** | **5674** | **100.0%** |

#### Non-CE Students – Residency

| **Non-CE Student Residency Type** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| ASSET | 5 | 4 | 2 | 1 | 1 | 0.0% |
| Non-Resident | 327 | 343 | 312 | 329 | 297 | 5.2% |
| Resident | 6254 | 5841 | 5701 | 5415 | 5369 | 94.6% |
| WUE | 8 | 12 | 8 | 7 | 7 | 0.1% |
| **Total Non-CE Students** | **6594** | **6200** | **6023** | **5752** | **5674** | **100.0%** |

#### Non-CE Students – County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| **Non-CE Students by County** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Douglas | 1855 | 1777 | 1841 | 1874 | 1967 |
| Arapahoe | 1720 | 1566 | 1639 | 1558 | 1568 |
| Jefferson | 952 | 868 | 787 | 740 | 727 |
| Denver | 849 | 804 | 731 | 659 | 663 |
| Adams | 147 | 162 | 112 | 106 | 111 |
| Elbert | 95 | 104 | 105 | 103 | 89 |
| El Paso | 113 | 125 | 105 | 77 | 81 |
| Boulder | 52 | 39 | 31 | 31 | 26 |
| Larimer | 56 | 40 | 59 | 28 | 16 |
| Weld | 42 | 41 | 23 | 17 | 16 |

#### Non-CE Students – ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| **Non-CE Students by ZIP Code** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| 80134 | 363 | 337 | 345 | 388 | 404 |
| 80104 | 223 | 202 | 224 | 223 | 249 |
| 80123 | 290 | 248 | 252 | 229 | 246 |
| 80128 | 250 | 233 | 236 | 209 | 241 |
| 80126 | 249 | 217 | 213 | 220 | 227 |
| 80129 | 184 | 194 | 200 | 211 | 215 |
| 80120 | 250 | 207 | 219 | 211 | 207 |
| 80109 | 182 | 173 | 166 | 146 | 190 |
| 80138 | 160 | 179 | 188 | 184 | 187 |
| 80122 | 196 | 179 | 180 | 194 | 186 |
| 80127 | 201 | 193 | 173 | 181 | 167 |
| 80108 | 144 | 124 | 133 | 161 | 149 |
| 80015 | 148 | 154 | 169 | 158 | 146 |
| 80016 | 106 | 106 | 123 | 129 | 140 |
| 80130 | 127 | 126 | 152 | 155 | 130 |
| 80110 | 133 | 113 | 137 | 117 | 124 |
| 80219 | 111 | 133 | 119 | 94 | 112 |
| 80112 | 146 | 127 | 123 | 109 | 110 |
| 80013 | 112 | 116 | 123 | 107 | 105 |
| 80124 | 97 | 89 | 103 | 74 | 94 |

### Non-CE Students – Registration Details

#### Non-CE Students – Student Time Status

Students registered for 12 or more semester credit hours are considered full-time; students enrolled in less than 12 credits are classified as part-time. The table below displays the unique count of registered students by time status category for each semester. Percentage calculation is based on most recent term data.

| **Non-CE Time Status & Credit Load** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** | **Fall 2019 %** |
| --- | --- | --- | --- | --- | --- | --- |
| **Total Non-CE Students** | **6594** | **6200** | **6023** | **5752** | **5674** | **100.0%** |
| **Full-Time (12.0+ Credits) Total** | 1865 | 1693 | 1696 | 1630 | 1729 | 30.5% |
| **Part-Time Total** | 4729 | 4507 | 4327 | 4122 | 3945 | 69.5% |
| *Part-Time: 9.0 to 11.99 Credits* | 1317 | 1269 | 1214 | 1226 | 1127 | 19.9% |
| *Part-Time: 6 to 8.99 Credits* | 1971 | 1816 | 1741 | 1607 | 1563 | 27.5% |
| *Part-Time: 3 to 5.99 Credits* | 1296 | 1277 | 1282 | 1197 | 1185 | 20.9% |
| *Part-Time: 0 to 2.99 Credits* | 145 | 145 | 90 | 92 | 70 | 1.2% |

#### Non-CE Students – Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students’ primary program is used when calculating the degree plan table. Displayed in the table below are the unduplicated count of registered students by degree plan each semester.

| **Non-CE Students by Primary**  **Degree Plan** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Associate of Applied Science (AAS) | 1741 | 1817 | 1814 | 1766 | 1680 |
| Associate of Arts (AA) | 1531 | 1249 | 1184 | 1089 | 1155 |
| Associate of General Studies (AGS) | 907 | 1119 | 1295 | 1308 | 1194 |
| Associate of Science (AS) | 1187 | 832 | 736 | 651 | 710 |
| Bachelor of Applied Science (BAS) | 0 | 0 | 0 | 4 | 15 |
| Bachelor of Science (BS) | 0 | 0 | 0 | 0 | 9 |
| Certificate | 691 | 734 | 577 | 497 | 509 |
| Non-Degree Seeking | 27 | 29 | 19 | 75 | 201 |
| Undeclared | 510 | 420 | 398 | 362 | 201 |
| **Total Non-CE Students** | **6594** | **6200** | **6023** | **5752** | **5674** |

### Non-CE Students - Fall to Fall Retention

Calculations for this section are only updated for the Fall end-of-term Data Books; results for the most recent complete Fall term will be copied to subsequent Spring and Summer Data Books.

#### Non-CE Students - Subsequent Fall Enrollment Status

“Returned” students have countable registration at ACC in a Fall term and in the subsequent Fall term. “Retained” students include “returned” students and those who did not return but earned a certificate or degree from ACC prior to the subsequent Fall term. Excludes High School (CE) and non-degree seeking students.

| **Non-HS Student Retention**  **(As a % of Fall Enrolled)** | **Enrolled Fall 2014, N= 7110** | **Enrolled Fall 2015, N= 6595** | **Enrolled Fall 2016, N= 6198** | **Enrolled Fall 2017, N= 6023** | **Enrolled Fall 2018, N= 5695** |
| --- | --- | --- | --- | --- | --- |
| **Total Retained in Subsequent Fall** | **52.3%** | **51.8%** | **52.2%** | **51.3%** | 53.4% |
| *Returned Subsequent Fall (%)* | *39.1%* | *38.9%* | *39.9%* | *39.5%* | *40.9%* |
| *Did Not Return but Graduated ACC* | *13.2%* | *12.8%* | *12.3%* | *11.7%* | *12.5%* |
| **Total Not Retained in Subsequent Fall** | **47.7%** | **48.2%** | **47.8%** | **48.7%** | **46.6%** |

#### Non-CE Students – Non-Returning Student Status

The table below indicates the enrollment status of Fall 2018 students who did not return to ACC in Fall 2019. Excludes High School/ CE and NCTI students.

| **Non-Returning Fall 2018 ACC Students Enrollment Status in Fall 2019** | **# of Non-Returning Students** | **% of Non-Returning Students** | This cell has intentionally been left blank. |
| --- | --- | --- | --- |
| **Total Non-Returning Students** | **3364** | **100.0%** | This cell has intentionally been left blank. |
| **Non-Returning ACC Graduates** | **711** | **21.1%** | **% of Non-Returning ACC Graduates** |
| Enrolled at Other 2-Year Institution | 5 | 0.1% | *0.7%* |
| Enrolled at 4-Year Institution | 180 | 5.4% | *25.3%* |
| No Fall 2019 Enrollment | 526 | 15.6% | *74.0%* |
| **Non-Returning, Non-ACC Graduates** | **2653** | **78.9%** | **% of Non-Returning, Non-ACC Graduates** |
| Enrolled at Other 2-Year Institution | 160 | 4.8% | *6.0%* |
| Enrolled at 4-Year Institution | 507 | 15.1% | *19.1%* |
| No Fall 2019 Enrollment | 1986 | 59.0% | *74.9%* |

#### Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended

Following is a list of the top 5 post-secondary institutions attended in Fall 2019 by Fall 2018 ACC registered students who completed a degree/ certificate at ACC in the Fall 2018, Spring 2019, and/or Summer 2019 semesters and did not return to ACC in Fall 2019. Based on data collected from the National Student Clearinghouse; students who attended multiple schools will be counted multiple times within the table but no more than once per institution.

| **Non-Returning ACC Graduates –**  **Top 5 Post-Secondary Institutions for Enrollment** | **Count of ACC Graduates** |
| --- | --- |
| METROPOLITAN STATE UNIVERSITY OF DENVER | 62 |
| UNIVERSITY OF COLORADO, DENVER | 37 |
| COLORADO STATE UNIVERSITY | 14 |
| UNIVERSITY OF COLORADO, COLORADO SPRINGS | 9 |
| UNIVERSITY OF COLORADO, BOULDER | 8 |

#### 

#### Non-CE Students - Returning (to ACC) Students by Gender

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

| **Fall-to-Fall Returning Non-CE Students by Gender** | **% Returned**  **2014 to 2015** | **% Returned**  **2015 to 2016** | **% Returned**  **2016 to 2017** | **% Returned**  **2017 to 2018** | **% Returned**  **2018 to 2019** |
| --- | --- | --- | --- | --- | --- |
| Female Students | 39.3% | 41.8% | 40.5% | 40.5% | 41.7% |
| Male Students | 38.7% | 34.7% | 38.8% | 38.1% | 39.8% |

#### Non-CE Students - Returning (to ACC) Students by Race

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

| **Fall-to-Fall Returning Non-CE Students by IPEDS Race** | **% Returned**  **2014 to 2015** | **% Returned**  **2015 to 2016** | **% Returned**  **2016 to 2017** | **% Returned**  **2017 to 2018** | **% Returned**  **2018 to 2019** |
| --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 37.9% | 38.0% | 31.6% | 40.7% | 39.4% |
| Asian | 43.5% | 38.4% | 39.0% | 35.1% | 45.8% |
| Black or African American | 33.1% | 30.8% | 36.6% | 33.8% | 36.7% |
| Hispanic | 39.6% | 40.9% | 39.9% | 42.1% | 41.7% |
| Multiple races | 29.7% | 36.3% | 38.9% | 40.1% | 40.3% |
| Native Hawaiian & Other Pacific Islander | 38.9% | 68.8% | 50.0% | 35.3% | 64.3% |
| Non-Resident Alien (International) | 50.0% | 48.8% | 53.2% | 43.0% | 48.9% |
| Unknown | 35.8% | 50.6% | 42.6% | 43.9% | 37.7% |
| White | 39.5% | 38.5% | 39.7% | 39.1% | 40.7% |

#### Non-CE Students - Returning (to ACC) Students by Age Group

The table below indicates the percentage of students from each age group, rather than the percentage of the entire population, who returned to ACC in the subsequent Fall term. Columns are not expected to total 100%.

| **Fall-to-Fall Returning Non-CE Students by Age Group** | **% Returned**  **2014 to 2015** | **% Returned**  **2015 to 2016** | **% Returned**  **2016 to 2017** | **% Returned**  **2017 to 2018** | **% Returned**  **2018 to 2019** |
| --- | --- | --- | --- | --- | --- |
| Less than 18 Years Old | 60.0% | 33.3% | 50.0% | 46.7% | 58.3% |
| 18 to 20 Years Old | 43.7% | 42.5% | 48.0% | 42.8% | 46.8% |
| 21 to 24 Years Old | 37.0% | 36.6% | 39.5% | 36.5% | 37.7% |
| 25 to 30 Years Old | 37.7% | 38.4% | 38.1% | 37.5% | 39.5% |
| 31 to 34 Years Old | 35.1% | 39.2% | 35.6% | 38.5% | 38.8% |
| 35 to 40 Years Old | 42.2% | 41.2% | 36.0% | 38.4% | 35.0% |
| 41 to 45 Years Old | 39.5% | 34.7% | 38.2% | 42.1% | 35.6% |
| 46 to 49 Years Old | 36.1% | 38.4% | 33.5% | 39.5% | 36.0% |
| 50 to 54 Years Old | 38.1% | 36.7% | 33.1% | 37.1% | 37.3% |
| 55 to 59 Years Old | 37.1% | 37.7% | 40.4% | 50.0% | 40.5% |
| 60 to 65 Years Old | 46.2% | 39.8% | 37.7% | 46.0% | 46.0% |
| 66 to 69 Years Old | 35.0% | 68.8% | 43.5% | 46.7% | 71.4% |
| 70 Years Old and Above | 50.0% | 56.3% | 57.9% | 61.1% | 57.1% |

## Non-Countable (NC) Class Enrollment

### NC Headcount

The table below shows the unique number of students enrolled into a non-countable class during the reporting period, based on their Student Type.

#### Non Countable Students – Headcount by Student Type

| **Non-Countable Student Headcount** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 810 | 1031 | 2818 | 1592 | 1798 |
| Guest/Summer Student | 0 | 0 | 0 | 0 | 0 |
| High School/ASCENT Student | 0 | 0 | 0 | 0 | 0 |
| International Student | 0 | 0 | 0 | 0 | 0 |
| New Student | 3 | 2 | 0 | 2 | 0 |
| Readmit Student | 1 | 7 | 3 | 3 | 8 |
| Transfer Student | 2 | 5 | 0 | 1 | 6 |
| **Total NC Student Headcount** | **816** | **1045** | **2821** | **1598** | **1812** |

### NC Credit Hours

The table below indicates the total number of credit hours in which non-countable class students were during the reporting period, based on their Student Type.

#### Non Countable Students – Registered Credit Hours by Student Type

| **Non-Countable Student Credit Hours** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2019** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 2709 | 3536 | 11410 | 6515 | 8145 |
| Guest/Summer Student | 0 | 0 | 0 | 0 | 0 |
| High School/ASCENT Student | 0 | 0 | 0 | 0 | 0 |
| International Student | 0 | 0 | 0 | 0 | 0 |
| New Student | 17 | 14 | 0 | 7 | 0 |
| Readmit Student | 4 | 37 | 19 | 10 | 51 |
| Transfer Student | 7 | 24 | 0 | 7 | 34 |
| **Total NC Student Credit Hours** | **2737** | **3611** | **11429** | **6539** | **8230** |