

Assessment Report Activity Professional's Training Program

Part I — Assessment Summary (2005–2006)

A. Program/Discipline Mission Statement

The Activity Professional's Training Program provides educational and clinical opportunities that foster sensitivity, compassion and a high level of integrity and responsibility for a diverse traditional and "non-traditional" student population. Development of communication and assessment skills, promotion of an acceptance of older adults from various backgrounds and cultures, and the attainment of professional standards will form the foundation for the practice of an activity professional. Graduates of this certificate program will enter the workforce with entry-level skills that can be utilized in a variety of geriatric settings. Continual assessment of student learning for the purpose of improvement has a high priority in this program.

B. Intended Learning Outcomes

1. Demonstrate entry-level clinical skills required to perform duties within a scope of practice of the activity professional
2. Demonstrate knowledge of the unique needs of the older adult population
3. Demonstrates knowledge of State and Federal regulations related to the provision of activity services.

	Practicum Evaluation Tool	Final Exam
Demonstrate entry-level clinical skills required to perform duties within a scope of practice of the activity professional.	X	X
Demonstrate knowledge of the unique needs of the older adult population.	X	X
Demonstrates knowledge of state and federal regulations pertinent to the provision of activity services.	X	X

C. Benchmarks

At least 90% of students will achieve a grade of B or better for the class, which includes practicum projects and final exam.

D. Assessment Results

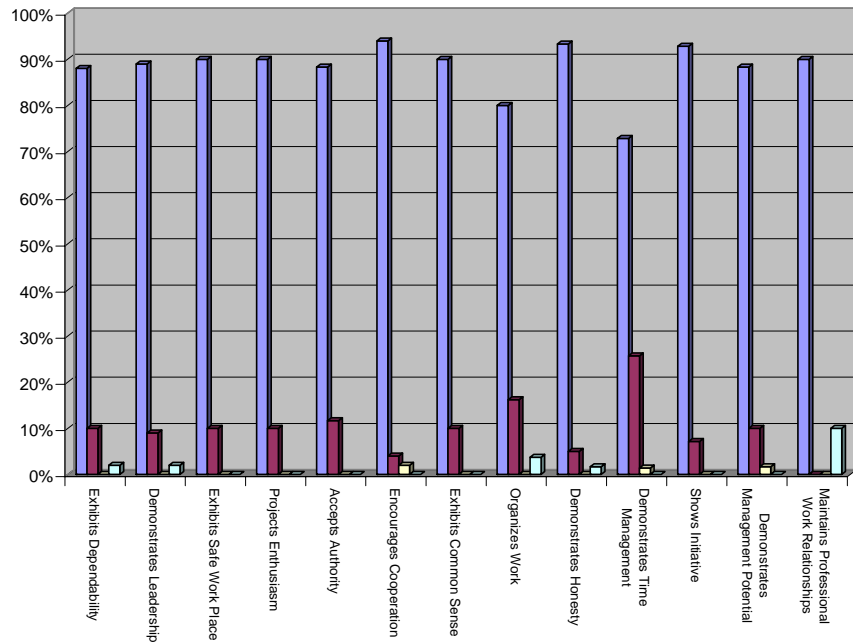
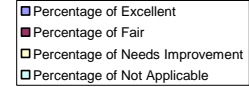
1. Historical Context

The Activity Professionals Training Program is the only nationally approved program in the state of Colorado. Instructors must be approved by the National Council of Activity Professionals. The program consists of two certificates; a basic certificate and an advanced certificate. The basic certificate experiences a higher enrollment than the advanced certificate. This results in cancellation of the advanced program on a fairly consistent basis. It is a small program that is currently experiencing some changes required by the National Council of Activity Professionals. This may result in higher enrollment in both certificates, as well as some administrative changes to the program, which in turn may impact the assessment procedures of the program.

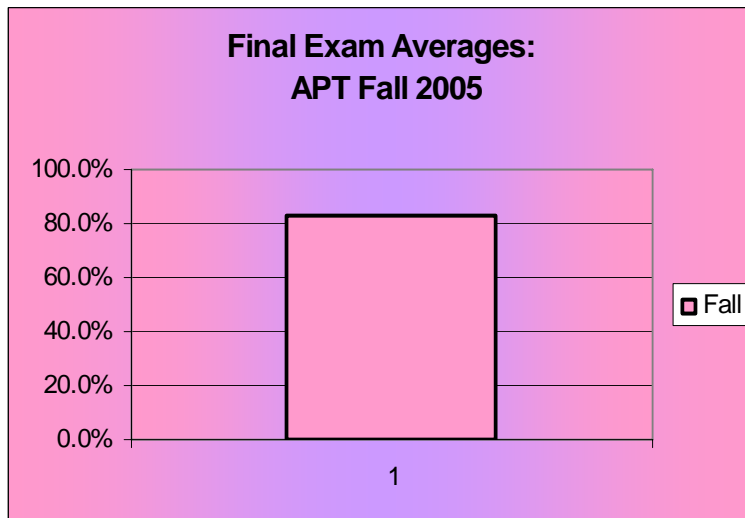
2. Current Year Data Results

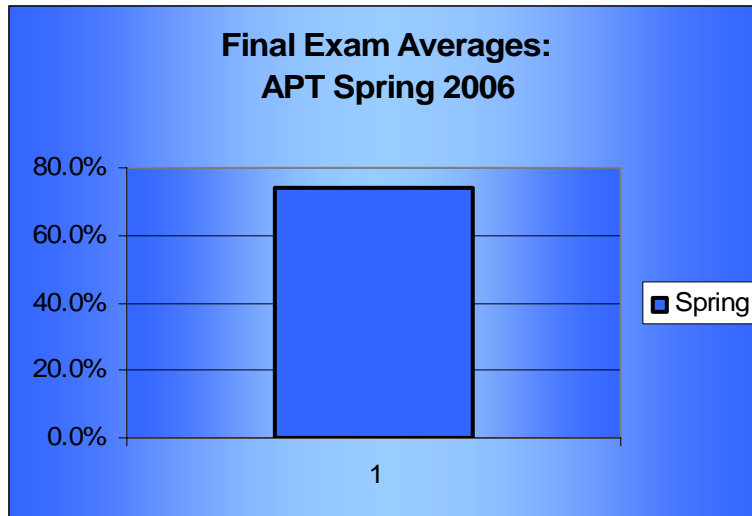
This program does not have much trend data. It is clear from the chart below showing results of the final evaluation of the practicum course that students perform at an excellent level of competency. Ten percent of the students, however, are shown to need improvement in the area of maintaining professional work relationships, followed by 5% of students needing improvement in organizational skill. Time management skill shows an increase in the number of students performing at a fair level.

APT Practicum Evaluations Spring 2006



Following are two charts showing the average of the final exam for both Fall 2005 and Spring 2006. The results of the Fall 2005 semester were slightly higher than the results of the Spring 2006 average.





E. Use of Results

Results will be shared with the adjunct faculty that teach this course and the advisory committee. Units focusing on time management, organization skills and professional work relationships must be addressed with increased rigor. There are some changes coming from the national organization that may address these issues as well. Faculty and staff will be moving toward a change in curriculum, and this will be an opportunity to review the above competencies and possible addition of assignments that will address these. Benchmark of 90% of students’ achievement on the final exam was not reached. This may be unreasonably high since certification by the national organization requires a 75% achievement in order to become certified by the organization.

Part II — Assessment Plan 2006–2007

A. Intended Learning Outcomes

1. Demonstrate entry–level clinical skills required to perform duties within a scope of practice of the activity professional.
2. Demonstrate knowledge of the unique needs of the older adult population.
3. Demonstrates knowledge of State and Federal regulations related to the provision of activity services.

B. Assessment Measures for 2006-2007

	Practicum Evaluation Tool	Final Exam
Demonstrate entry–level clinical skills required to perform duties within a scope of practice of the activity professional.	X	X

	Practicum Evaluation Tool	Final Exam
Demonstrate knowledge of the unique needs of the older adult population.	X	X
Demonstrates knowledge of state and federal regulations pertinent to the provision of activity services.	X	X

Methods of Assessment

The assessment formats are currently in place. Faculty will use the evaluation tool currently in place for the program. There is no capstone exam administered by the National Council for Activity Professionals. Data will be submitted to the ACC Institutional Research department for analysis.

C. Benchmark:

At least 85% of students will achieve a grade of B or higher on the final exam.