

ASL 122 – American Sign Language II

Instructor: Christopher Blatto

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Prerequisite: ASL 121

Credits : 5 credits

Text: “Learning American Sign Language” by T. Humphries & C. Padden

Course Description: ASL 122 is designed to develop a basic syntactic knowledge of American Sign Language, basic vocabulary and basic conversational skills, and to incorporate vital aspects of deaf culture and community. The direct experience method is used to enhance the learning process and lessons will be conducted to further develop *receptive skills*: for this reason no speaking is allowed in class.

Students must complete this course with a “B” or higher or pass the ASL 121 proficiency test at 80% or better prior to acceptance into the Interpreting and Transliterating program.

Course Competencies: Upon completion of this course the student will be able to:

- Describe how American Sign Language developed as a language, and the role of ASL in the Deaf community.
- Identify the five parameters of a sign
- Employ appropriate attending-techniques consistently
- Use appropriate attention-getting techniques consistently
- Maintain an appropriate signing space
- Recognize appropriate turn-taking techniques in discourse
- Demonstrate ability to carry simple conversations and giving directions for locations
- Recognize various forms on non-manual grammar in context
- Use appropriate no-manual grammar for the following sentence types: assertion and negation, yes/no questions, wh-word questions, topicalized sentences (simple) and rhetorical questions
- Discriminate among various non-manual modifiers in context
- Consistently use appropriate non-manual affective markers
- Recognize use of head, eye gaze and body shifting to indicate the following: direct address, comparisons/contrasts, topic shifts or aside comments
- Discriminate among various classifiers in context: descriptive, locative, semantic, body and body part, instrument and plural classifiers
- Use appropriate eye gaze in referencing
- Use appropriate personal and personal pronouns in context
- Make appropriate and correct use of space when referencing
- Discriminate among various forms of ASL syntax: i.e. narratives, dialogues, questions and answer sessions

- Use correct syntax for the following sentence types: negation, yes/no questions, wh-word questions, topicalized sentences (simple) and rhetorical questions.
- Identify the difference between verbs and nouns in noun/verb pairs.
- Identify the subject and object when directional verbs are used
- Use emphatic inflection with adjectives in context
- Identify specified core vocabulary used in context
- Recognize colloquial signs and idiomatic expressions used in context
- Demonstrate appropriate use of a specified core vocabulary in context
Demonstrate the appropriate arm and hand position for clear signing
- Demonstrate ability to correctly form each sign in repertoire of sign vocabulary.

Class policies:

1. **Signing** at all times in class, use of voice is prohibited (one percent of grade will be deducted from each violation after reasonable warning has been given and without notice to students)
2. A two percent of grade will be deducted for each missed class (absences for medical reasons will be excused if documented); a half to one percent of grade will be deducted for each tardy. .
3. No eating and/or drinking during class
4. No pager or cellular phone in the class

Grading criteria:

- Attendance and Participation 40%
(No signature on roll sheet is considered an absence)
- Quizzes and/or Stories Signing 10 %
- Mid-term exam 25%
- Final exam 25%

A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	59-0%

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