

## EVALUATION OF DISABILITY SERVICES BY FACULTY

Please complete and return to Linda Heesch, Director of Disability Services no later than November 30, 2000. (M2710, Campus Box 10 or email [lheesch@arapahoe.edu](mailto:lheesch@arapahoe.edu))

### Check the most appropriate answer.

1. How did you first learn about Disability Services (DS)?

- |   |  |
|---|--|
| <input type="checkbox"/> 1. Orientation for new faculty | <input type="checkbox"/> 4. Faculty colleague          |
| <input type="checkbox"/> 2. Student with a disability   | <input type="checkbox"/> 5. Didn't know services exist |
| <input type="checkbox"/> 3. Campus literature           | <input type="checkbox"/> 6. Other _____                |

2. When you have a question regarding students with disabilities, do you

- |  |   |
|--|---|
| <input type="checkbox"/> 1. Ask the student?               | <input type="checkbox"/> 4. Contact DS? |
| <input type="checkbox"/> 2. Ask the department chair/dean? | <input type="checkbox"/> 5. Other _____ |
| <input type="checkbox"/> 3. Ask a colleague?               |   |

3. Please rate how well Disability Services communicates with you regarding students?

1. Excellent  2. Good  3. Adequate  4. Fair  5. Poor  6. Have not used services

4. Do you feel you have been provided adequate information/assistance to meet the needs of students with disabilities? DS's purpose is to assist both faculty and students.

1. Didn't know that was an option.  
 2. Don't feel I need assistance or information.  
 3. Would like more information.

5. Are there specific disabilities about which you would like general information in order to accommodate students in your classes?

- |   |   |                                    |
|---|---|------------------------------------|
| <input type="checkbox"/> 1. Visual Impairment   | <input type="checkbox"/> 5. ADD/ADHD                  | <input type="checkbox"/> 9. Other: |
| <input type="checkbox"/> 2. Hearing Impairment  | <input type="checkbox"/> 6. Mobility/Orthopedic       | _____                              |
| <input type="checkbox"/> 3. Learning Disability | <input type="checkbox"/> 7. Chronic Health            |                                    |
| <input type="checkbox"/> 4. Head Injury         | <input type="checkbox"/> 8. Psychiatric/Psychological |                                    |

6. Using the following scale, please rate the effectiveness and quality of the academic accommodations provided to students with disabilities in your classroom.

**1-Excellent 2-Good 3-Adequate 4-Fair 5-Poor 6-Have not used services**

1. Notetaking services      5. Books in alternate format  
2. Class assistant          6. Adaptive or Assistive technology  
3. Interpreter services  
4. Tape-recorded lectures

7. Have you used DS to administer tests for students with disabilities?

1. Yes                              2. No (go to question 8)

- 7a. Please rate the DS test administration process using the following scale.

**1-Excellent 2-Good 3-Adequate 4-Fair 5-Poor**

1. Communication with students regarding test-scheduling process  
2. Verification of testing arrangements made at Center for Academic Resources front desk  
3. Usability of proctoring forms  
4. Actual test administration  
5. Delivery/pick-up services of completed exam

Comments:

8. In general, how can Disability Services improve our support services?

9. As a result of working with Disability Services, was the outcome with a particular student or students especially positive? Please share your experience with us.

## DEMOGRAPHICS

10. College Division
- a) Arts, Humanities & Social Sciences  
Division\_\_\_\_\_
  - b) Business & Professional Services  
Division\_\_\_\_\_
  - c) Health, Math, Science & Engineering  
Division\_\_\_\_\_
  - d) Workforce Development and Community  
Education\_\_\_\_\_
11. Gender
- a) male                       b) female
12. Faculty Status
- a) full time instructor
  - b) part time instructor
13. Length of time at the college
- a) 5 years or less
  - b) 6-10 years
  - c) 10-15 years
  - d) 15+ years
14. Preferred method of communication with Disability Services.
- a) Handouts/Informational Flyers and Brochures
  - b) E-mail
  - c) Web Page
  - d) Phone calls/Personal contact