

ANTHROPOLOGY PROGRAM ASSESSMENT

November 2002

Prepared by Lori Tigner

I. Program/Discipline Mission Statement

Anthropology is a multi-cultural discipline that introduces students to ways of life from all parts of the world, compares principles of culture, and continuously assesses students' comprehension of human behavior. Therefore it is the mission of this program to present learning centered courses which: 1) prepare students for transfer (Core Curriculum Program), 2) meet the needs of the community for life-long learning, 3) explain diversity and strategies for tolerance in the world today.

II. Intended Learning Outcomes

- A. Exhibit knowledge of cultural behavior (ethnography)
- B. Compare or analyze cultural behavior from diverse societies (ethnology)
- C. Develop critical thinking by analyzing theoretical statements

III. Outcomes Assessed During the 2002-2003 Academic Year

Research Paper for all lecture sections of ANT 101

IV. Methodology

- A. To fulfill Intended Learning Outcomes A and B, a research paper will be graded based on a rubric.
- B. This is an outside of class project, with 3 months notice for the due date.
- C. Attached are the guidelines and rubric for this assessment.

V. Sample Size and Outcomes

- A. Assessment of Learning Outcomes A and B will be submitted for all lecture sections of Anthropology 101 (Cultural Anthropology)
- B. This assessment will be completed for Spring 2003 for a population of about 60 students.
- C. Research papers will be graded by Anthropology full-time and part-time faculty based on the agreed upon methodology.

VI. Results

Results from the assessments will be distributed to: Department Chair, Division Dean, Assessment Committee, and Anthropology part-time instructors.

VII. Benchmarks

75% of students are expected to reach the Accomplished level of the rubric.

CULTURAL ANTHROPOLOGY

CULTURAL STUDY PAPER

Topic ideas and guidelines

1. **DUE Monday 25 November. NO late papers will be ACCEPTED.** This is to be a type-written 3-5 page paper. The pages are to have 1" margins, double-spaced, type size no larger than 12. At least three references are to be used and cited in the paper. Only one reference can be off the internet. Paper needs to include: title page, abstract, and references cited page; NOT included in the 3-5 page minimum. A Research Paper Guide will be distributed for information on referencing.
2. This paper involves researching a specific aspect of one of the following cultures. OR you may compare 2 or 3 of the cultures in a specific area of culture.

Some suggestions include:

- Healing practices
- Origin beliefs
- Death/afterlife
- Supernatural beliefs
- Exchange systems
- Marriage practices
- Settlement pattern/households/kinship
- Child rearing practices
- Politics and power
- Subsistence patterns
- Language
- Art
- Other

3. You must submit a paragraph describing the topic and culture(s) that you plan to research. **Due Monday 30 September.**

4. Pick the culture(s) from this list:

- | | |
|------------------------------|-------------------------------------|
| • Yanamamo of Brazil | - Sherpas of Nepal |
| • Huichol of Mexico | - Nyimba of Nepal |
| • Machiguenga of Peru | |
| • Modern Mayas | - Australian Aborigines |
| • Hopi | - Islam (pick a particular country) |
| • Lakota Sioux | |
| • Inuit | - Amish |
| • Navajo | - Hutterites |
| • Nuer of the Southern Sudan | - Shakers |
| • !Kung San of the Kalahari | - Wicca |
| • Weyewa of Indonesia | - Basseri of Iran |

Cultural Study Paper Rubric - ANT 101

	Beginning (5)	Developing (5)	Accomplished (5)	Exemplary (5)	Score TOTAL
Topic	<ul style="list-style-type: none"> • Topic inappropriate • Few connections between material and topic 	<ul style="list-style-type: none"> • Topic Appropriate • Some material not relevant to topic 	<ul style="list-style-type: none"> • Topic Appropriate • Material presented is relevant to topic – few tangents 	<ul style="list-style-type: none"> • Topic Appropriate • Material presented is relevant to topic – no tangents 	20
Research, Support	<ul style="list-style-type: none"> • No research question • Material not supported with evidence 	<ul style="list-style-type: none"> • Research rather than report • Some evidence supports research • Research question not clearly stated 	<ul style="list-style-type: none"> • Research rather than report • Research question mostly supported by evidence • Research question clearly stated 	<ul style="list-style-type: none"> • Research rather than report • Research question well supported with evidence • Research question clearly stated 	20

<p>Organ – ization</p>	<ul style="list-style-type: none"> • Sequence of information difficult to follow • Incoherent paragraphs and transitions • No title page • No abstract 	<ul style="list-style-type: none"> • Information presented in logical sequence <p>Paragraphs are coherent but few transitions between them</p> <ul style="list-style-type: none"> • Missing title page <p>OR</p> <p>Missing abstract</p>	<ul style="list-style-type: none"> • Information presented in logical sequence • Paragraphs are coherent and used transition techniques • Title page present • Abstract present 	<ul style="list-style-type: none"> • Information presented in logical sequence • Paragraphs are coherent and used varied transition techniques • Title page Present • Abstract Present 	<p>20</p>
-------------------------------	--	---	---	--	-----------

<p>Grammar And Mechanics</p>	<p>Significant errors in spelling and grammar</p> <p>Sentence Structure illogical</p> <p>Paper not required length</p>	<p>Fewer than 3 major errors in spelling and grammar</p> <p>Logical sentence structure</p> <p>Paper length meets criteria</p>	<p>Spelling or grammar errors are minor</p> <p>Logical sentence structure</p> <p>Paper length meets criteria</p>	<p>Spelling or grammar errors are minor</p> <p>Sentence structure is presented in a logical and interesting manner</p> <p>Paper is appropriate length</p>	<p>20</p>
<p>References Cited</p>	<p>No references cited</p>	<p>Paper provides two or fewer references OR Too many internet references</p> <p>Incorrect reference format</p>	<p>Used at least 3 references and internet references meet guidelines</p> <p>References cited with few errors</p> <p>References cited page correct</p>	<p>Used at least 3 references and internet references meet guidelines</p> <p>References cited correctly</p> <p>References cited page correct</p>	<p>20</p>

Written by Lori Tigner 11/26/02

Results of Assessment

Anthropology Program

Cultural Study Paper

Spring 2003

Overall:

A total of 44 students (both sections of ANT 101) were assessed with a Cultural Study Paper. This was assessed with a rubric containing 5 categories; each category being worth 20% of the total.

The Cultural Study Papers were assessed by one full-time and one part-time instructor.

The benchmark for success in this program was set at 75% of all students reaching the Accomplished level of the rubric. Accomplished is at the 75% level in all categories.

1. **Topic** category: all 44 students (100%) were at the Accomplished level. Thirty-seven students (84 %) were at the Exemplary level. The average score was 19.3/20.

2. **Research/Support** category: 38 students (86%) were at the Accomplished level. Twenty-one students (48%) were at the Exemplary level. The average score was 16.9/20.

3. **Organization** category: 43 students (98%) were at the Accomplished level. Thirty-eight students (86%) were at the Exemplary level. The average score was 19.1/20

4. **Grammar/Mechanics** category: 38 students (86%) were at the Accomplished level. Twenty-three students (52%) were at the Exemplary level. The average score was 17.2/20.

5. **References Cited** category: 37 students (84%) were at the Accomplished level. Thirteen students (30%) were at the Exemplary level. The average score was 15.8/20.

In all of the categories, at least 84% of the students were at the Accomplished level on the rubric. Therefore the program has achieved its benchmark of 75% of students at the Accomplished level for Spring semester of 2003. This is the first assessment for the Anthropology program, so there is no comparative data. More results will be necessary to determine the trends, and to decide on any changes that should be made.

Use of Results:

The results of this assessment will be shared with: Anthropology part-time instructors, Department Chair, Division Dean, and the Assessment Committee.