

Assessment Report
Activity Professional's Training Program

Part I Assessment Summary 2004-2005

A. Program/Discipline Mission Statement

The Activity Professional's Training Program provides educational and clinical opportunities that foster sensitivity, compassion and a high level of integrity and responsibility for a diverse traditional and "non-traditional" student population. Development of communication and assessment skills, promotion of an acceptance of older adults from various backgrounds and cultures, and the attainment of professional standards will form the foundation for the practice of an activity professional. Graduates of this certificate program will enter the workforce with entry-level skills that can be utilized in a variety of geriatric settings. Continual assessment of student learning for the purpose of improvement has a high priority in this program.

B. Intended Learning Outcomes

1. Demonstrate entry-level clinical skills required to perform duties within a scope of practice of the activity professional
2. Demonstrate knowledge of the unique needs of the older adult population
3. Demonstrates knowledge of State and Federal regulations related to the provision of activity services.

C. Benchmarks

At least 90% of students will achieve a grade of B or better for the class which includes practicum projects and final exam.

D. Assessment Results

I. Historical Context

Faculty is currently involved in using assessment methods for the first time for submission to the Assessment Committee. The Activity Professionals Training Program is the only nationally approved program in the state of Colorado. Instructors must be approved by the National Council of Activity Professionals. The program consists of two certificates; a basic certificate and an advanced certificate. The basic certificate experiences a higher enrollment than the advanced certificate. This results in cancellation of the advanced program on a fairly consistent basis. It is a small program that is currently experiencing some changes required by the National Council of Activity Professionals. This may result higher enrollment in both certificates as well as some administrative changes to the program, which in turn may impact the assessment procedures of the program.

Part II Assessment Plan 2005-2006

A. Intended Learning Outcomes

B. Assessment Measures for 2005-2006

	Practicum Evaluation Tool	Final Exam
Demonstrate entry-level clinical skills required to perform duties within a scope of practice of the activity professional.	X	X
Demonstrate knowledge of the unique needs of the older adult population	X	X
Demonstrates knowledge of state and federal regulations pertinent to the provision of activity services.	X	X

Methods of Assessment

The assessment formats are currently in place. Faculty will use the evaluation tool currently in place for the program. In addition, the final exam will be a method of assessment for this program. There is no capstone exam administered by the National Council for Activity Professionals. Data will be submitted to ACC Institutional Research department for analysis.

C. Benchmark

At least 90% of students will achieve a grade of B or better for the class, which includes both the practicum projects and final exam.

